



2013-2014 Mid Year Report

HIB EXECUTIVE SUMMARY

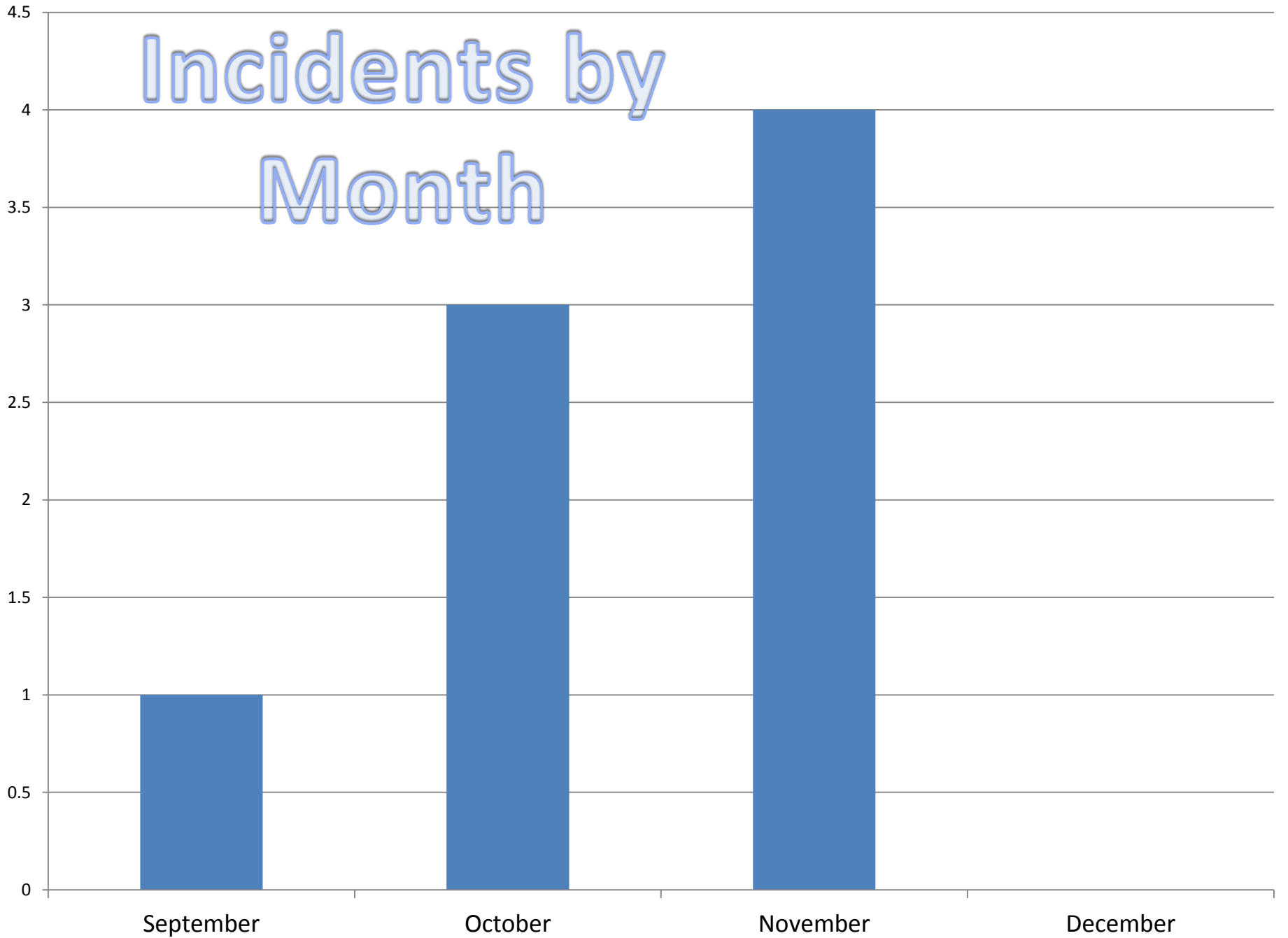
SMALLEY MIDDLE SCHOOL



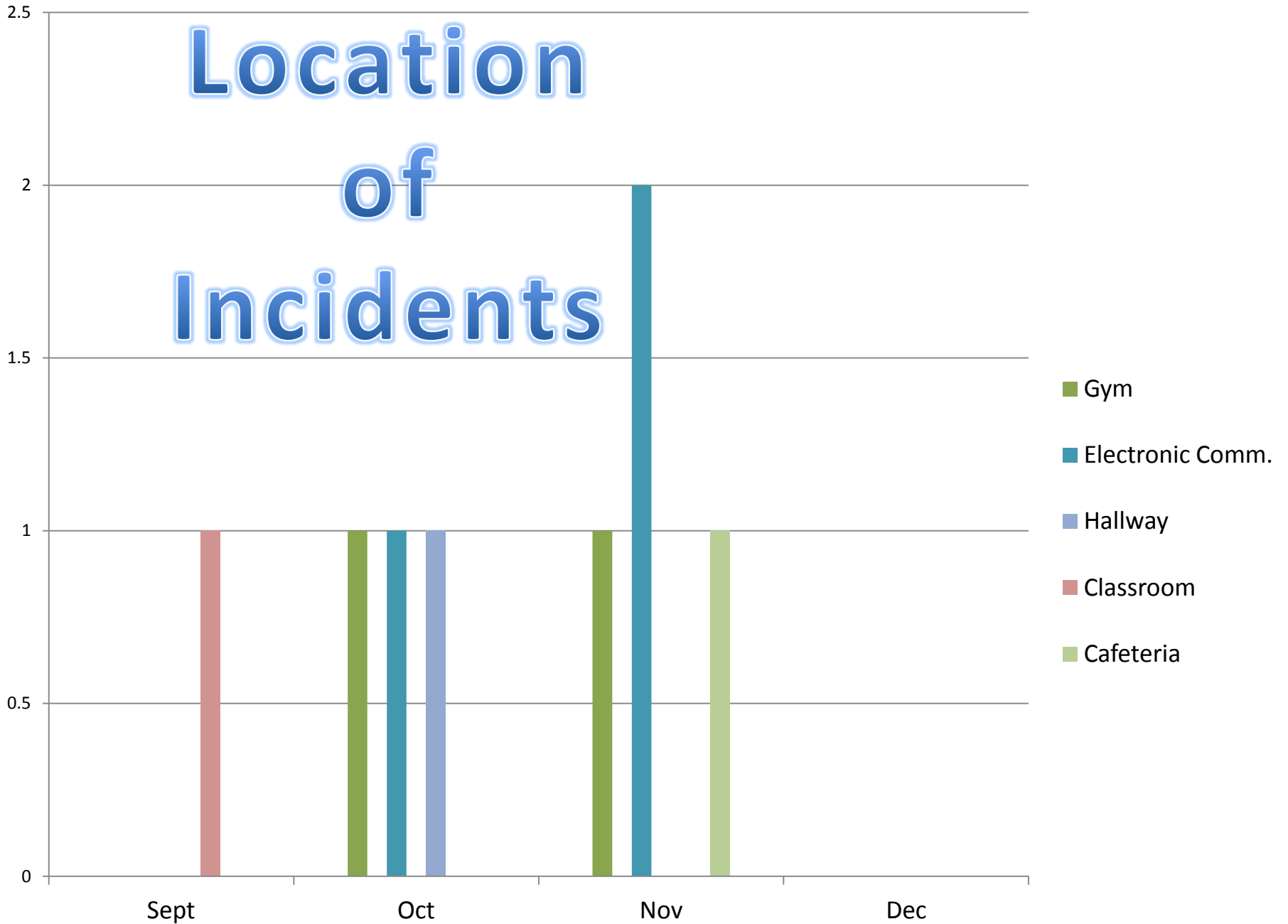
Quick Facts

- 8 investigations completed during September-December 2013
- 4 were substantiated as HIB
- 3 were found to be conflicts
- 1 was found to be inconclusive

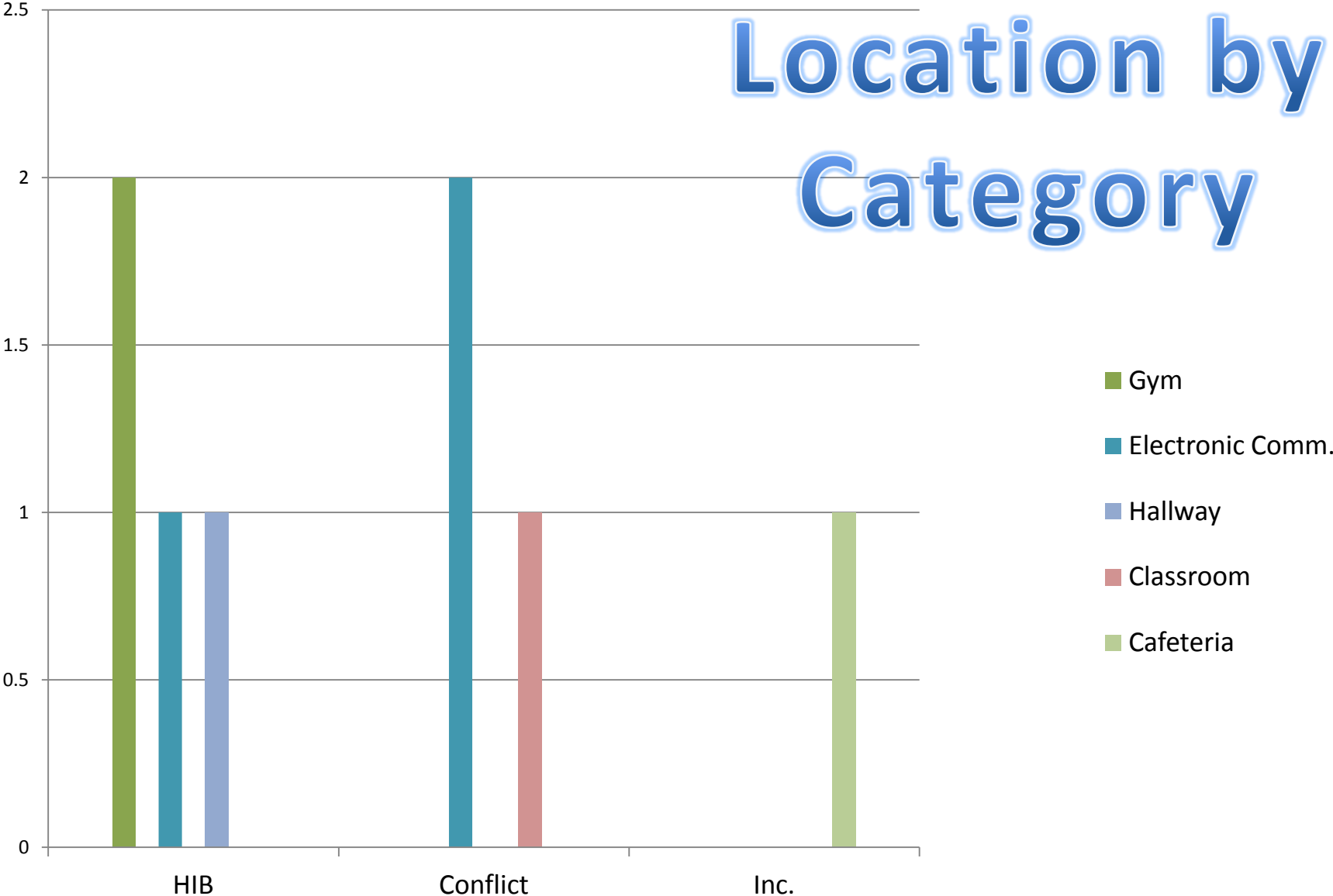
Incidents by Month



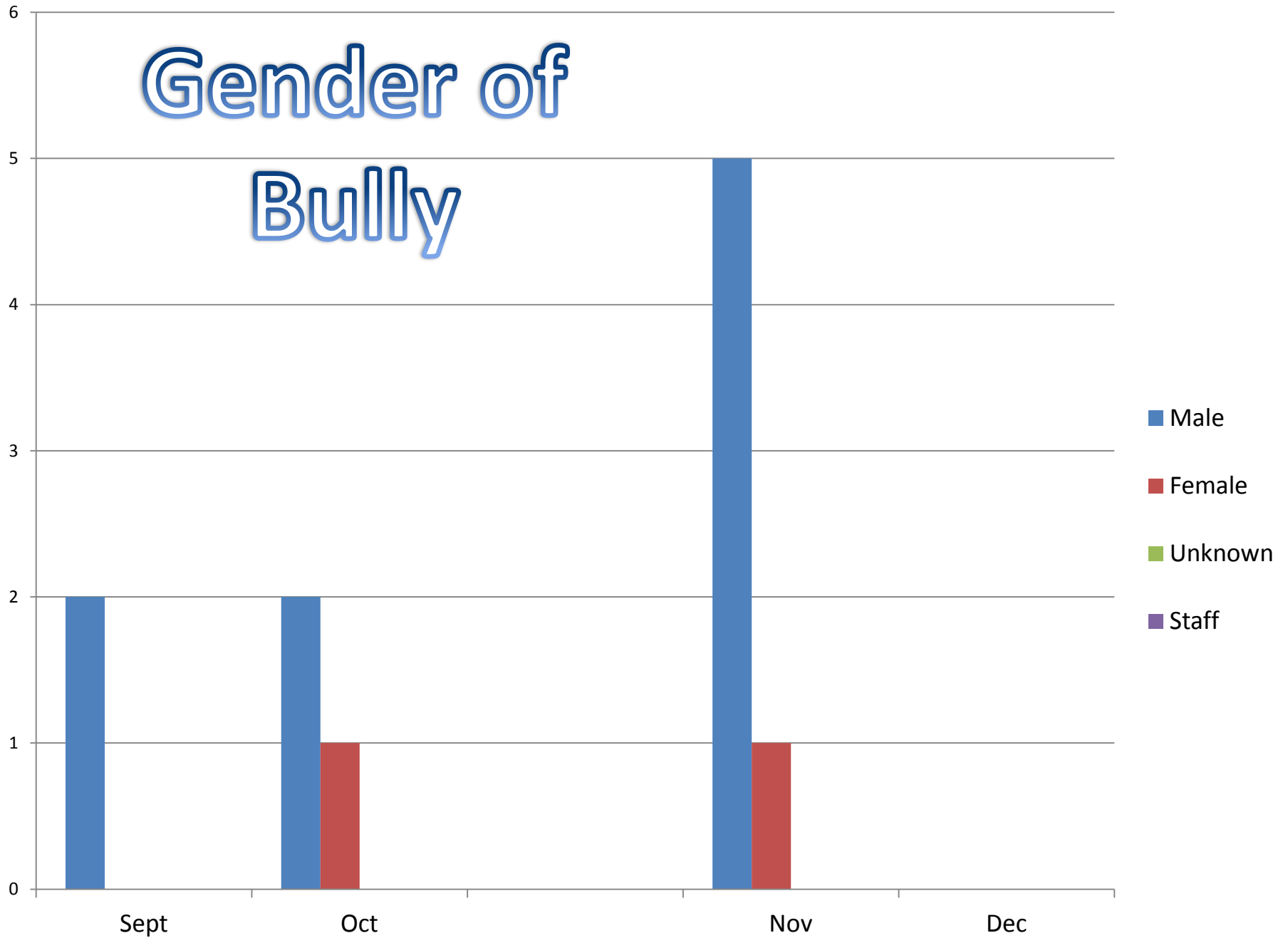
Location of Incidents



Location by Category



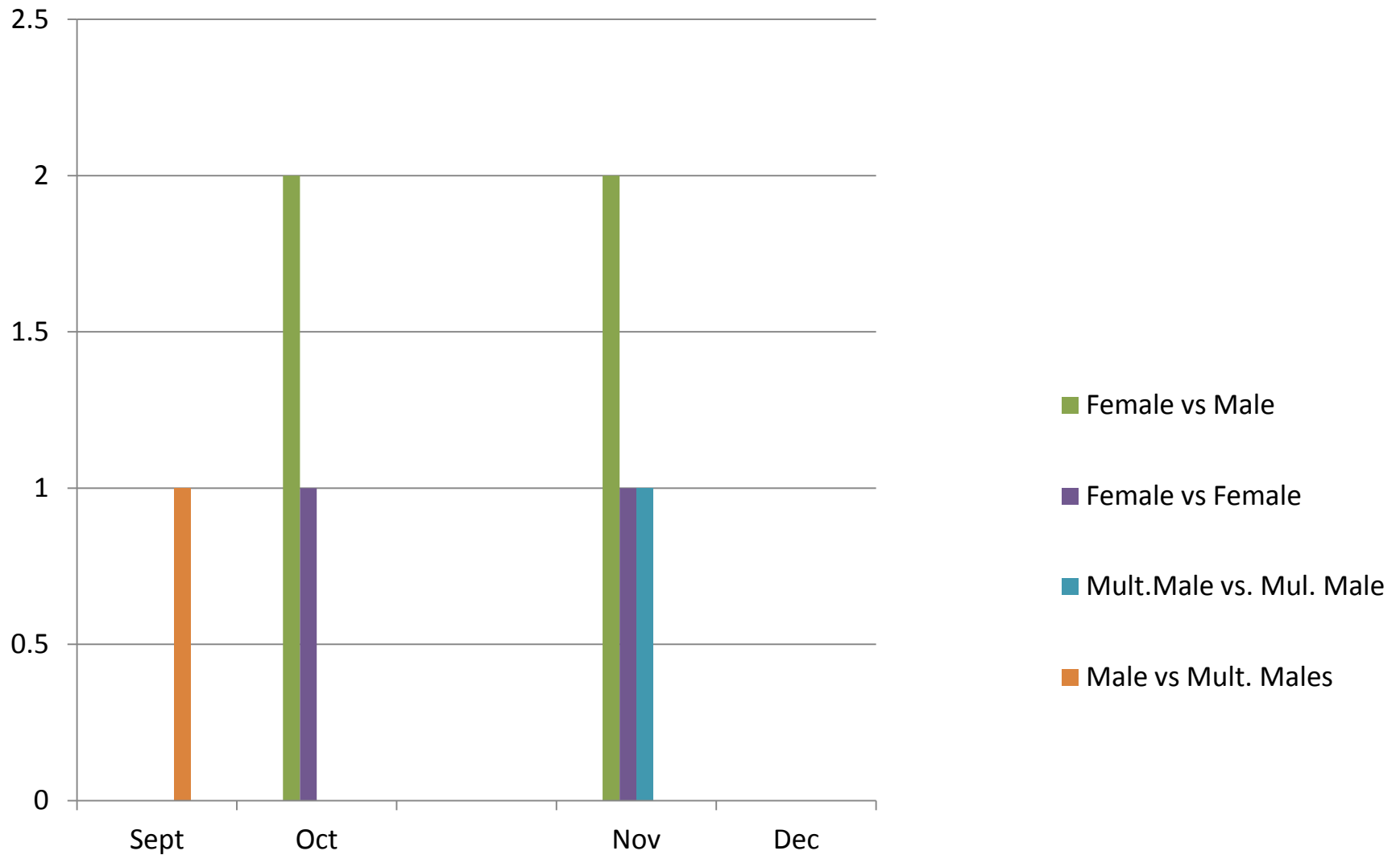
Gender of Bully



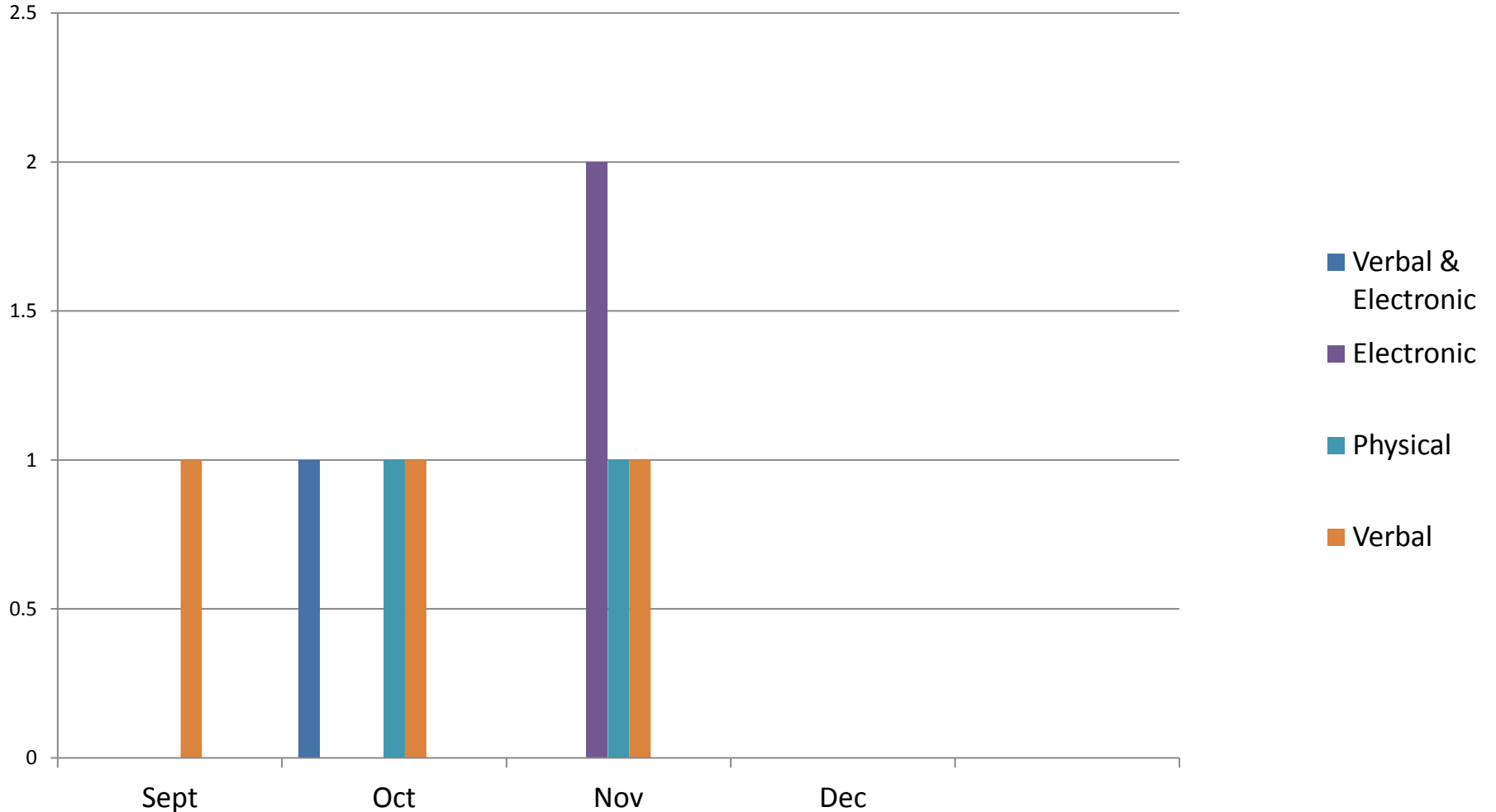
Gender of Victim



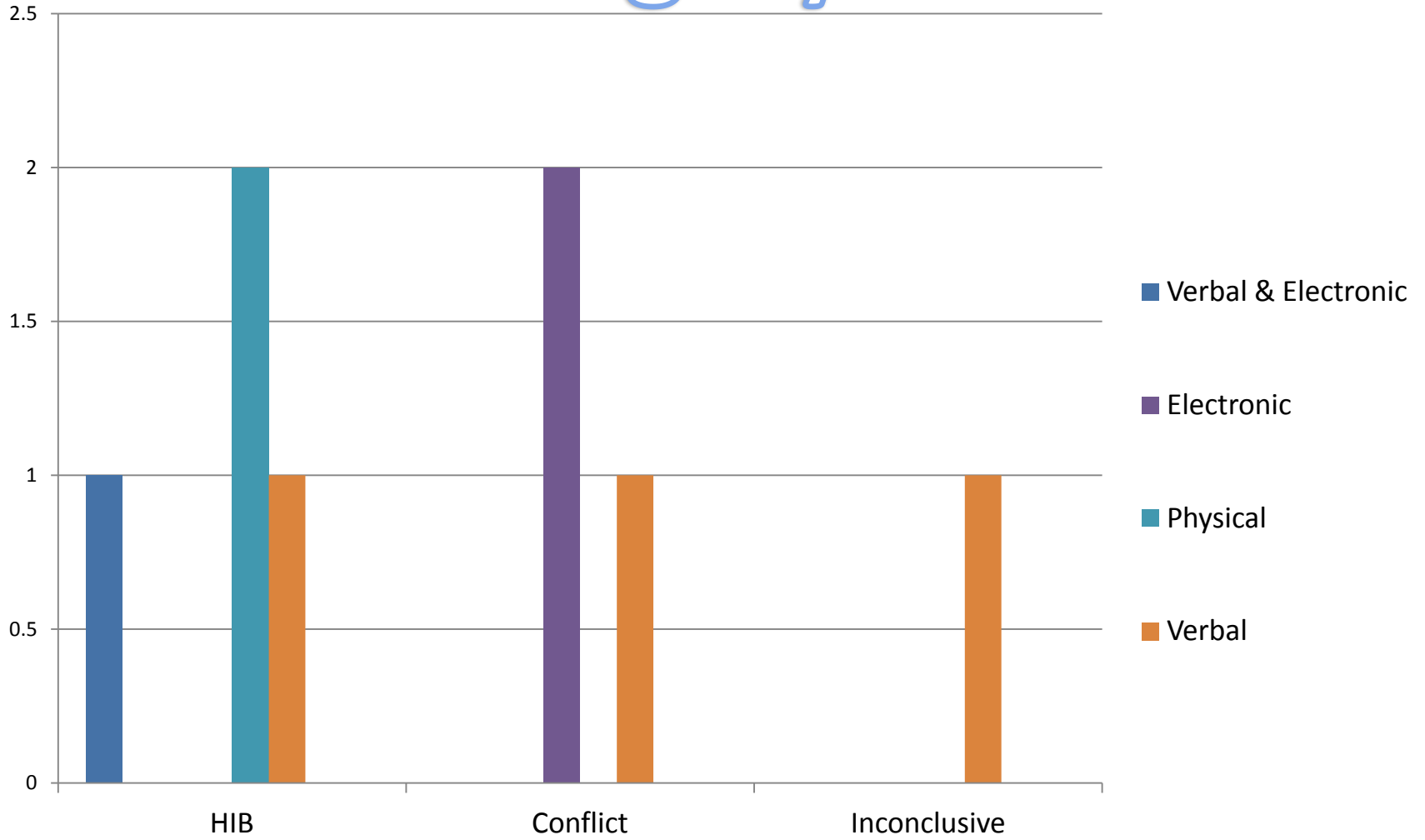
Gender of Victim vs Gender of Bully



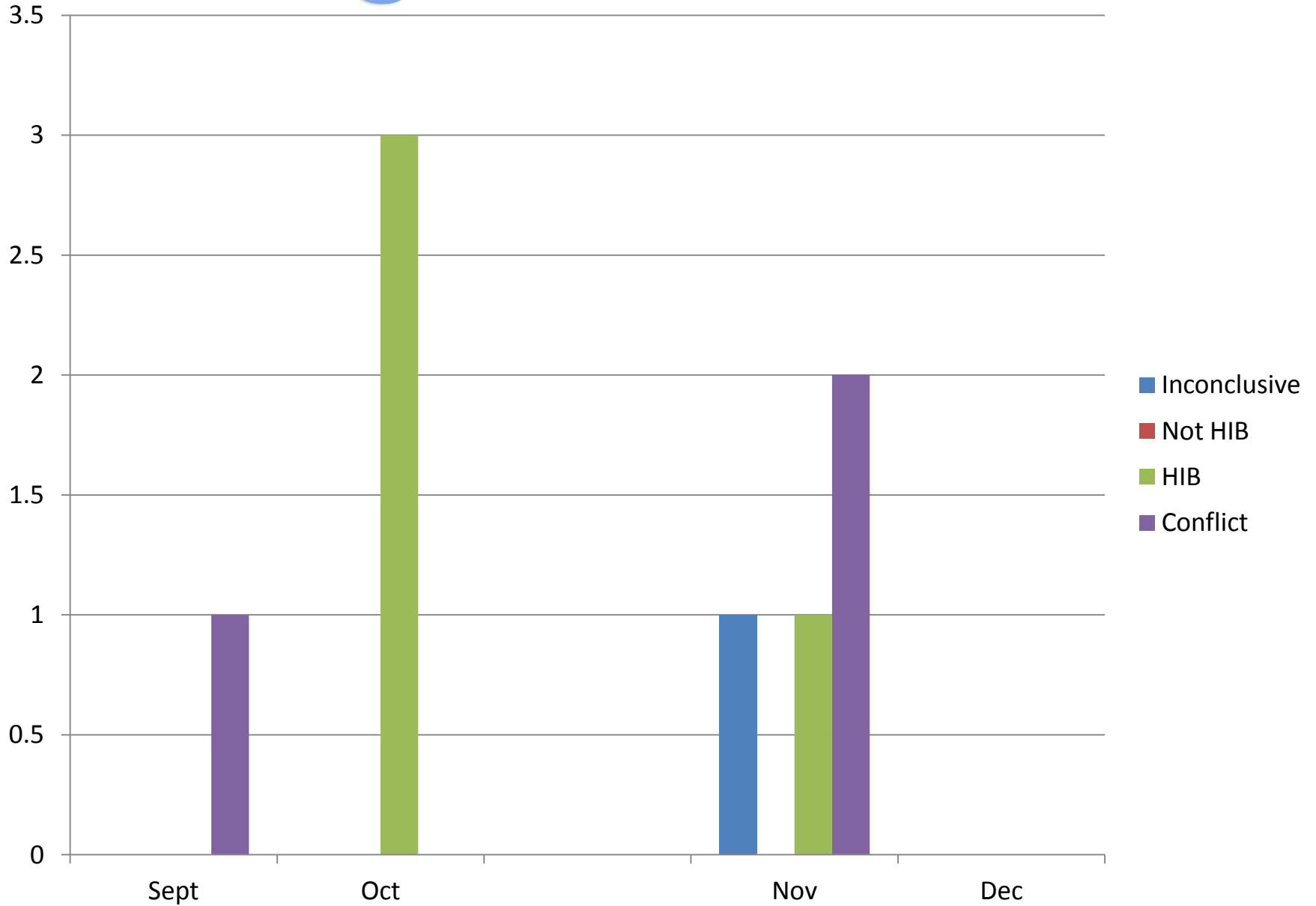
Method of Bullying by Incident



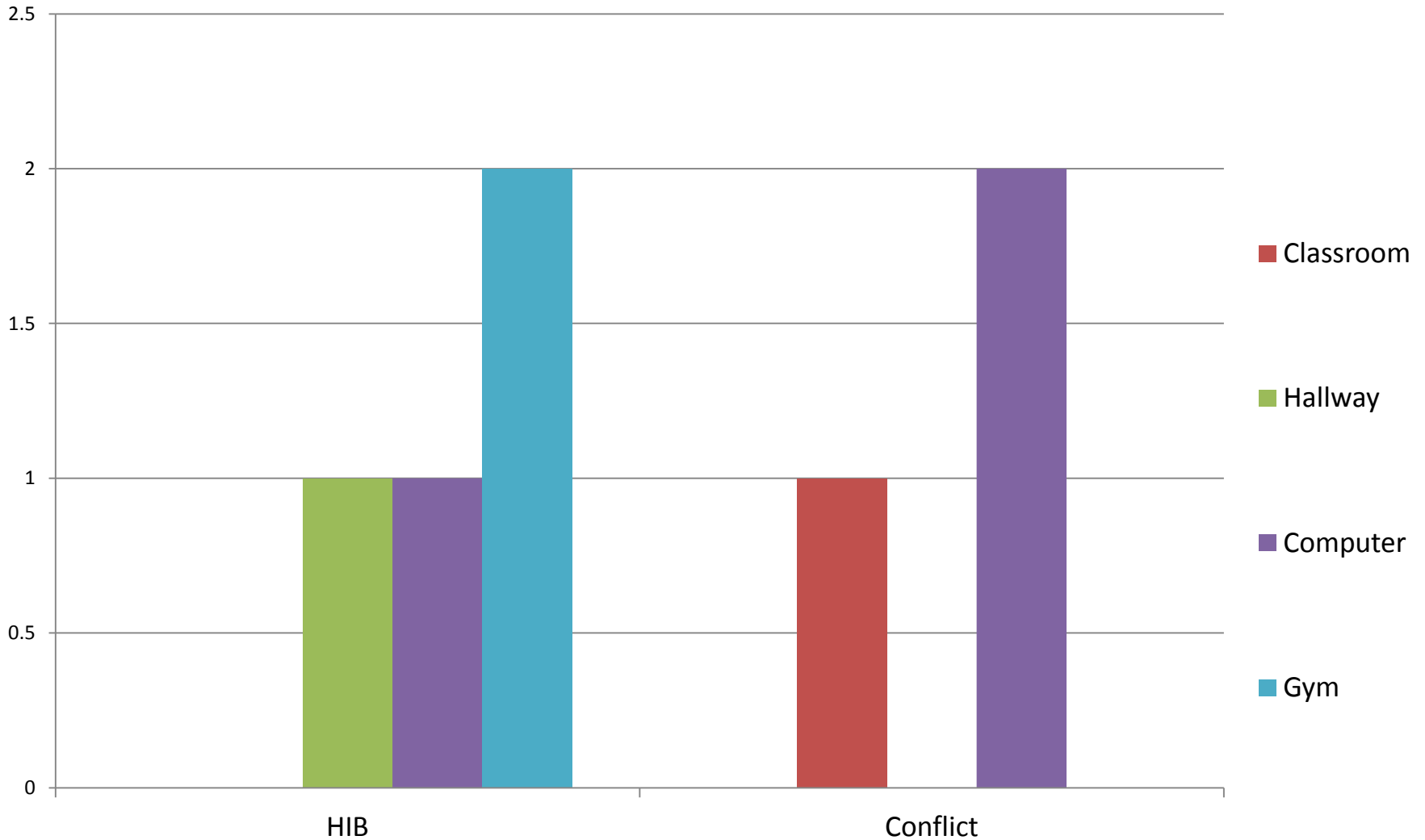
Method of Bullying by Category



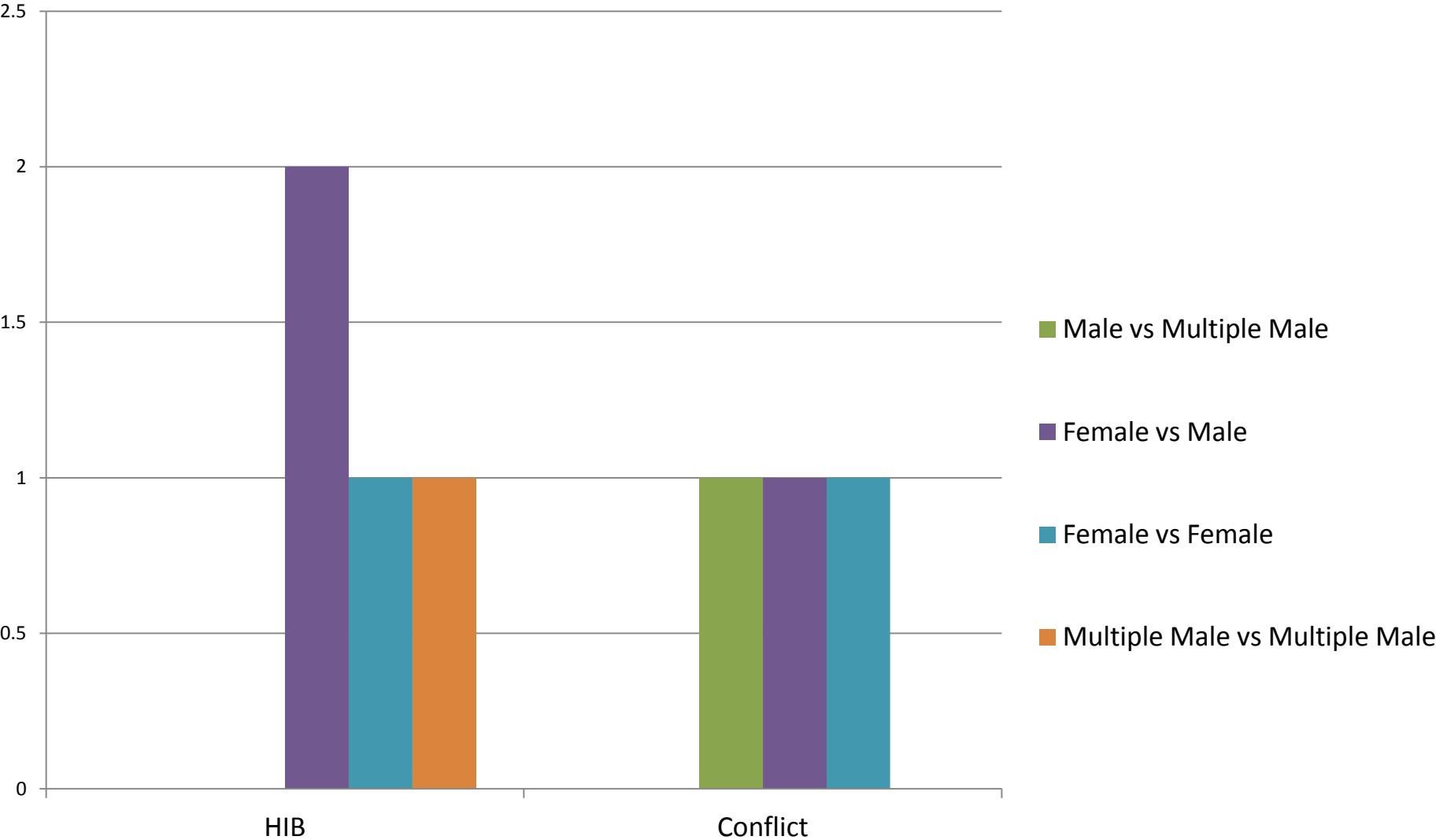
Investigation Outcomes



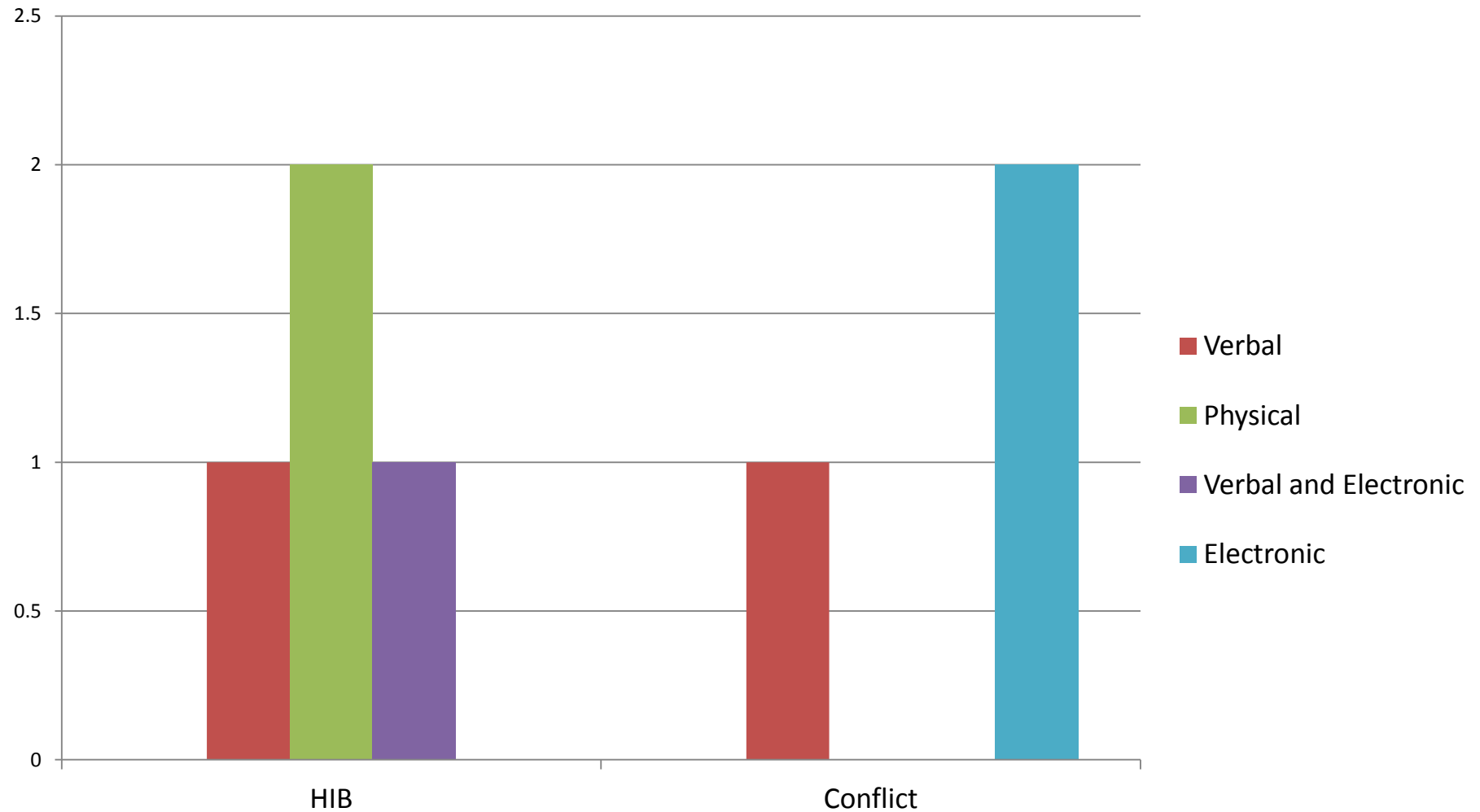
Substantiated HIB/Conflict By Location



Substantiated HIB/Conflict by Gender



Substantiated HIB/Conflict by Method



Areas of Focus

- Improve implementation and transition of a Character Education K-12 model.
- Constantly encourage and motivate students to use “I statements”
- Continue to teach the difference of being Assertive vs. Aggressive
- Continue to encourage Mediation rather than Assumptions