

HIB Executive Summary
PK – 8
LaMonte/Annex * Lafayette *
Smalley

August 12, 2013

Barbara DiCarlo, MS., EDS
Guidance Counselor, PreK-2nd grade

Lee C. Eaton, M.Ed, MA
Guidance Counselor, 3rd – 5th grade

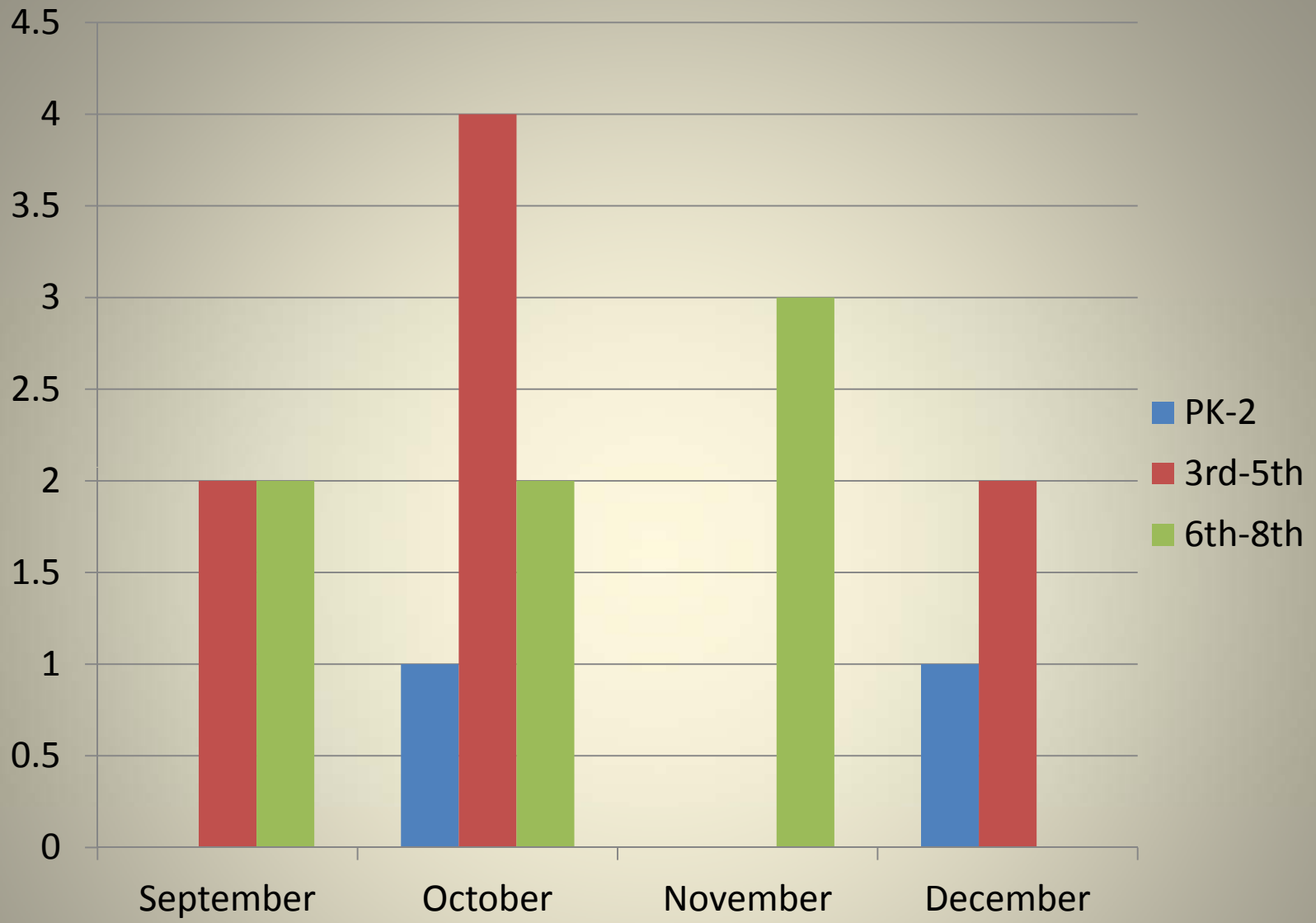
Janeen Kinney, MA, LPC, SAC
Student Assistance Counselor, K-12

Quick Summary

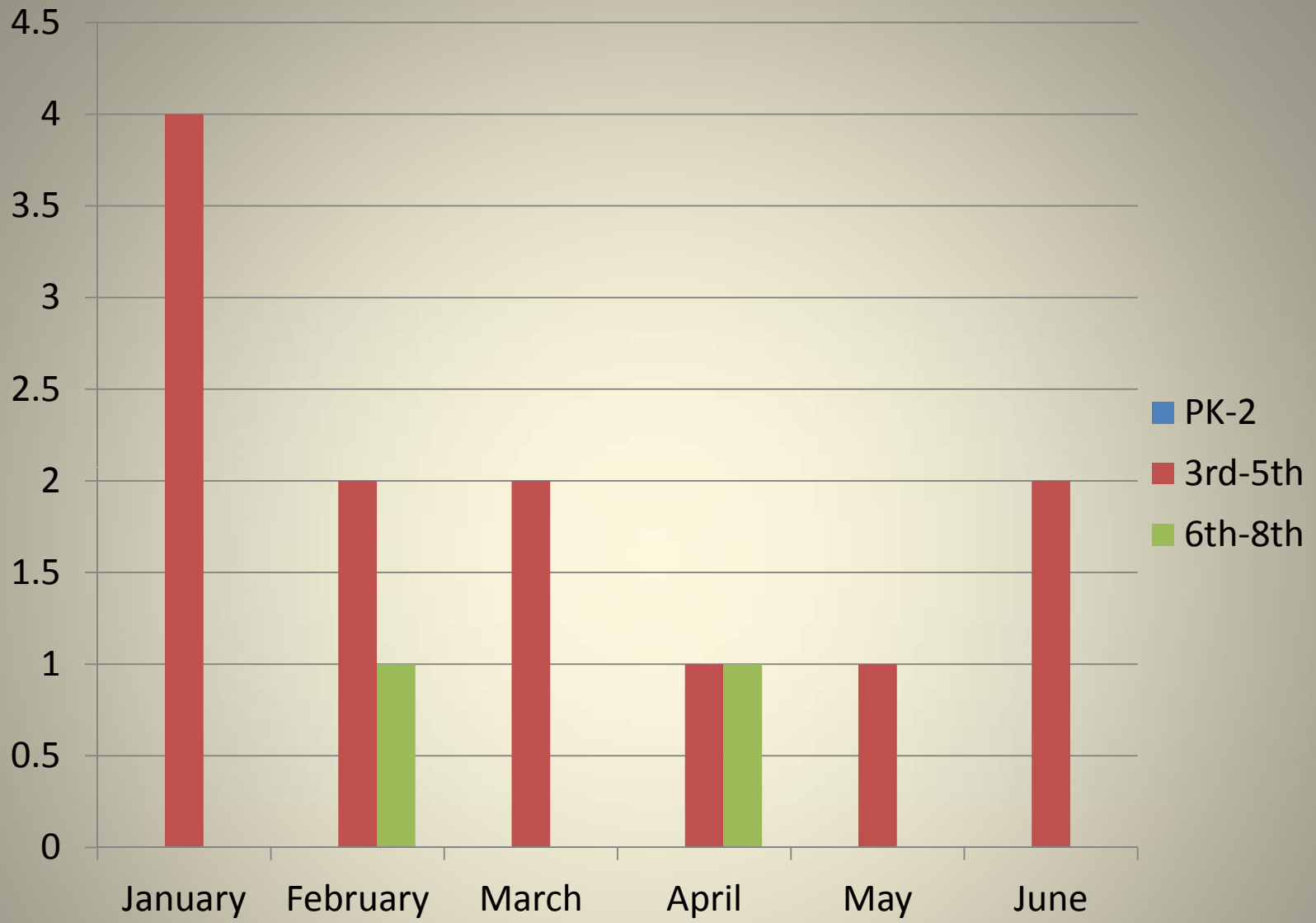
- Total number of Substantiated HIB in PK-8 September to December 2012: 10
- Total number of Substantiated HIB in PK-8 January to June 2013: 4
- Trends will dictate continuation of approaches or implementation of new approaches. This data collected over the next few years will give a much clearer picture.

What we are doing now

- Responsive Classroom approach adopted for PK-6 (research-based program projected to make strides in reducing bullying behavior)
- Character Ed/Anti-Bullying Curriculum (Josephson Institute) taught weekly for Pre-K through Gr. 2.
- Peer mediation program started in grades 3-5.
- 1st Tee Day (Character Ed) in grades 6 to 8.
- 1st Tee part of PE curriculum in PK-5.
- Safety Patrol implemented in grades 3-5; leadership and character ed a focus of program.
- Lunch Groups to check in with “victims”.
- Continued “open door” mediation policy.
- Lunch groups daily focusing on bullies and victims. Other groups during the day focusing on various socialization skills to prevent bullying and other problems for grades Pre-K through Gr. 2.
- Participate in the Million Father March.
- 6 week Bully-Busting curriculum K-8.
- Transition and buddy groups for new students in school for Pre-K through Gr. 2.

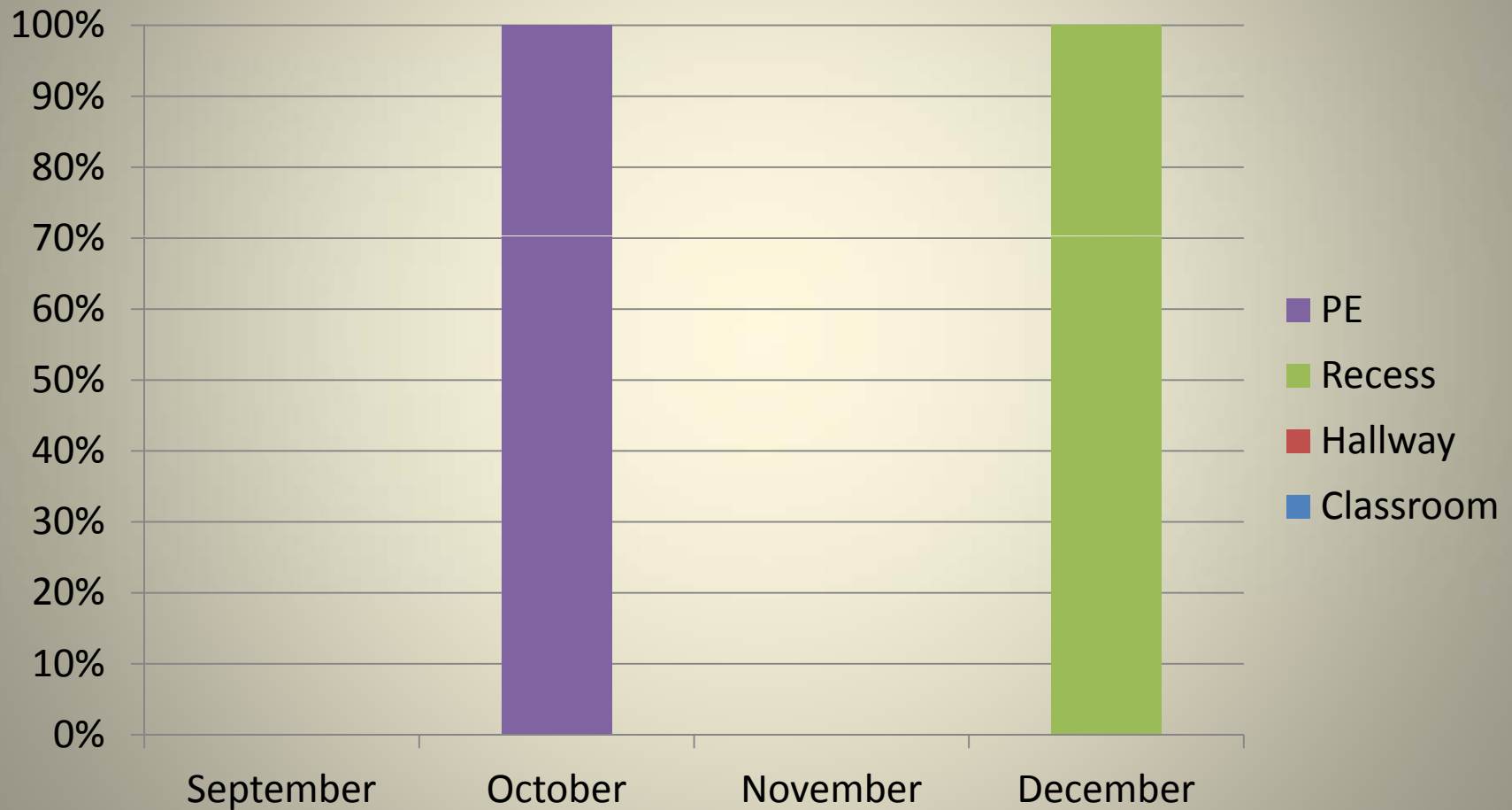


Incidents By
Month

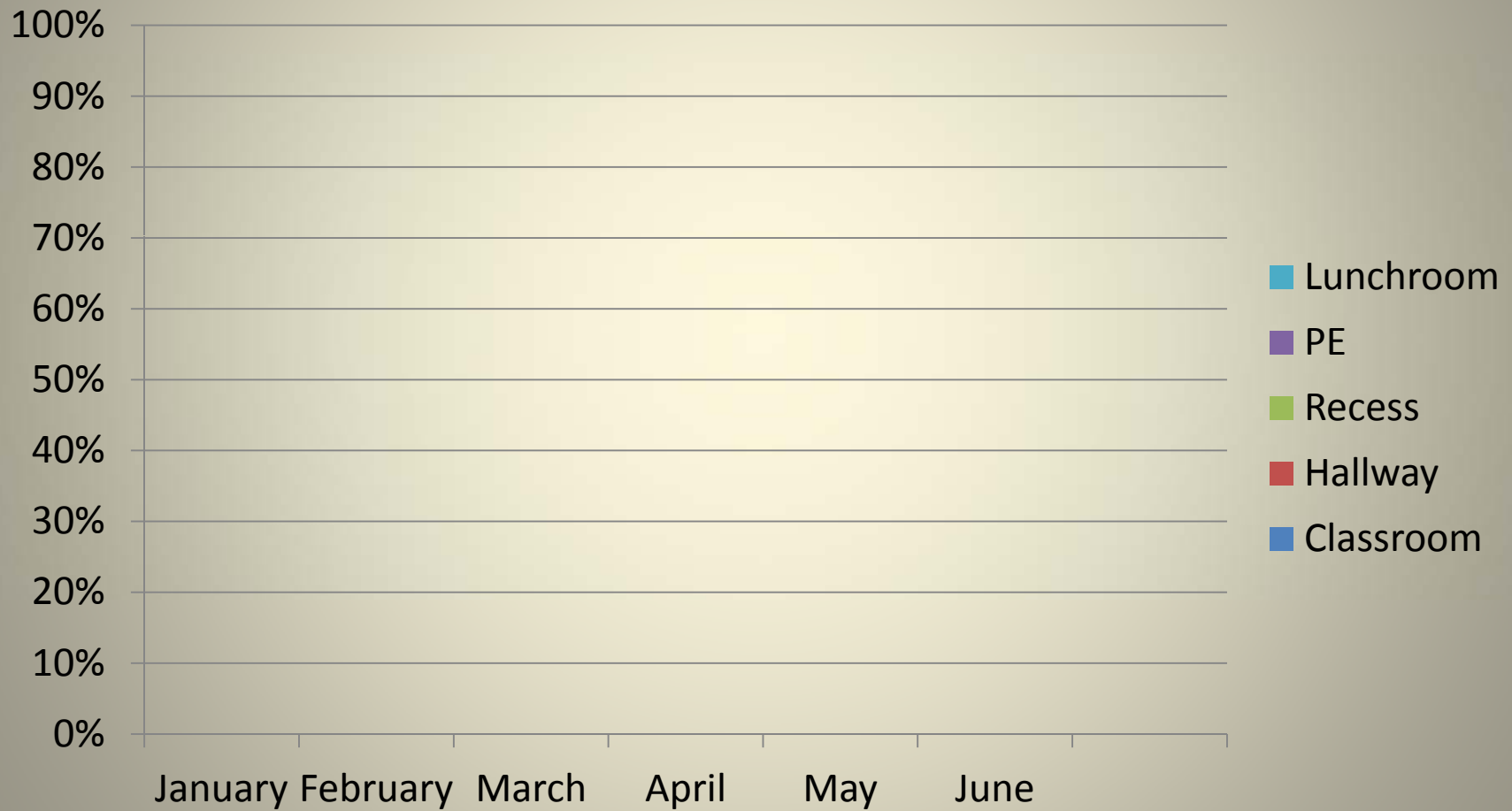


Incidents By
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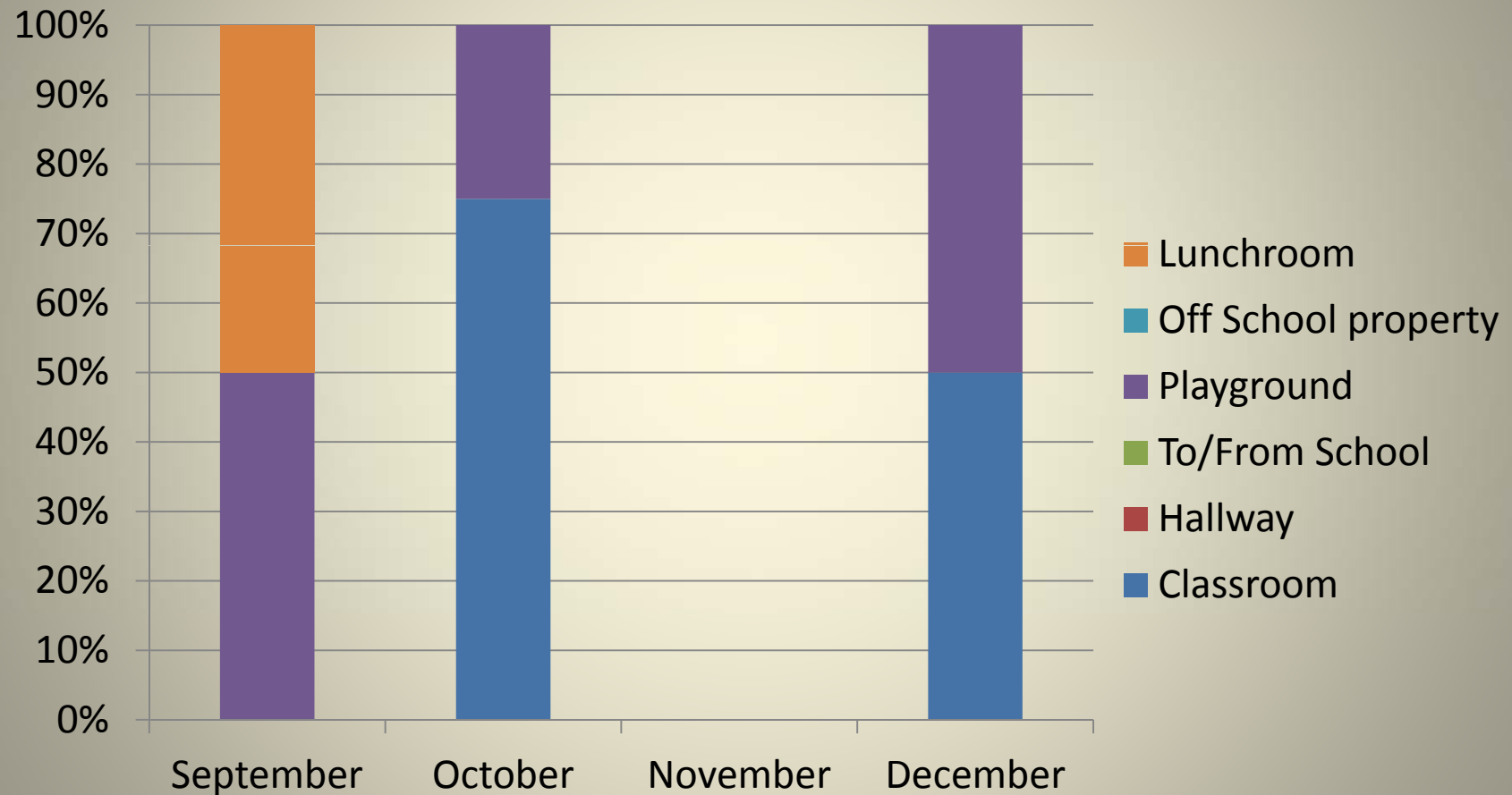
Location of Incidents by Month LaMonte/Annex



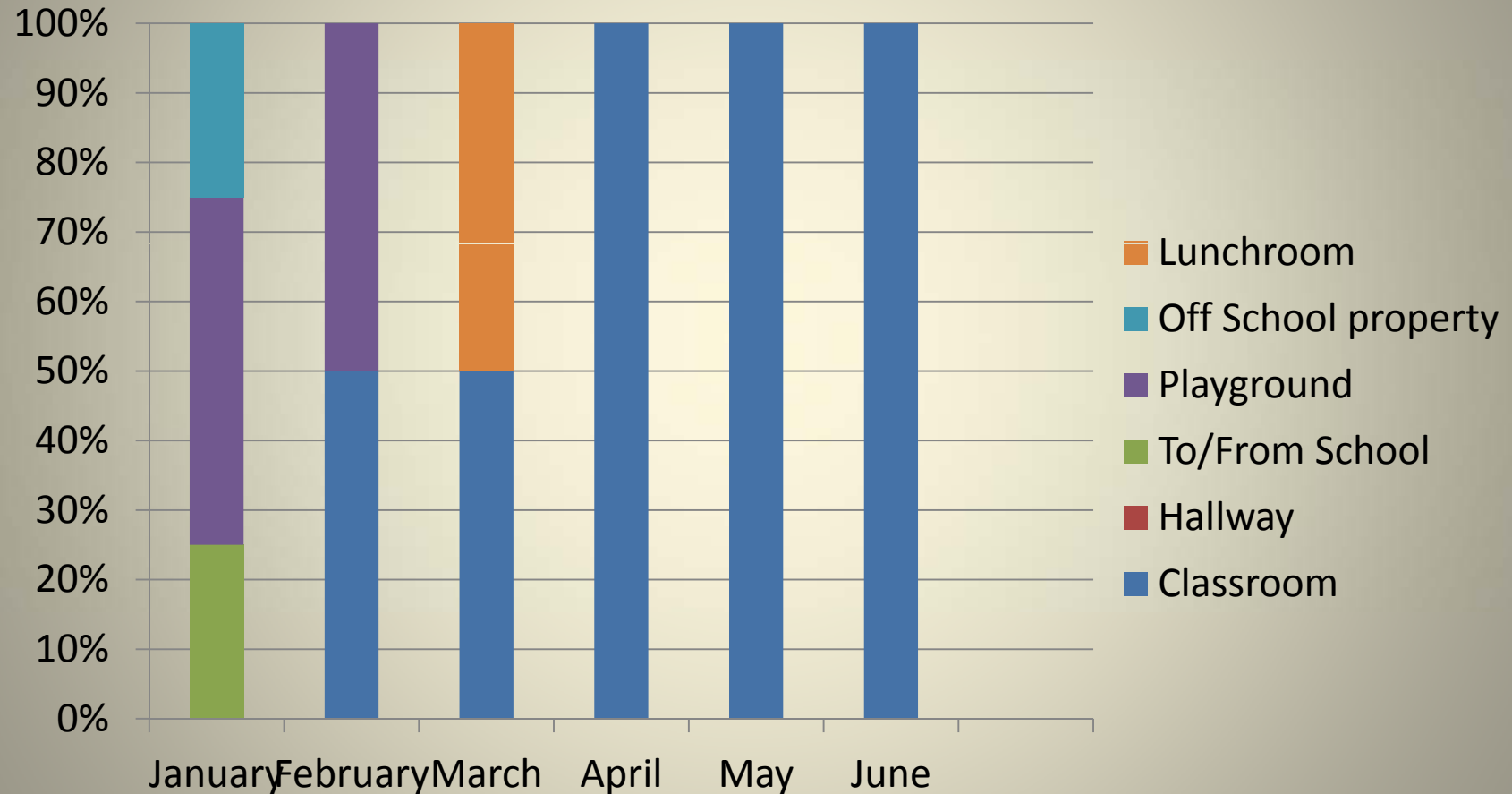
Location of Incidents by Month LaMonte/Annex



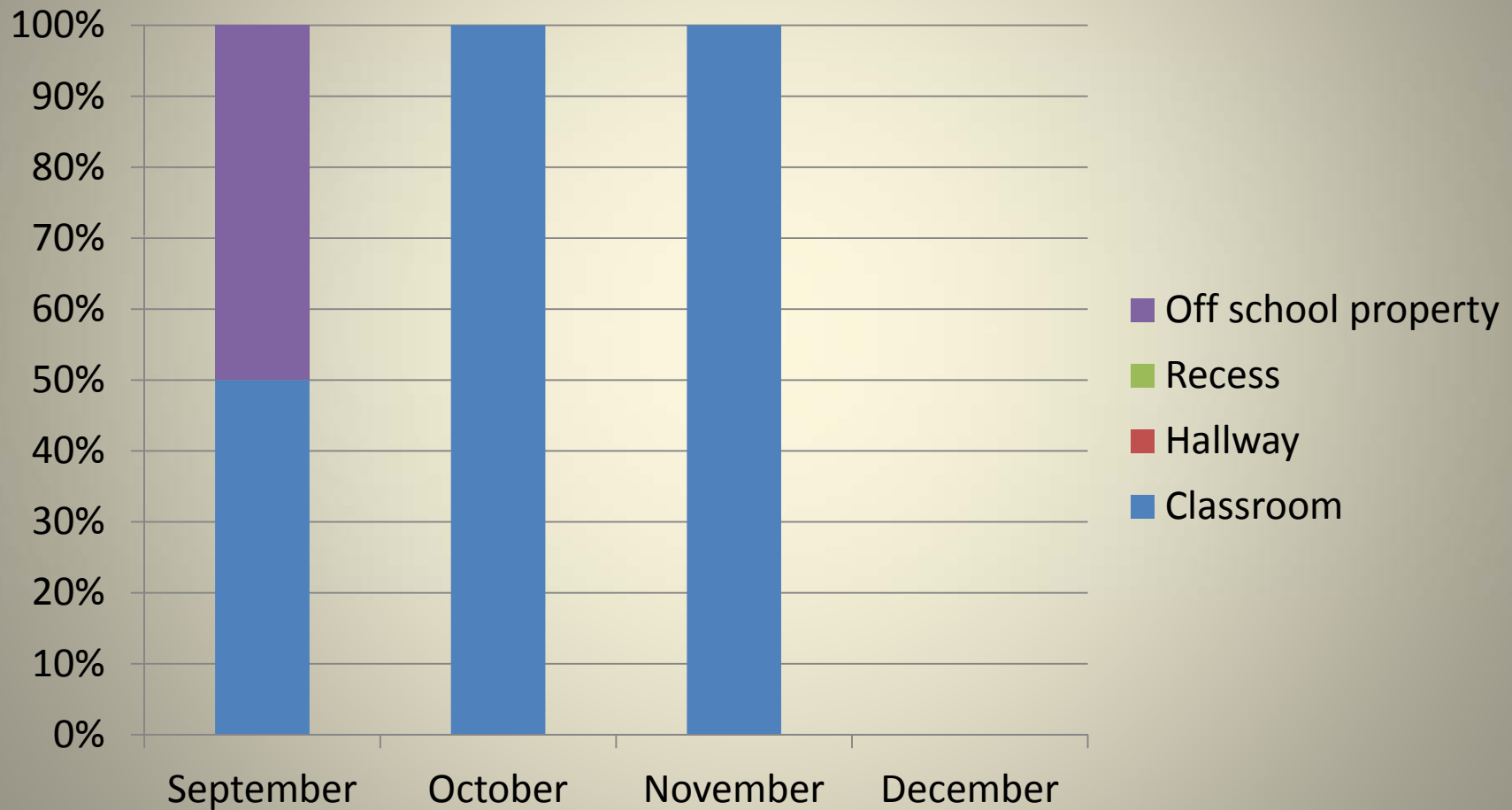
Location of Incidents by Month Lafayette



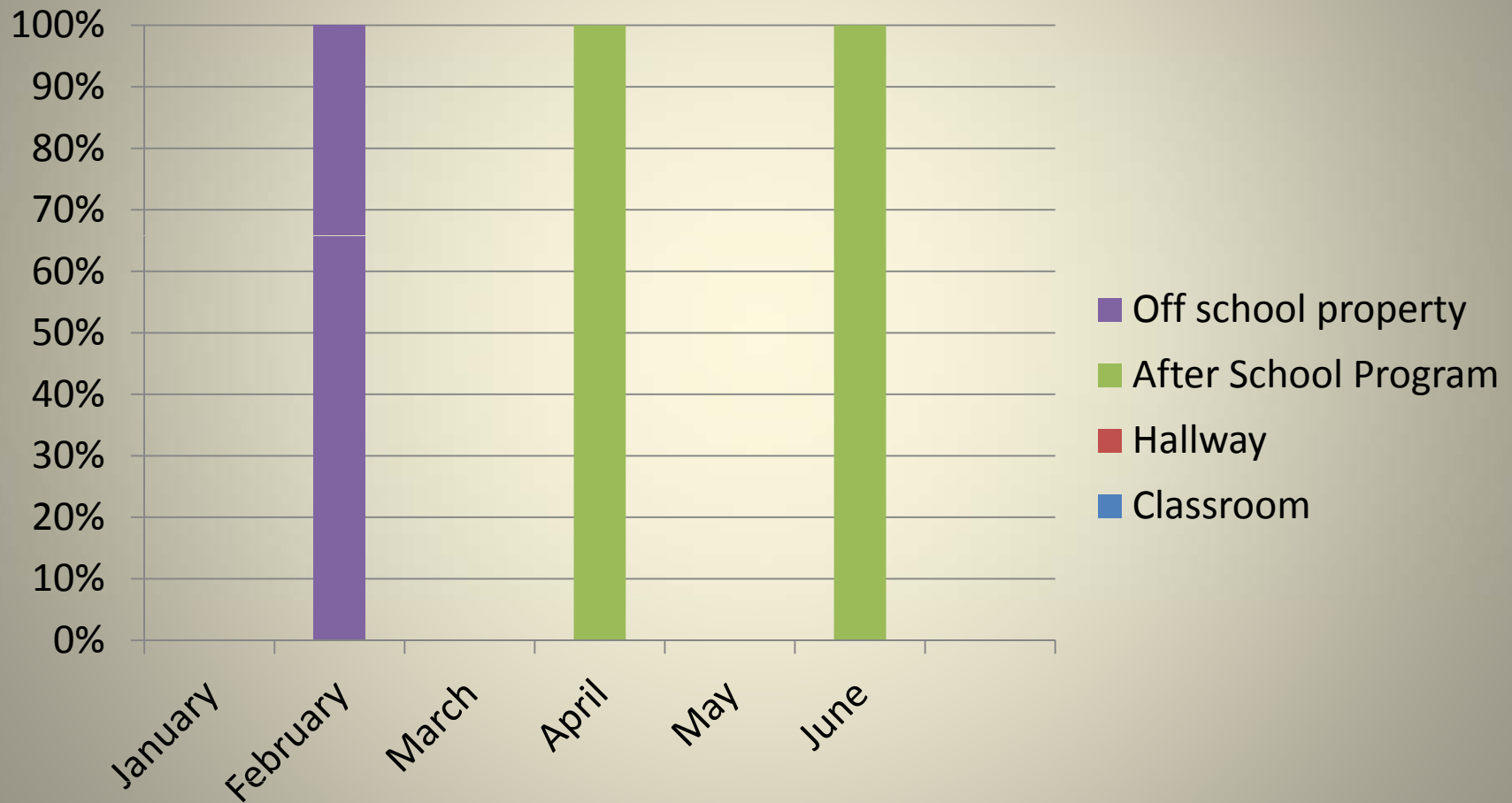
Location of Incidents by Month Lafayette



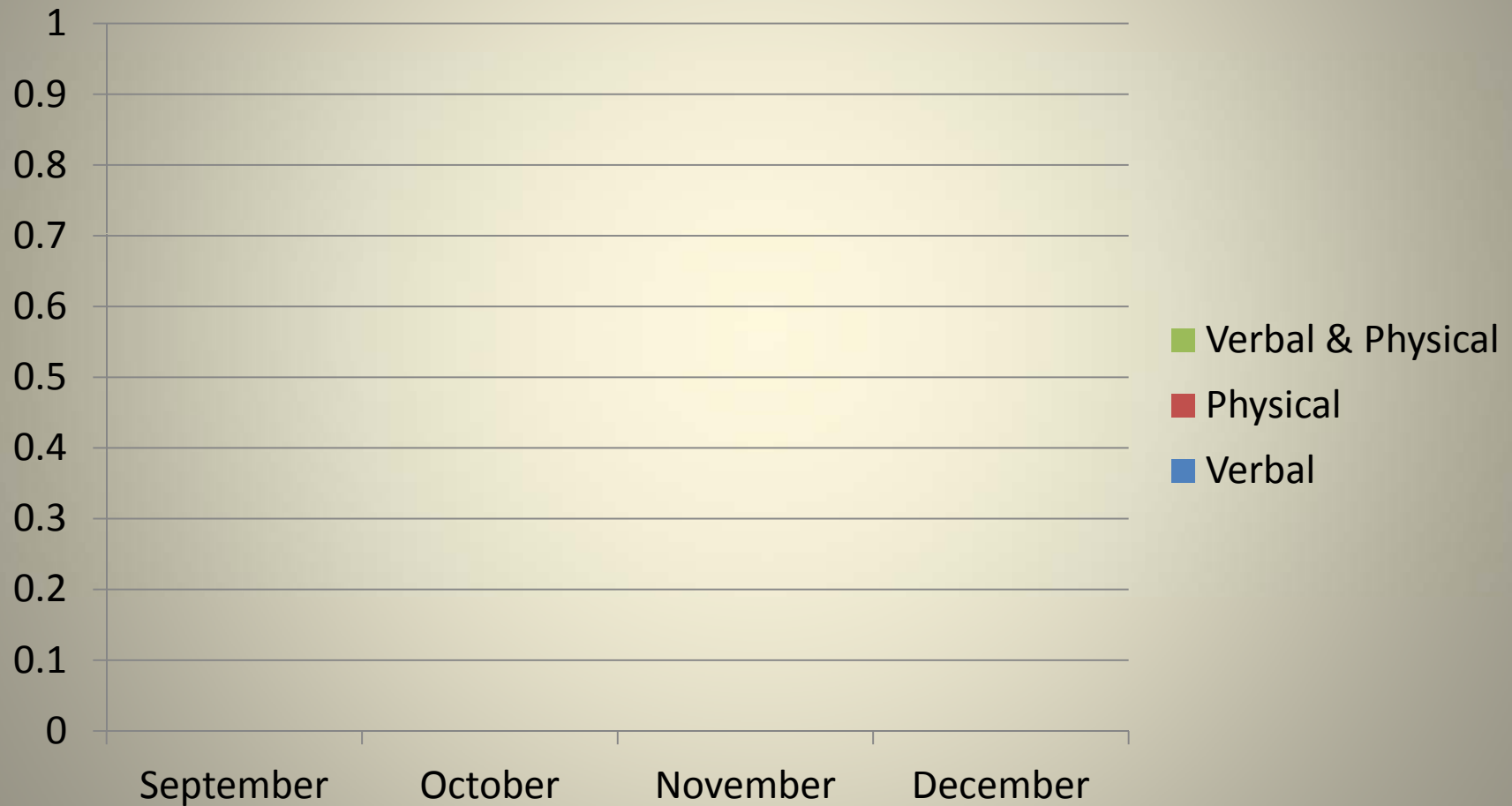
Location of Incidents by Month Smalley



Location of Incidents by Month Smalley

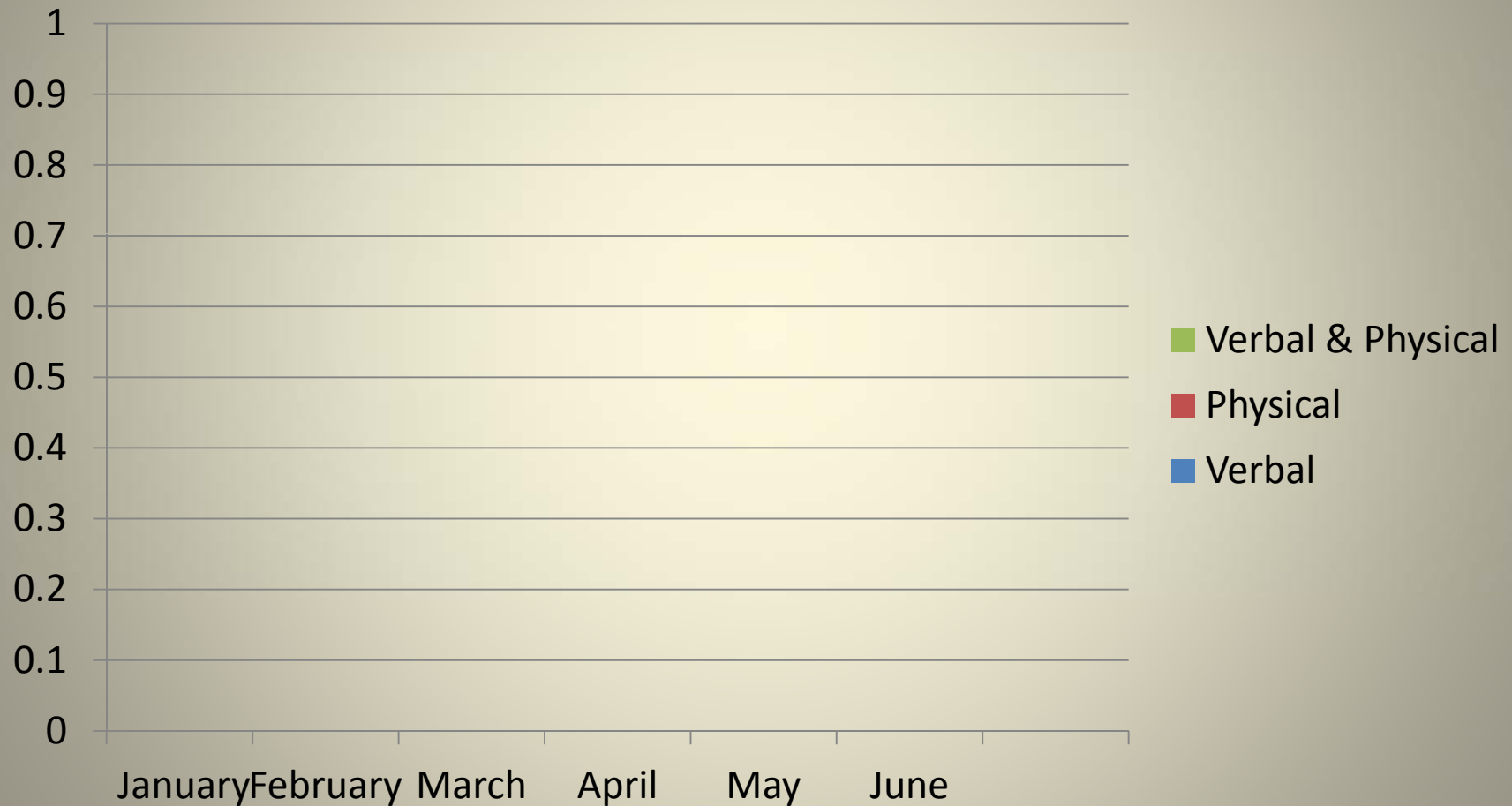


Incidents of Conflict (not HIB)



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Incidents of Conflict (not HIB)



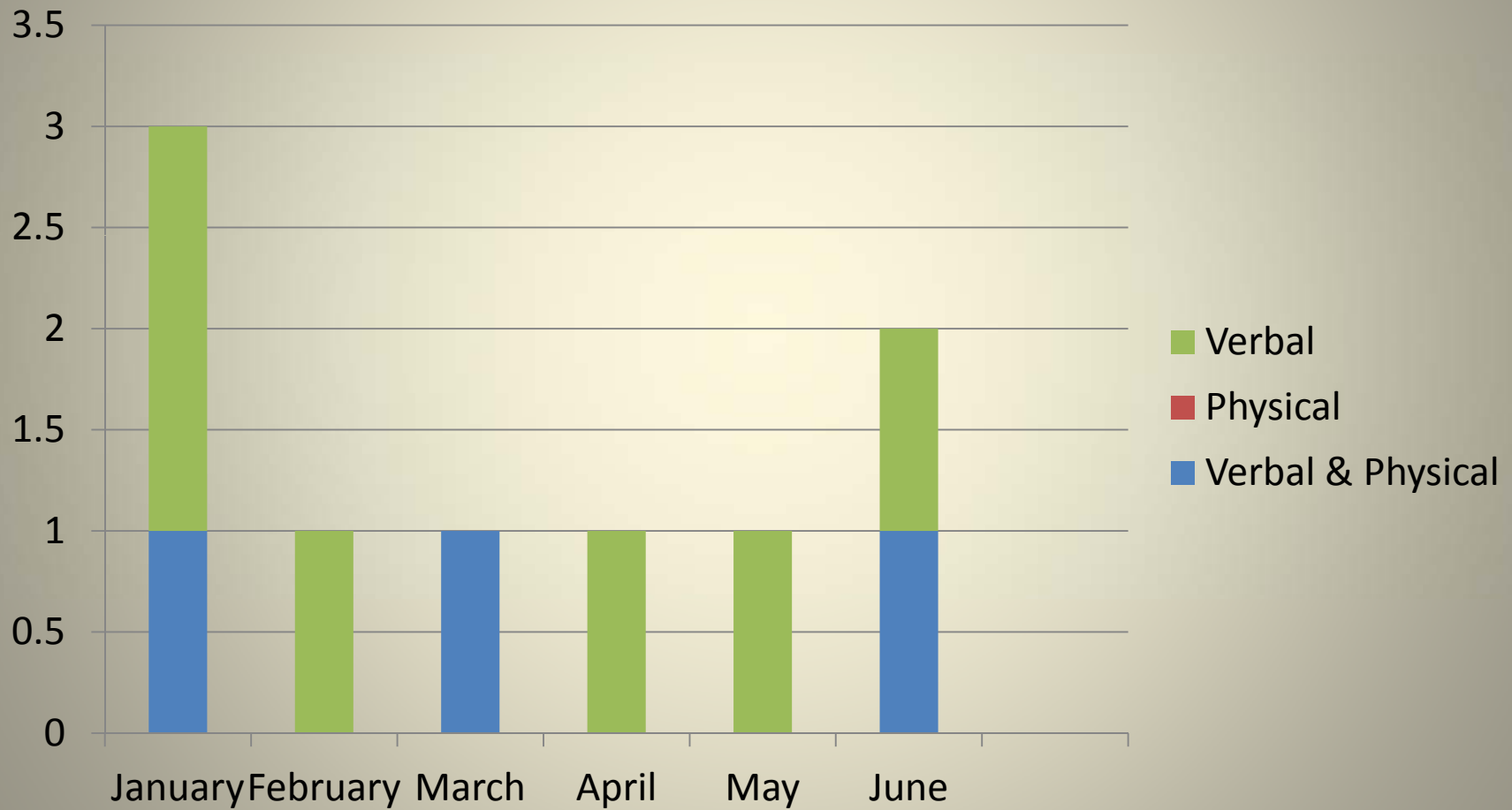
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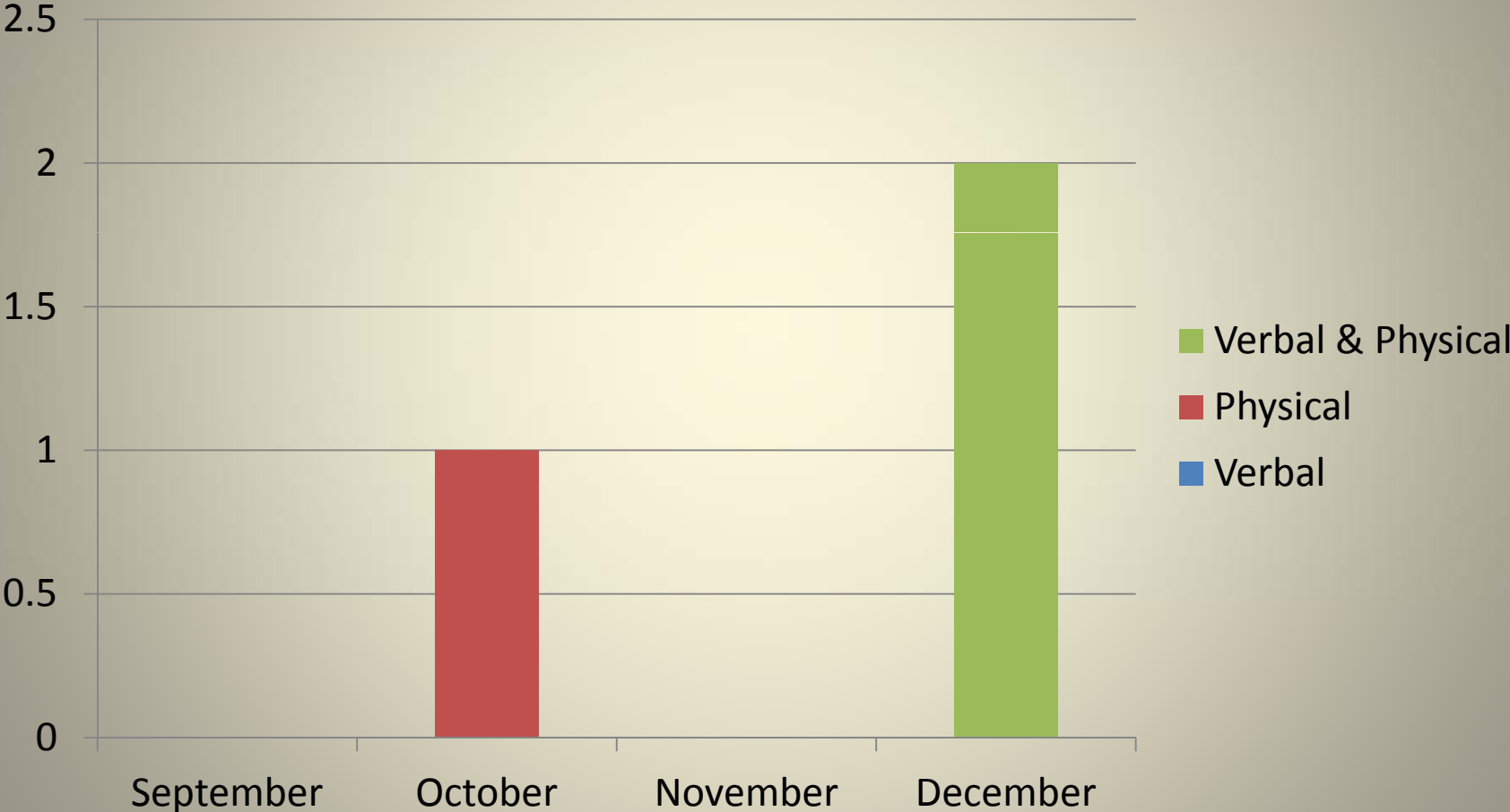
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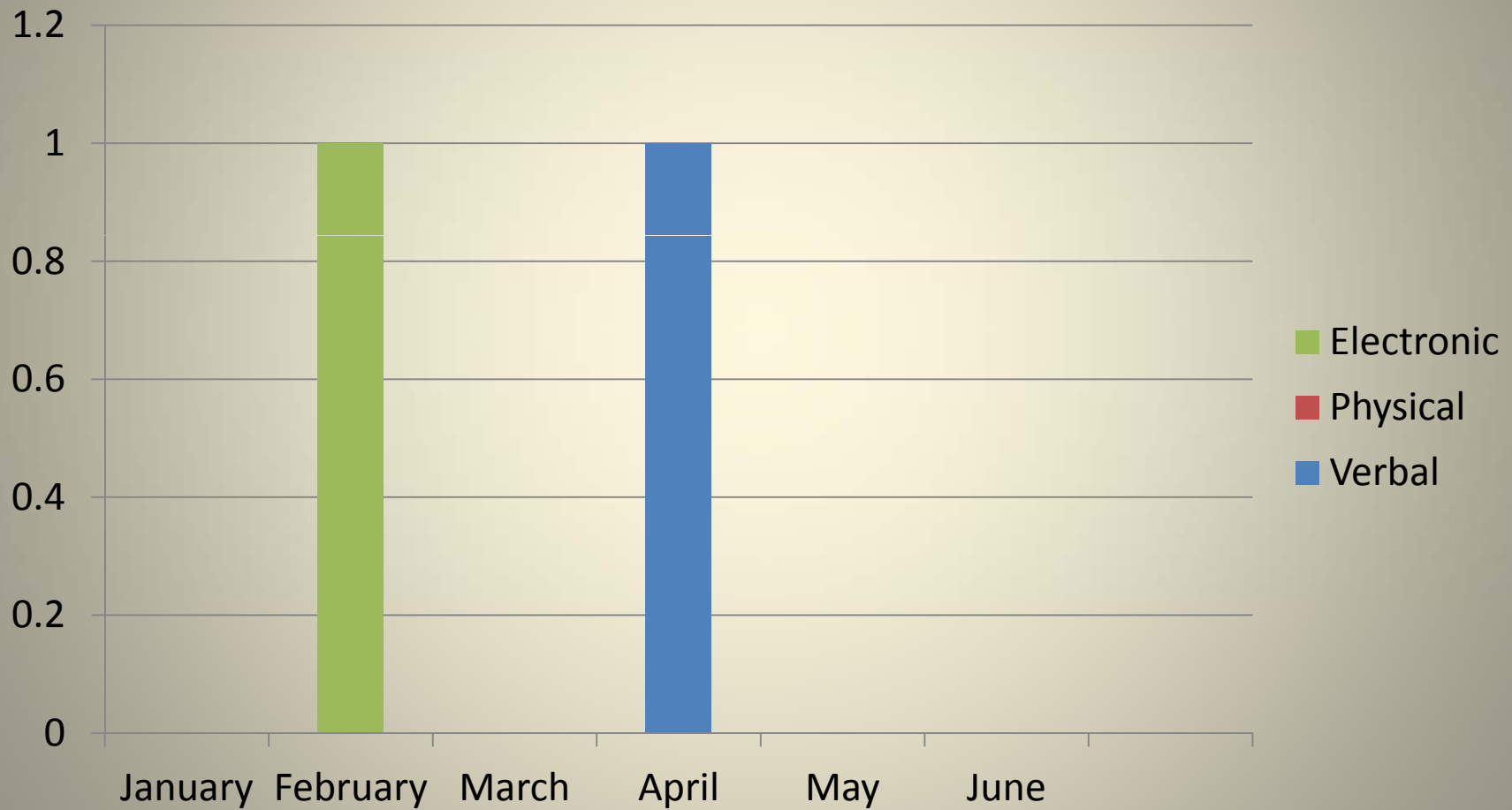
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Incidents of Conflict (not HIB)



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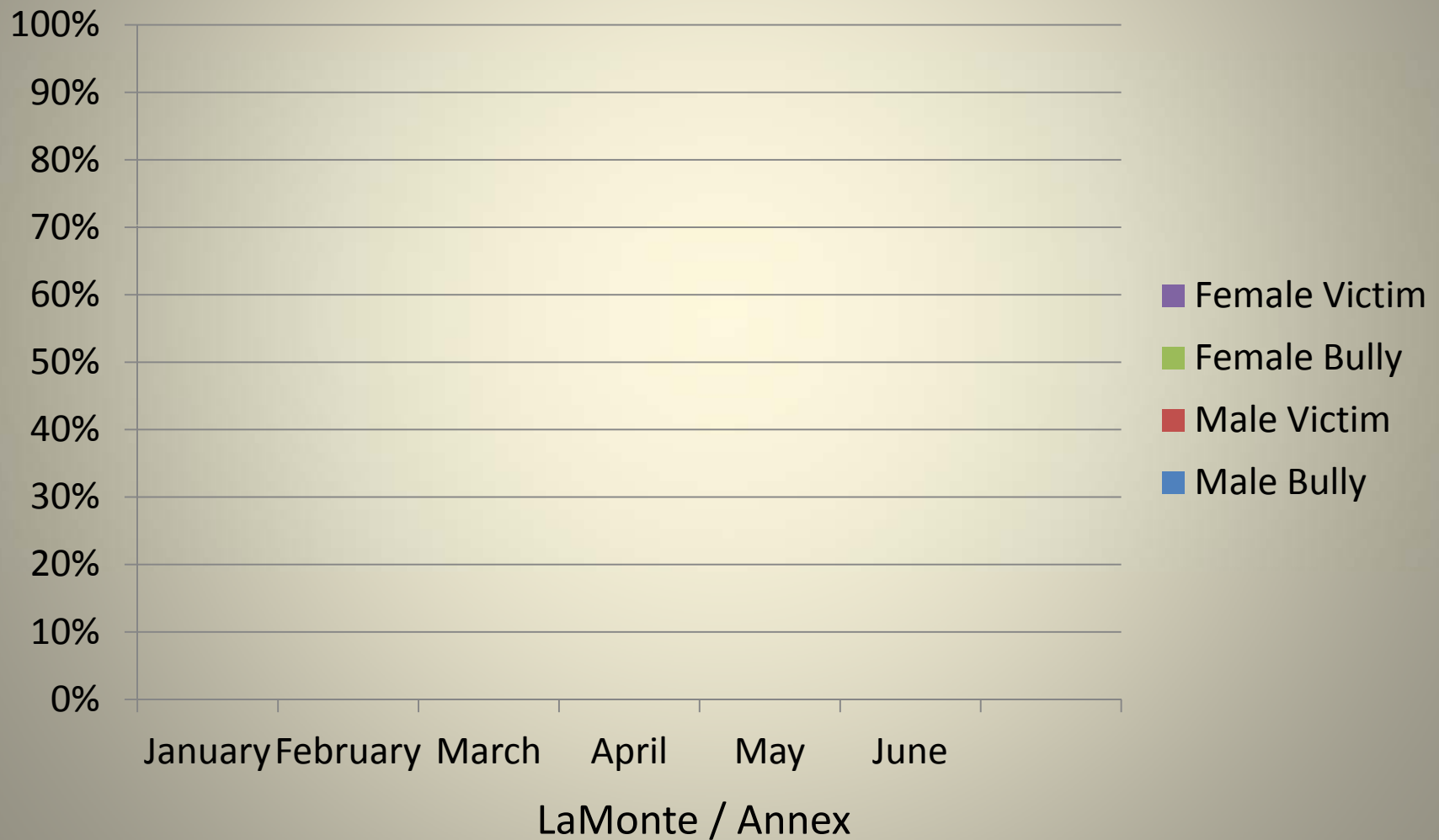


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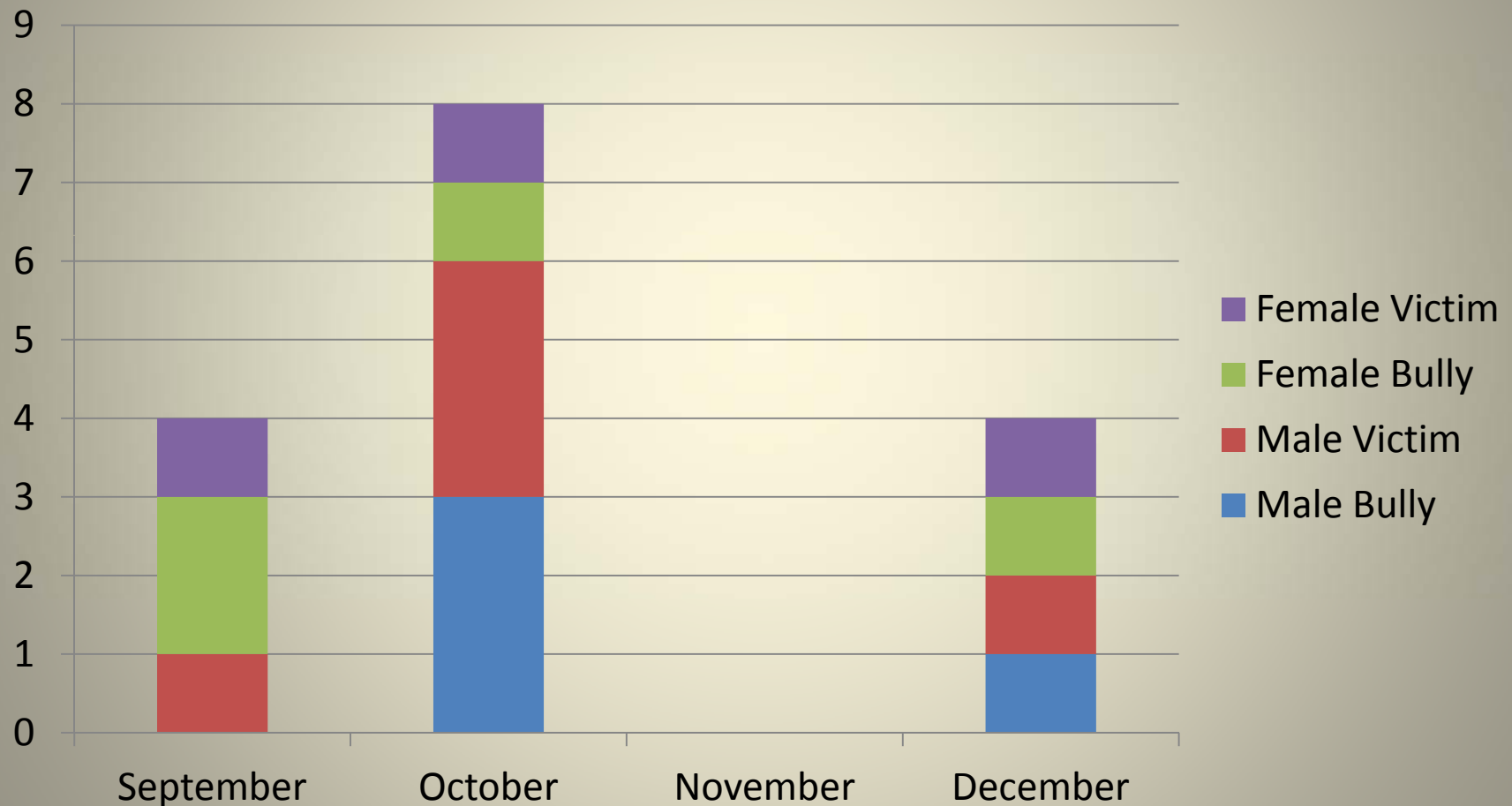
Gender of “victim” vs Gender of “bully” in Conflict

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Gender of “victim” vs. Gender of “bully” in Conflict

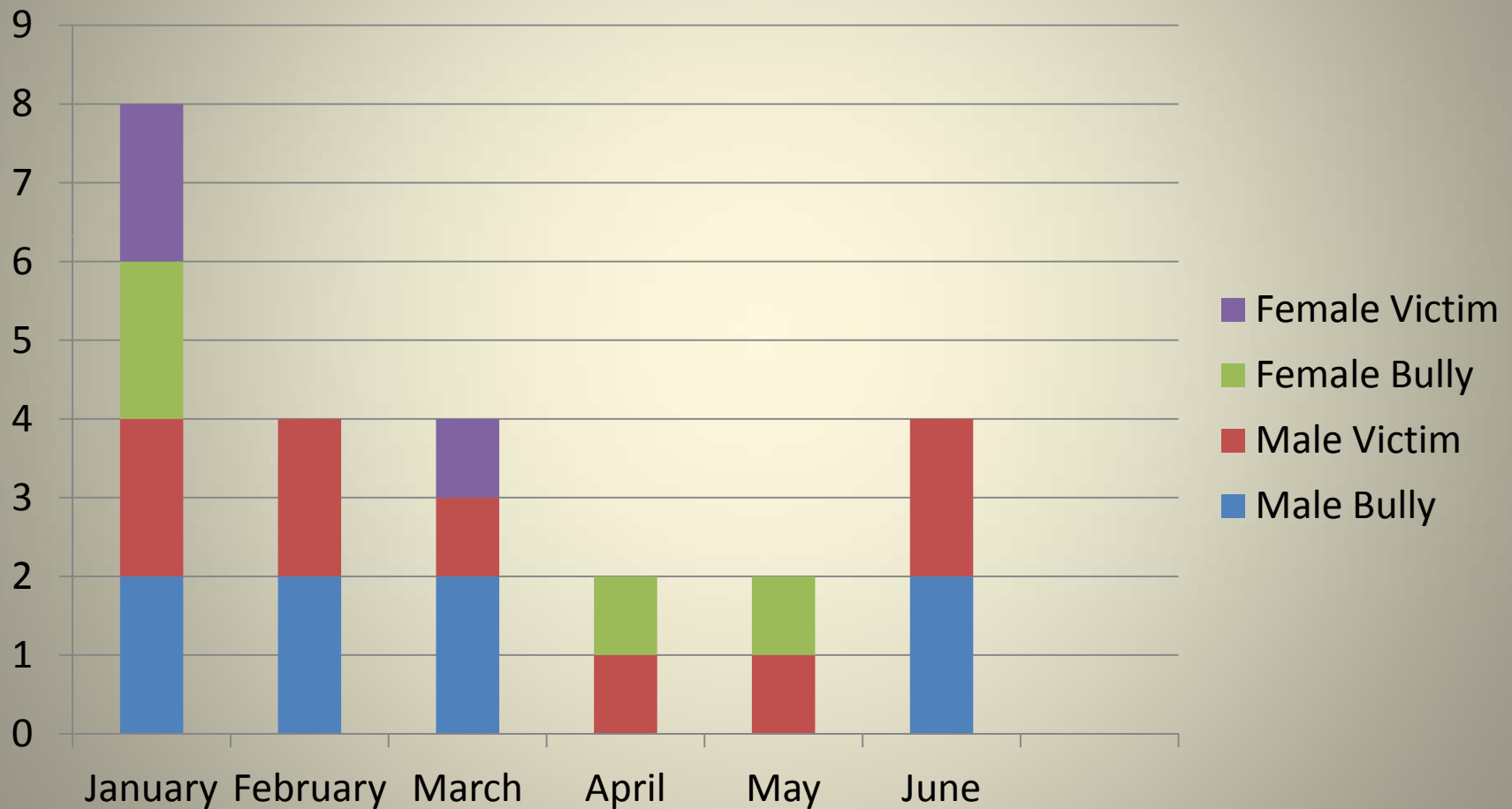


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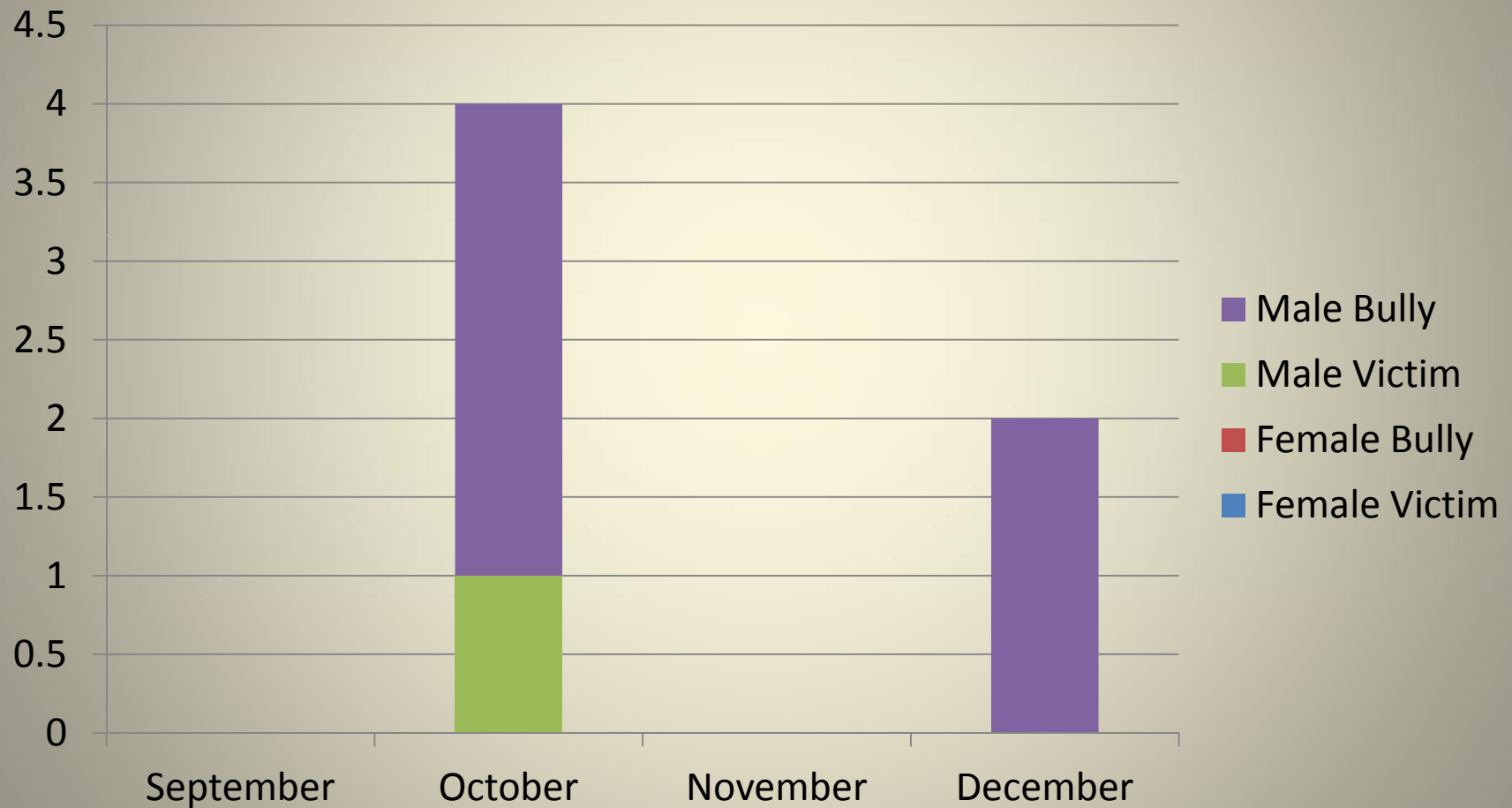
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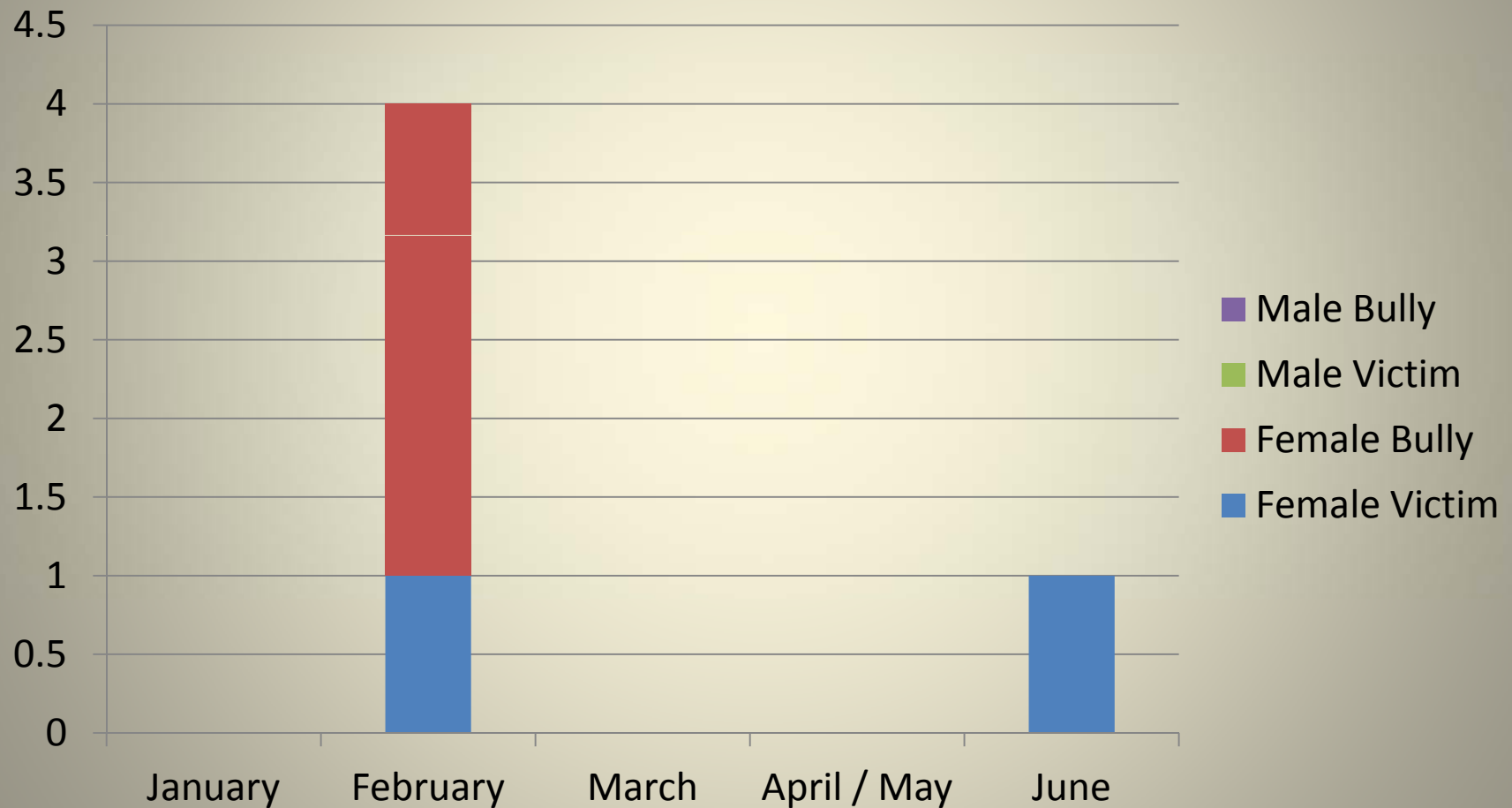
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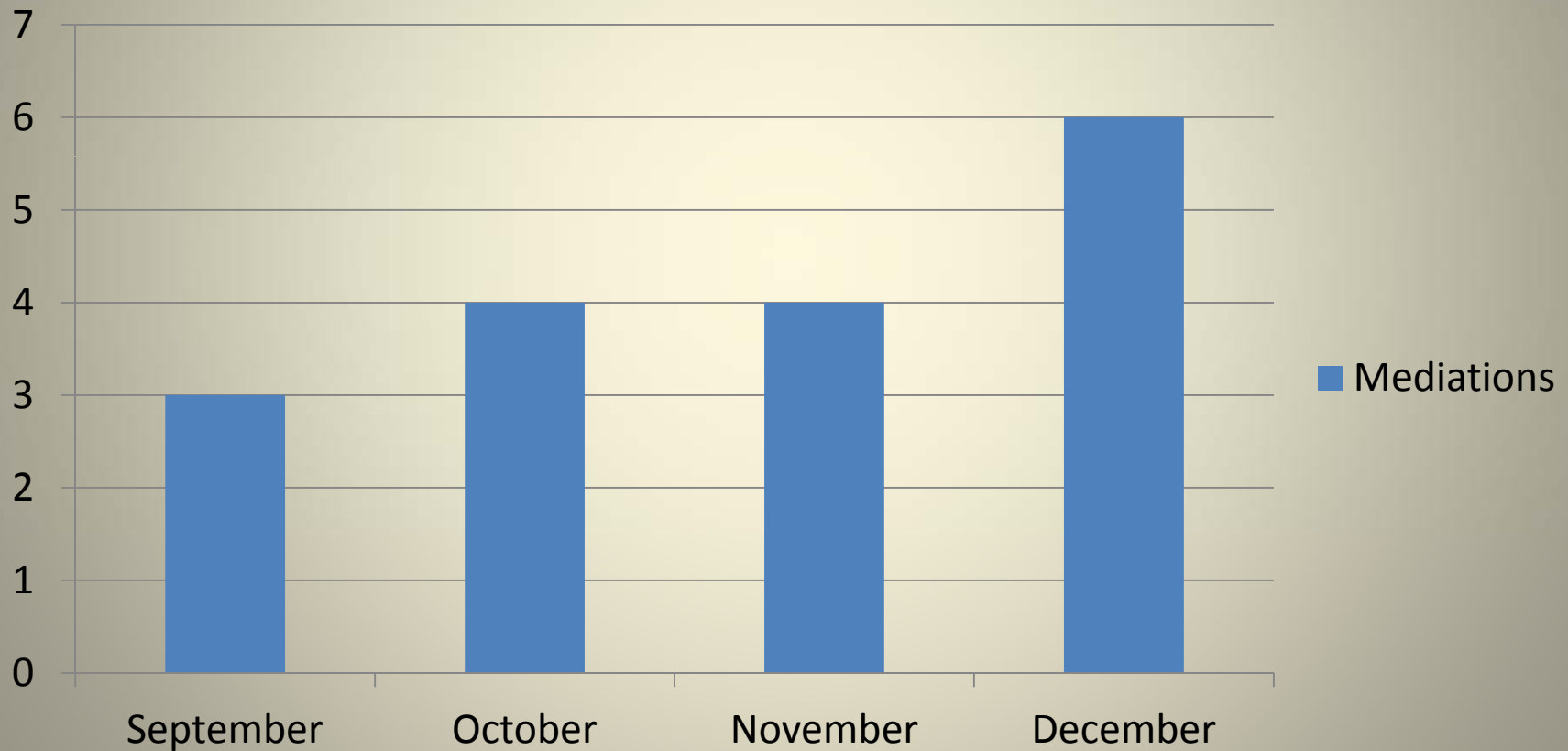
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Mediations to resolve conflict incidents

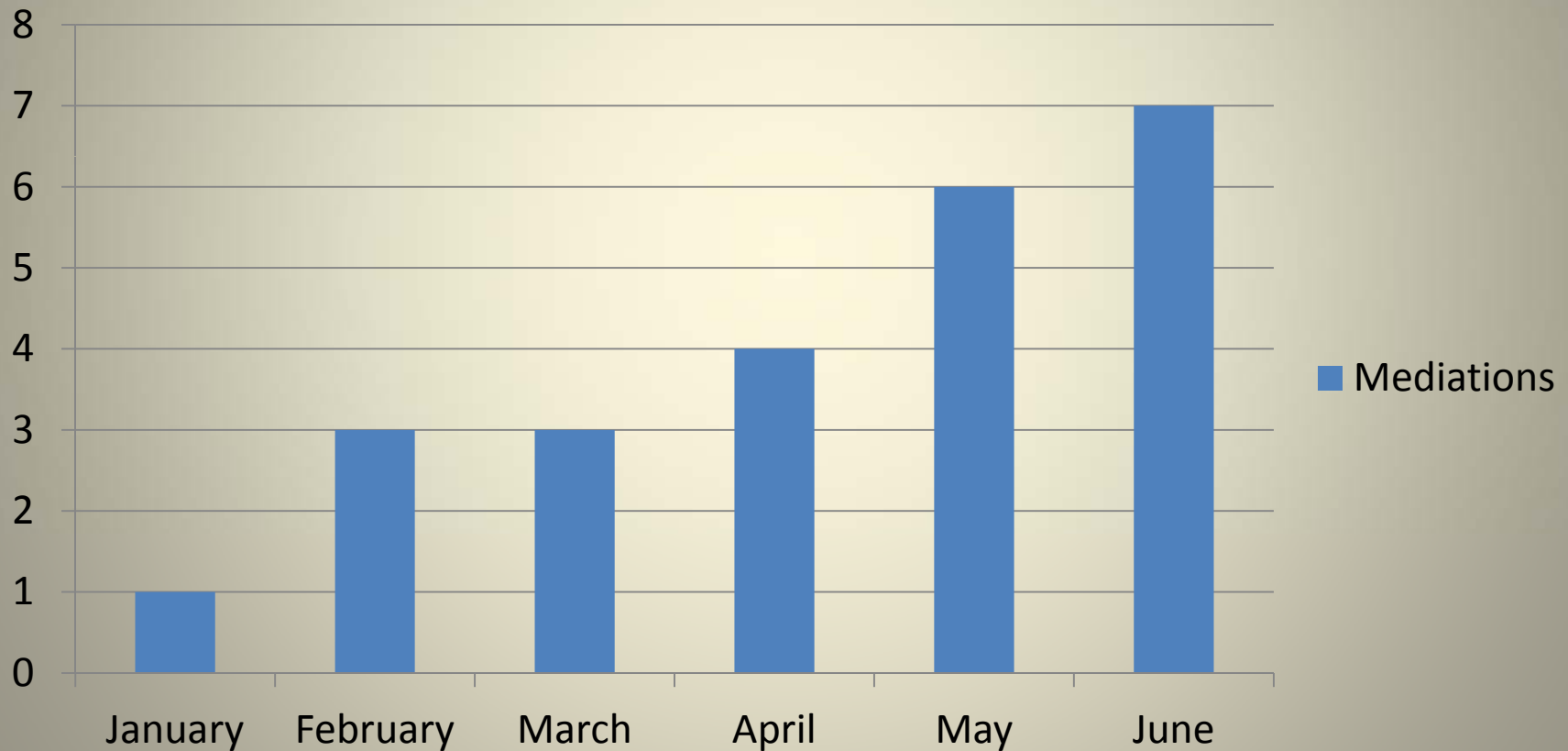
Mediations



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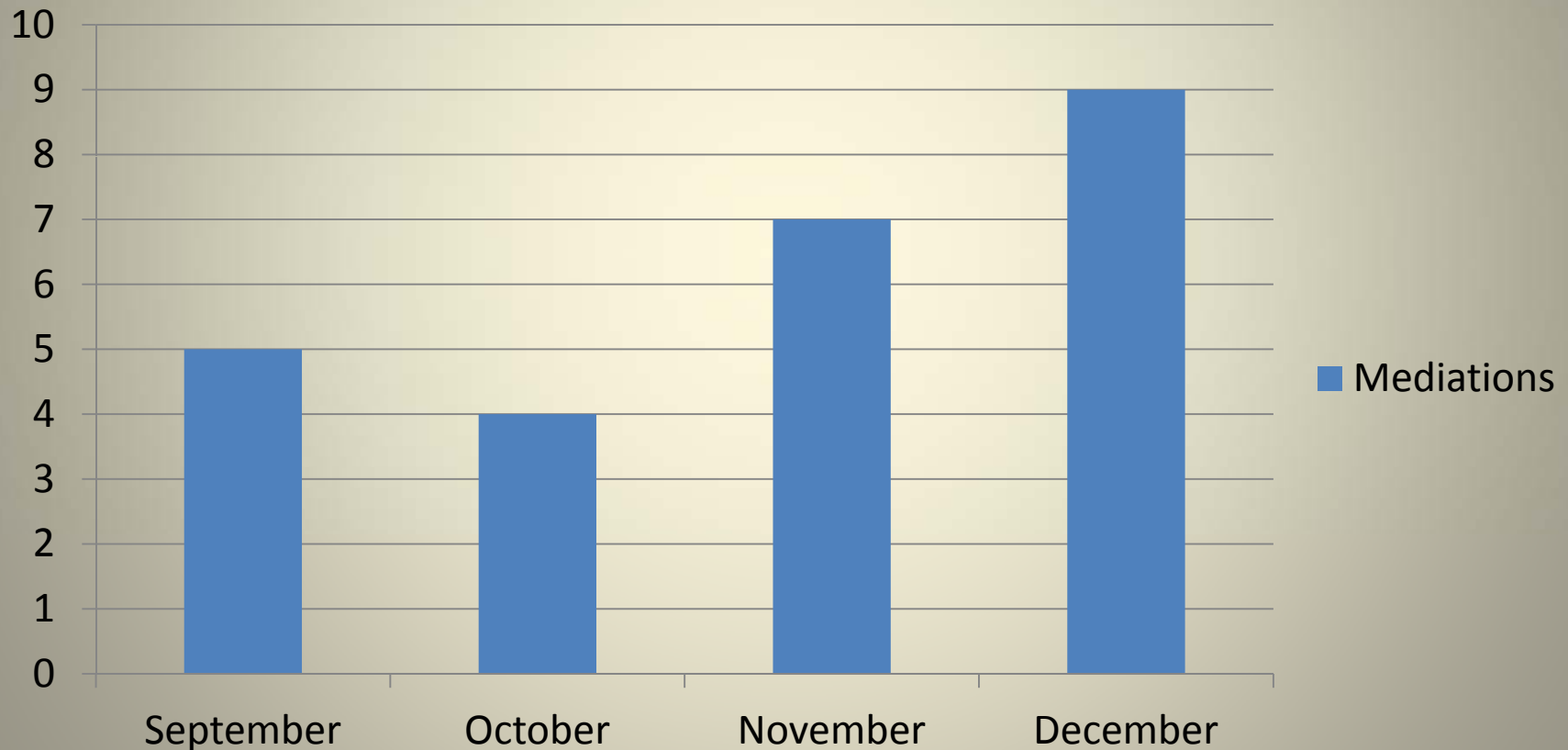
Mediations



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Mediations Conducted to Prevent Incidents of Conflict and/or HIB

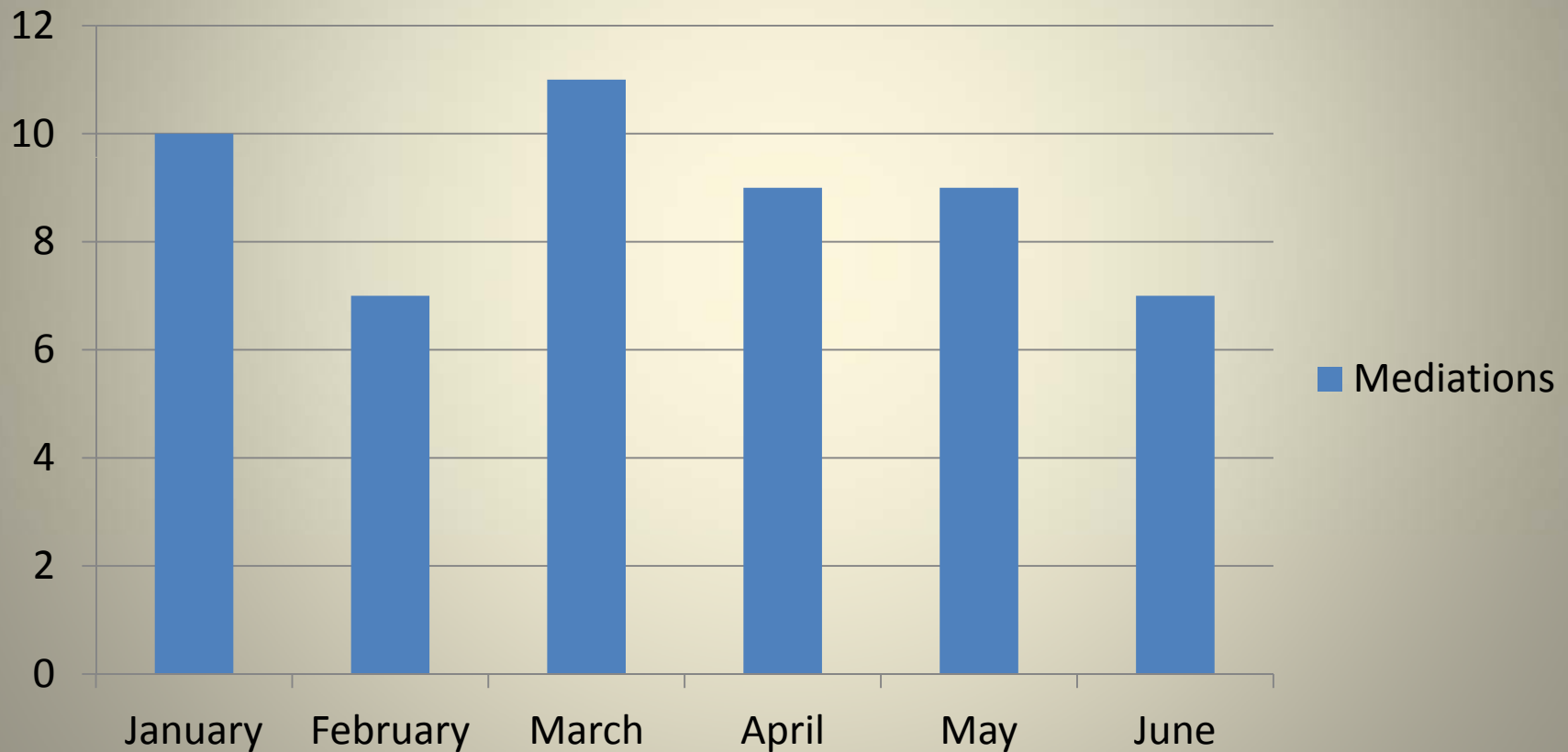
Mediations



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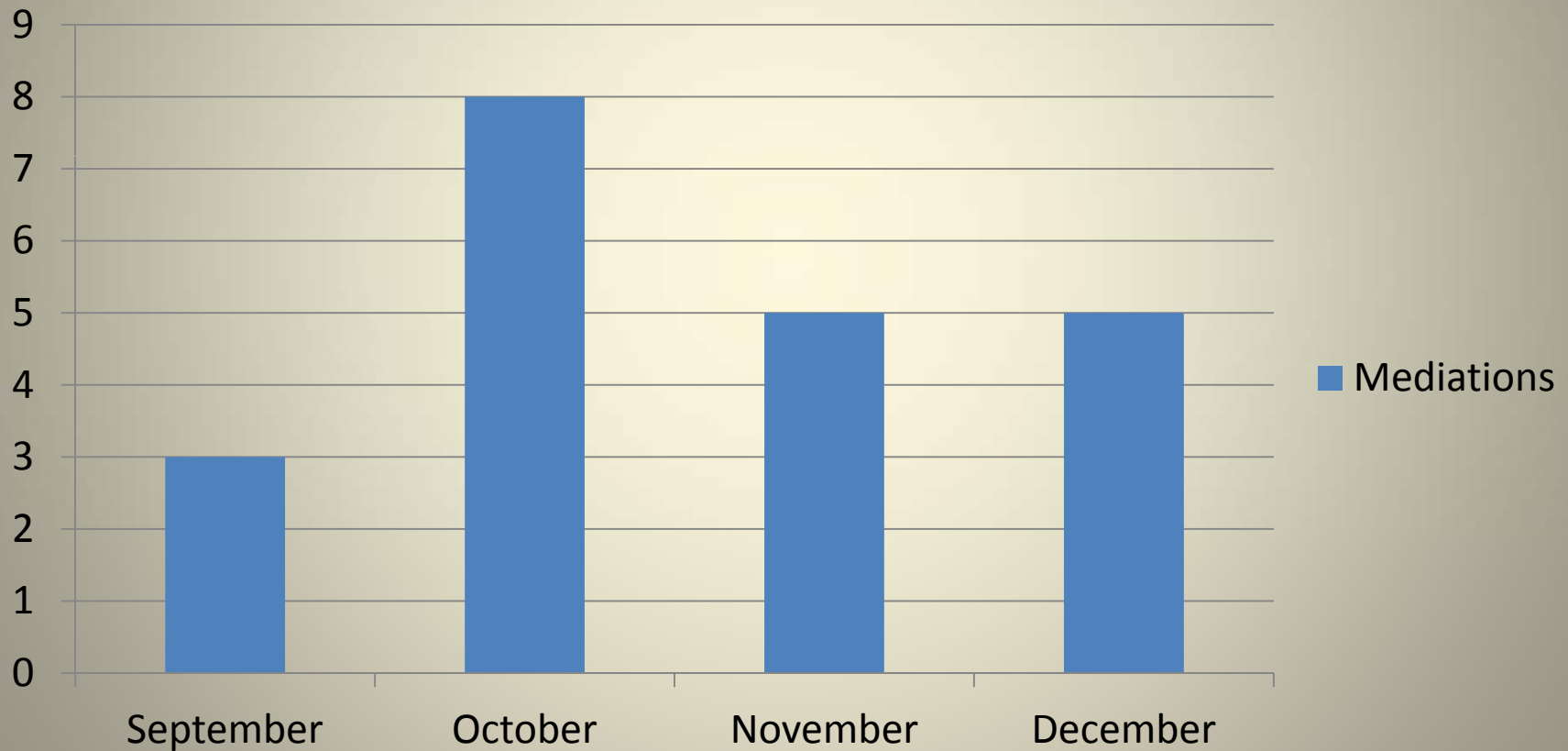
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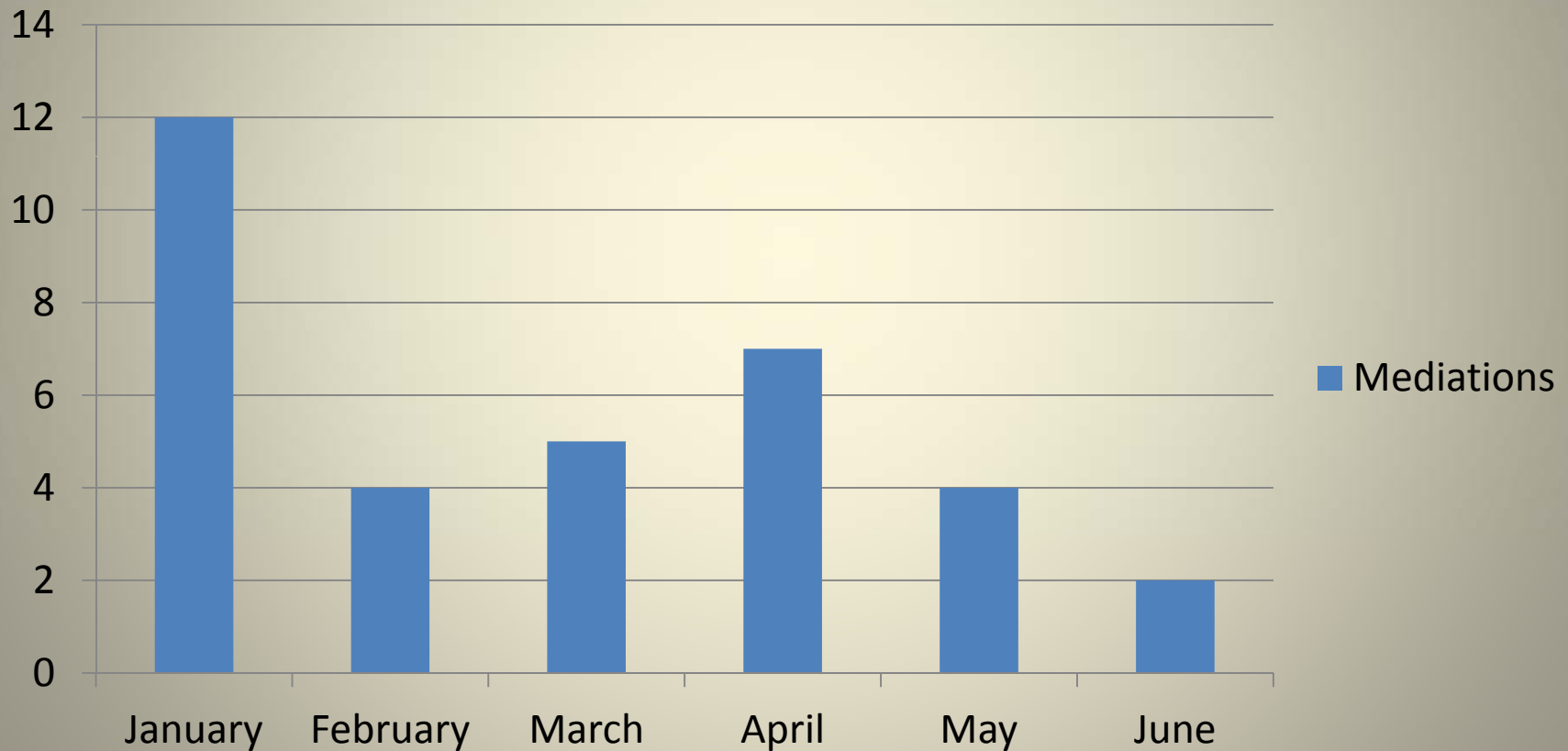
Mediations



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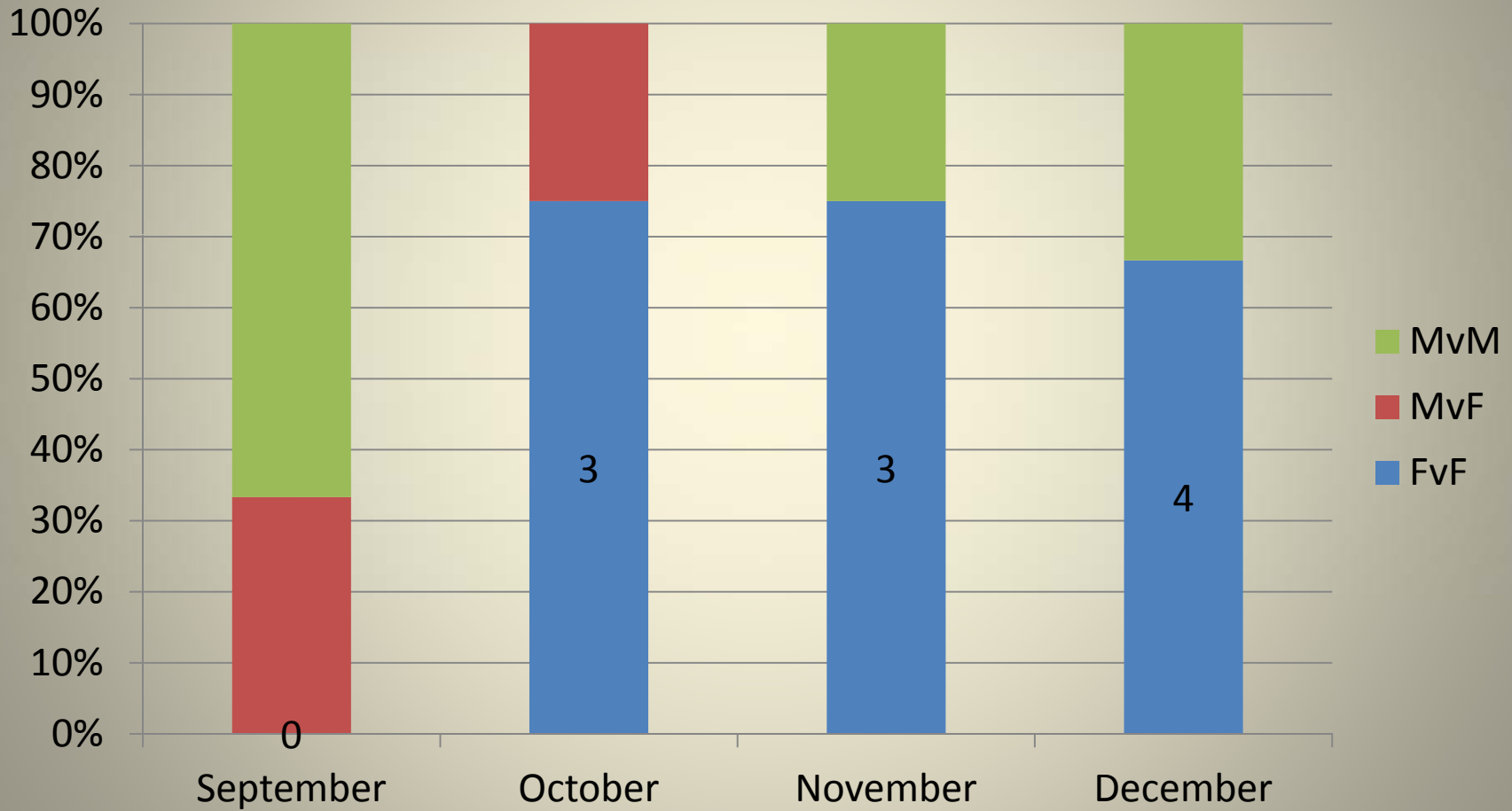
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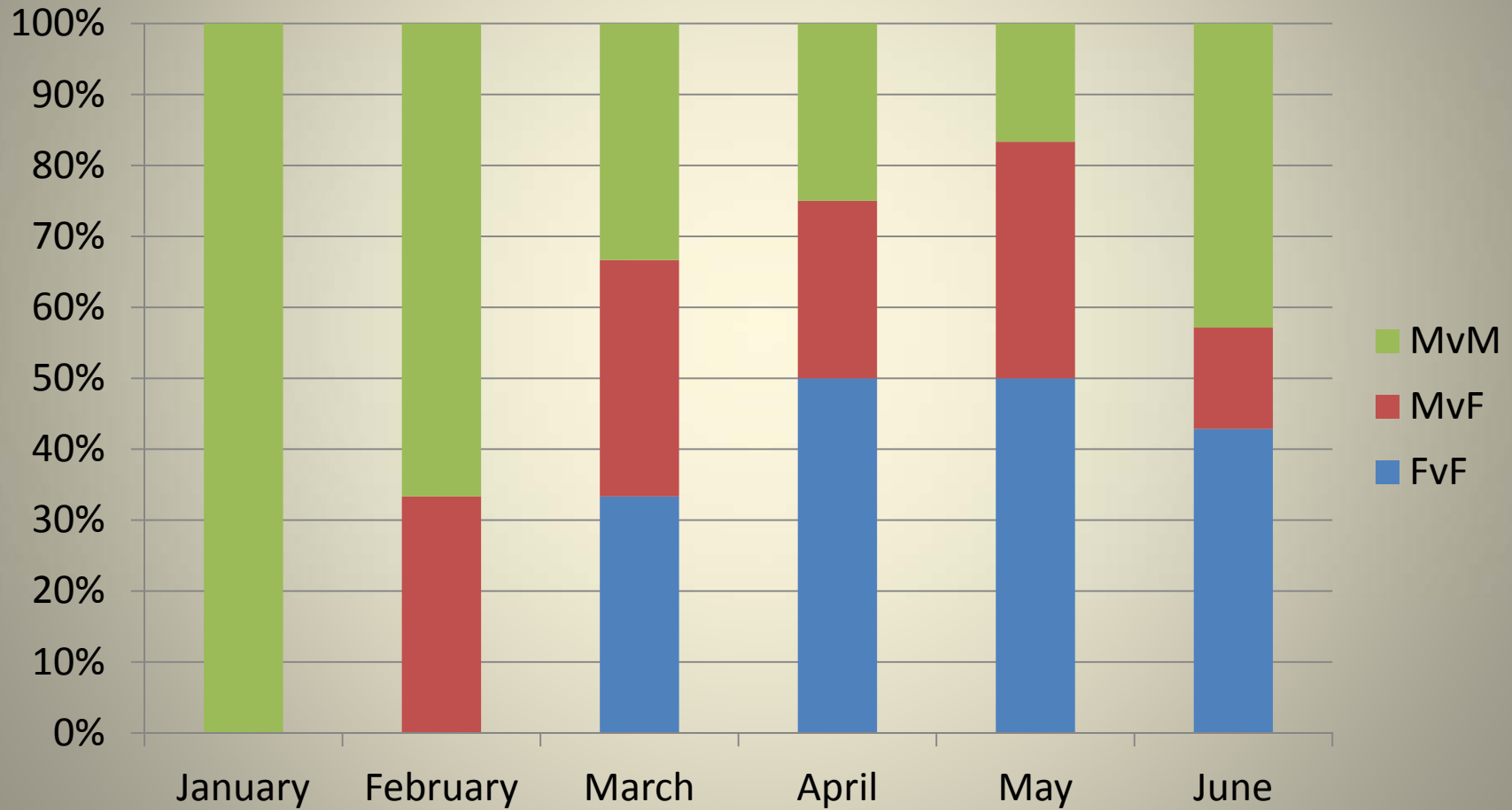


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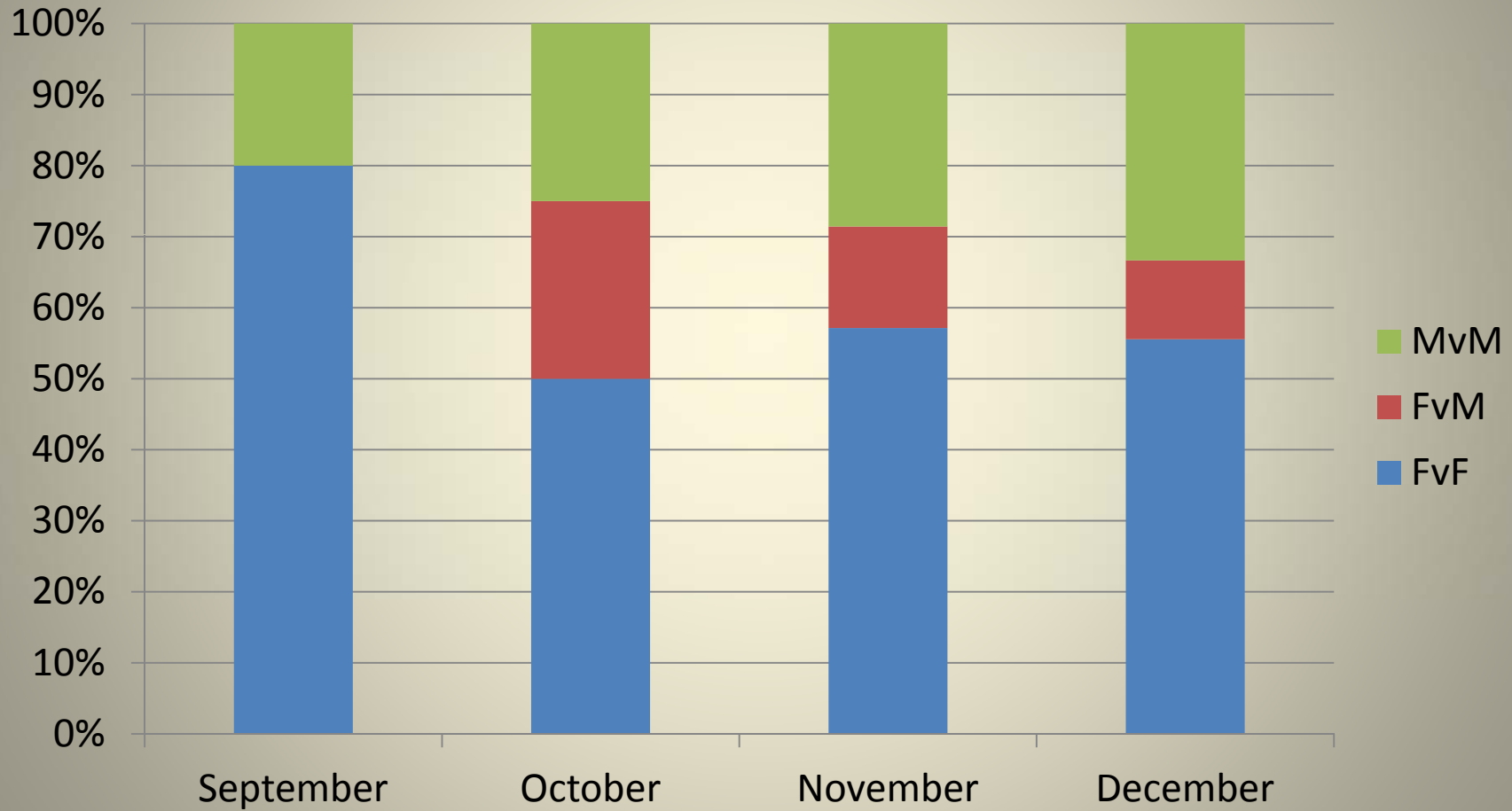
Mediations by Gender LaMonte/Annex



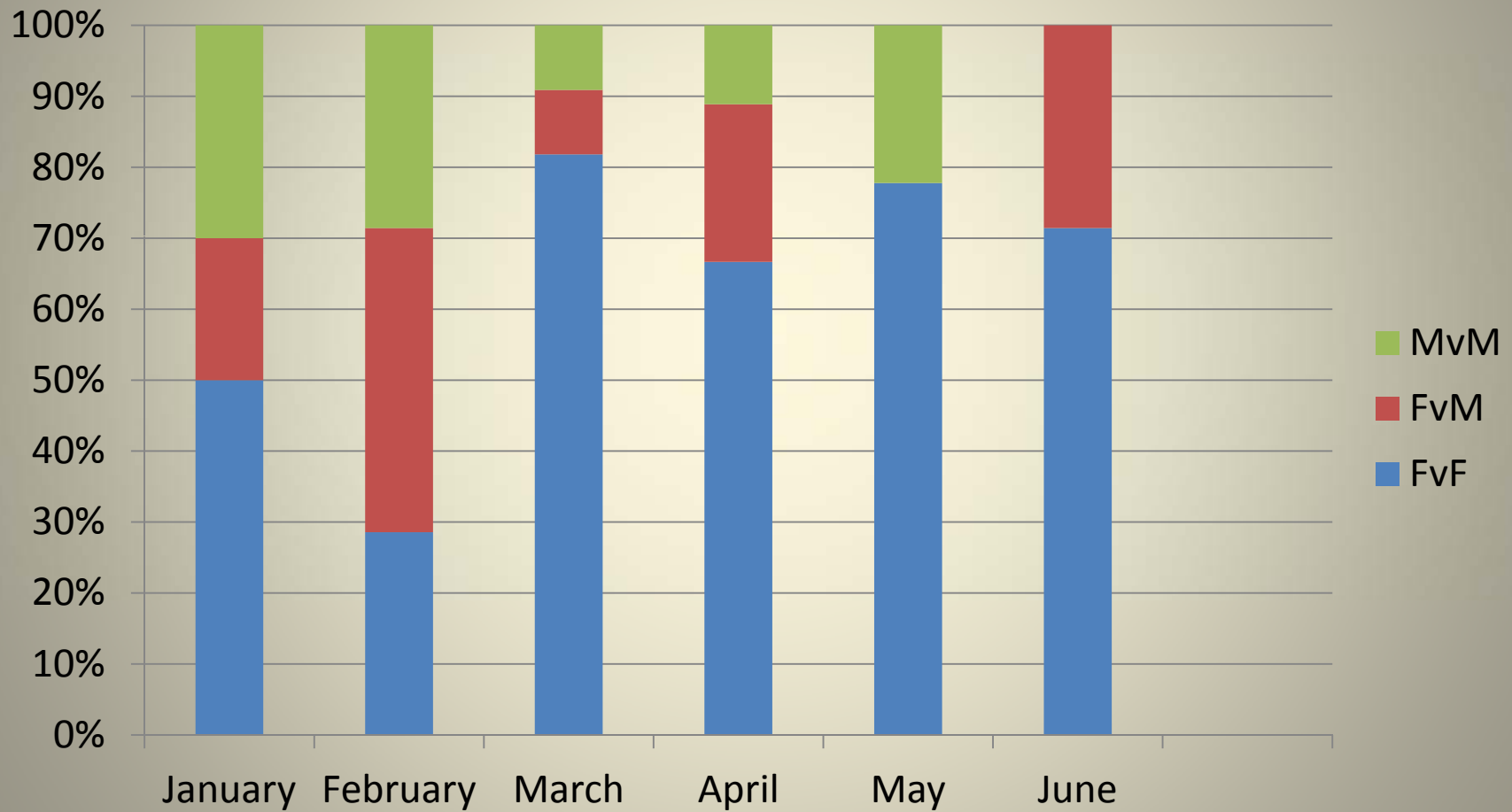
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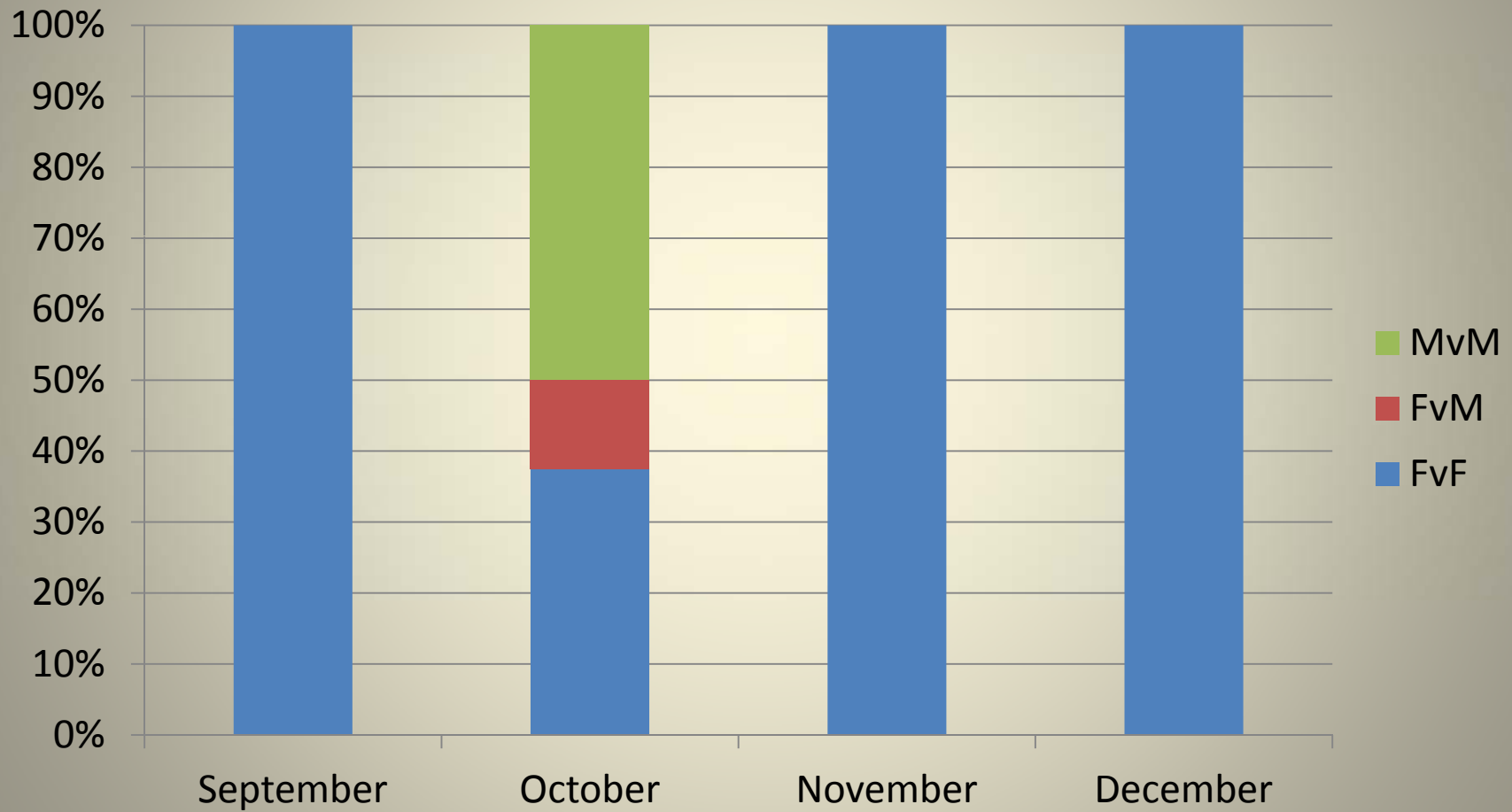
Mediations by Gender Lafayette



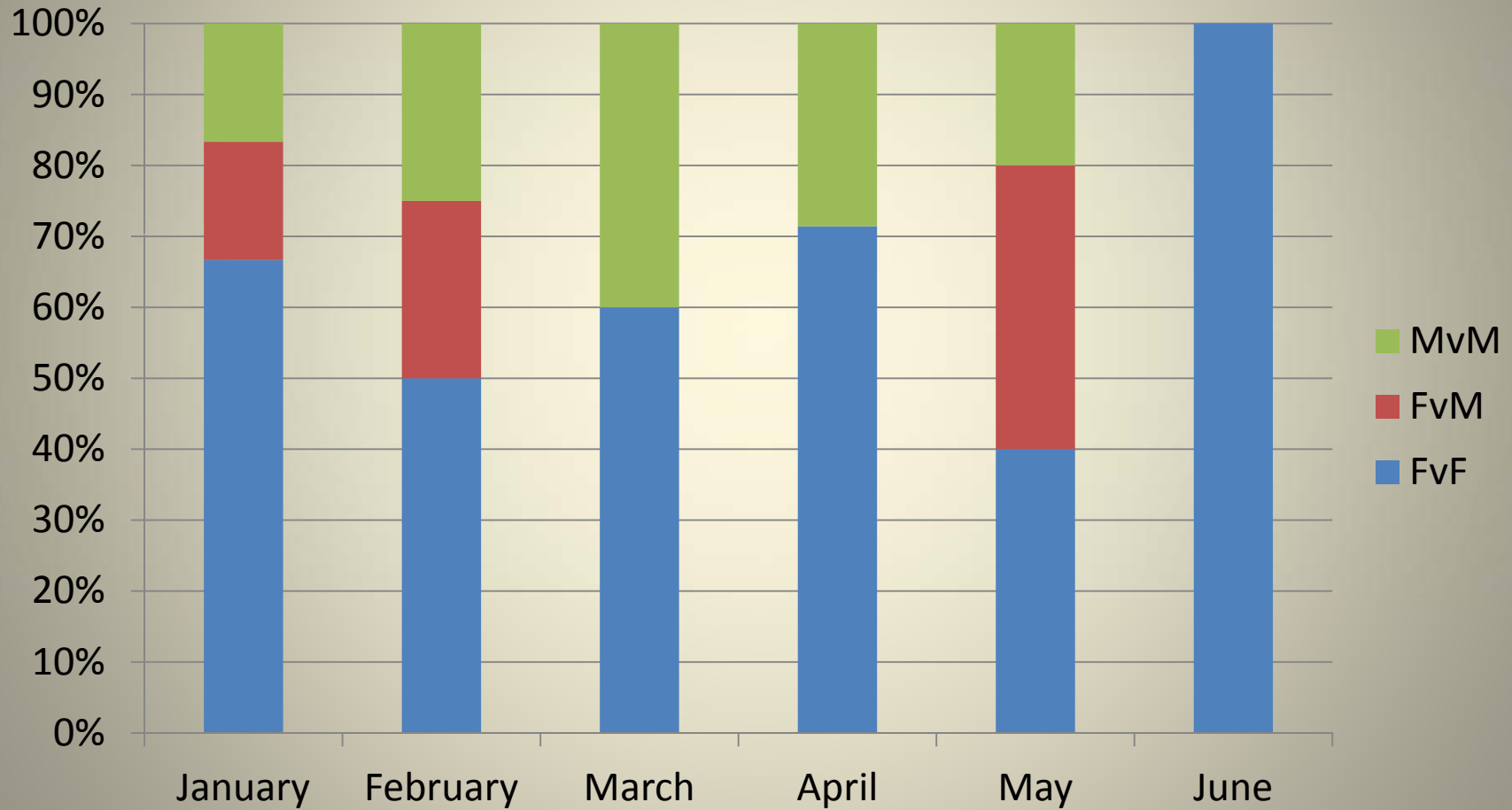
Mediations by Gender Lafayette



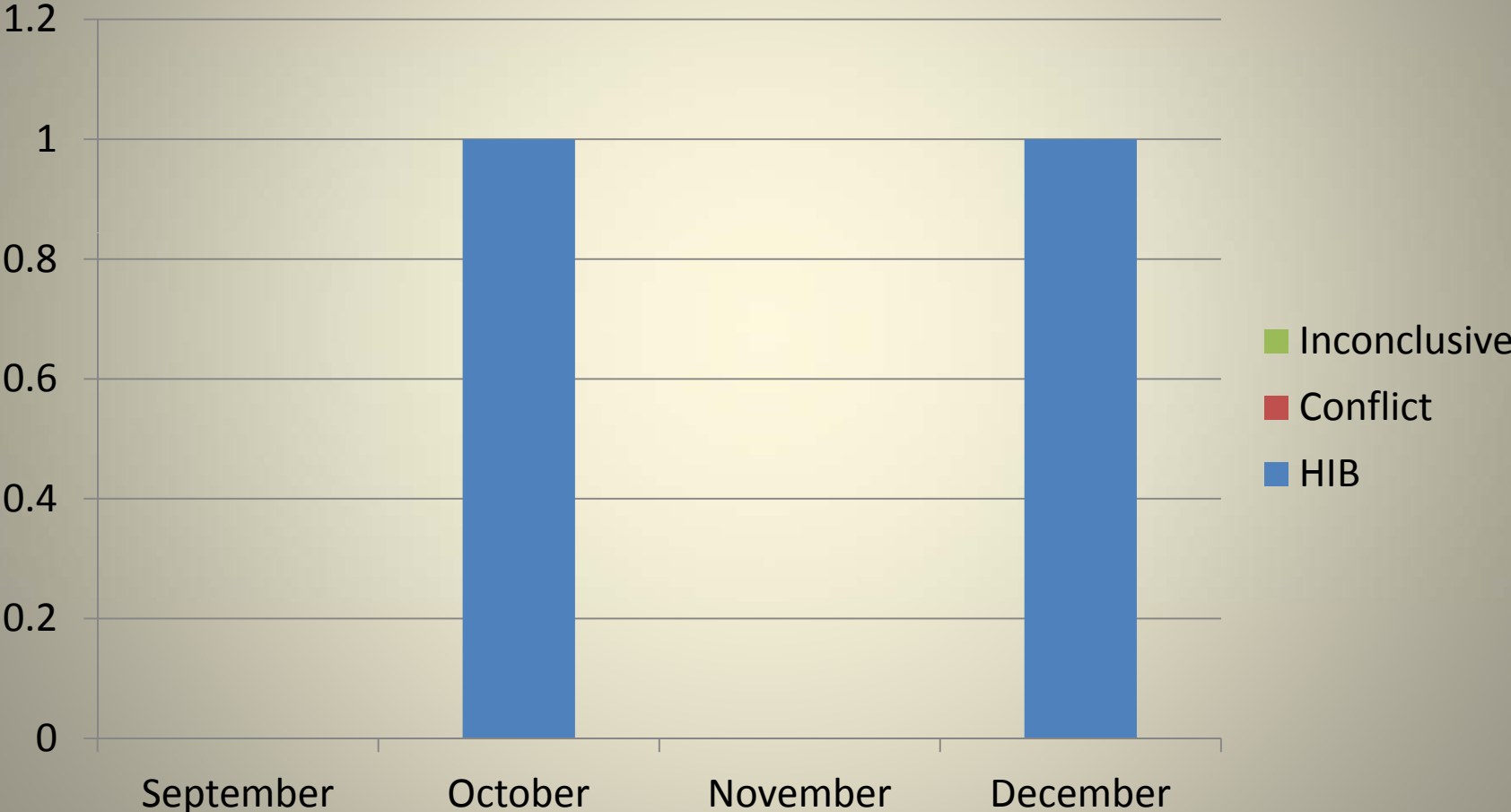
Mediations by Gender Smalley



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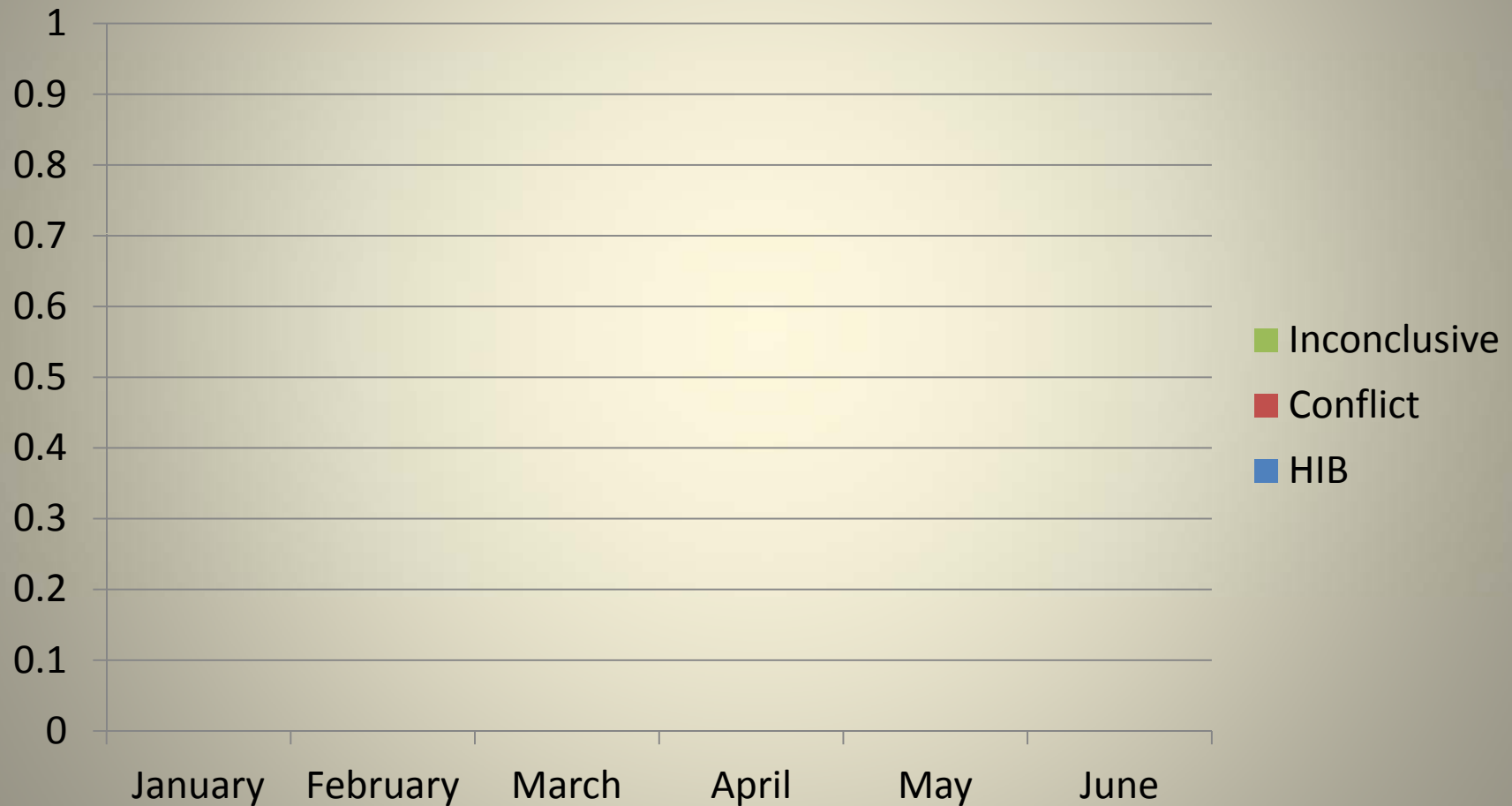


Investigation Outcomes



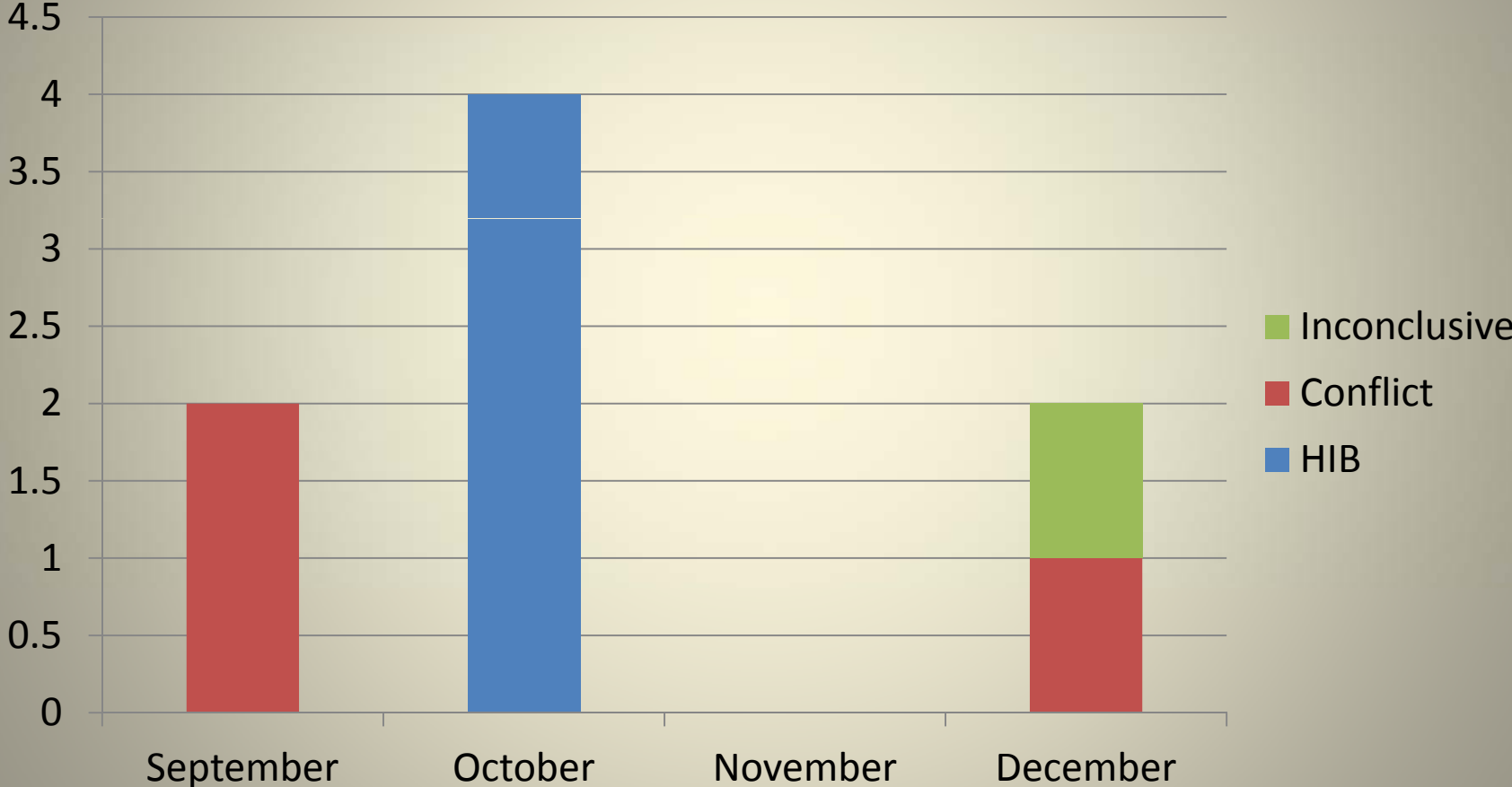
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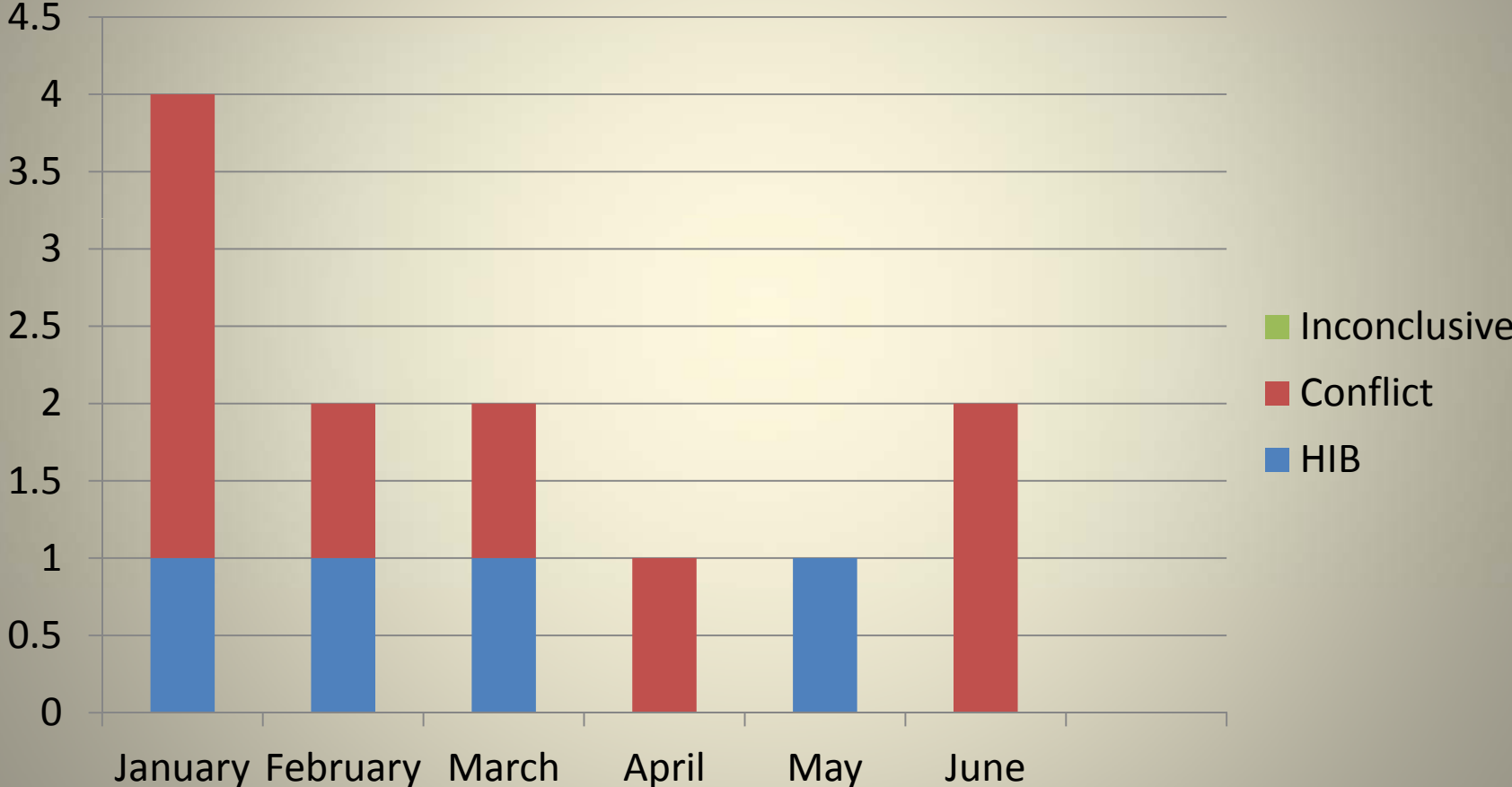
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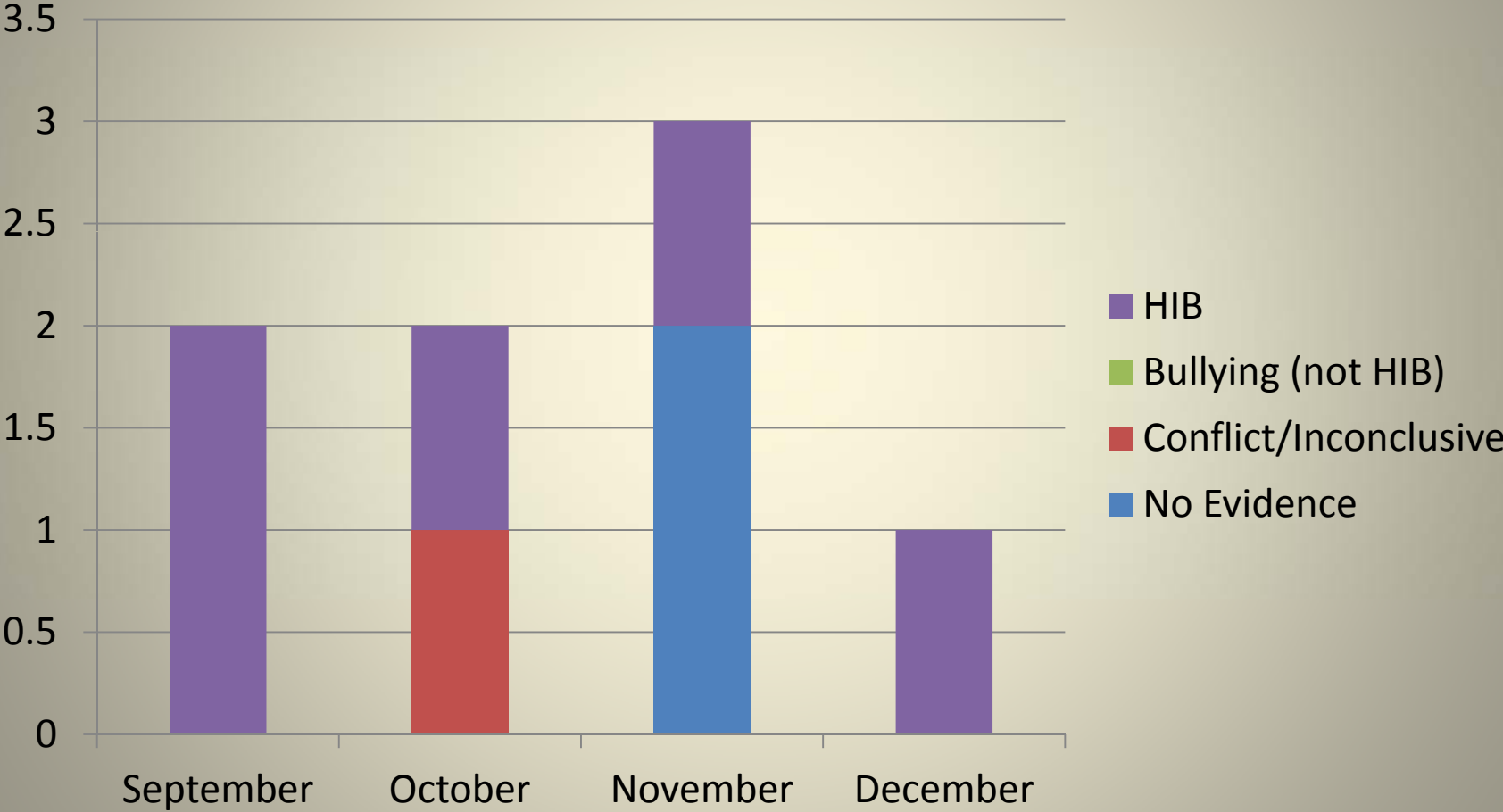
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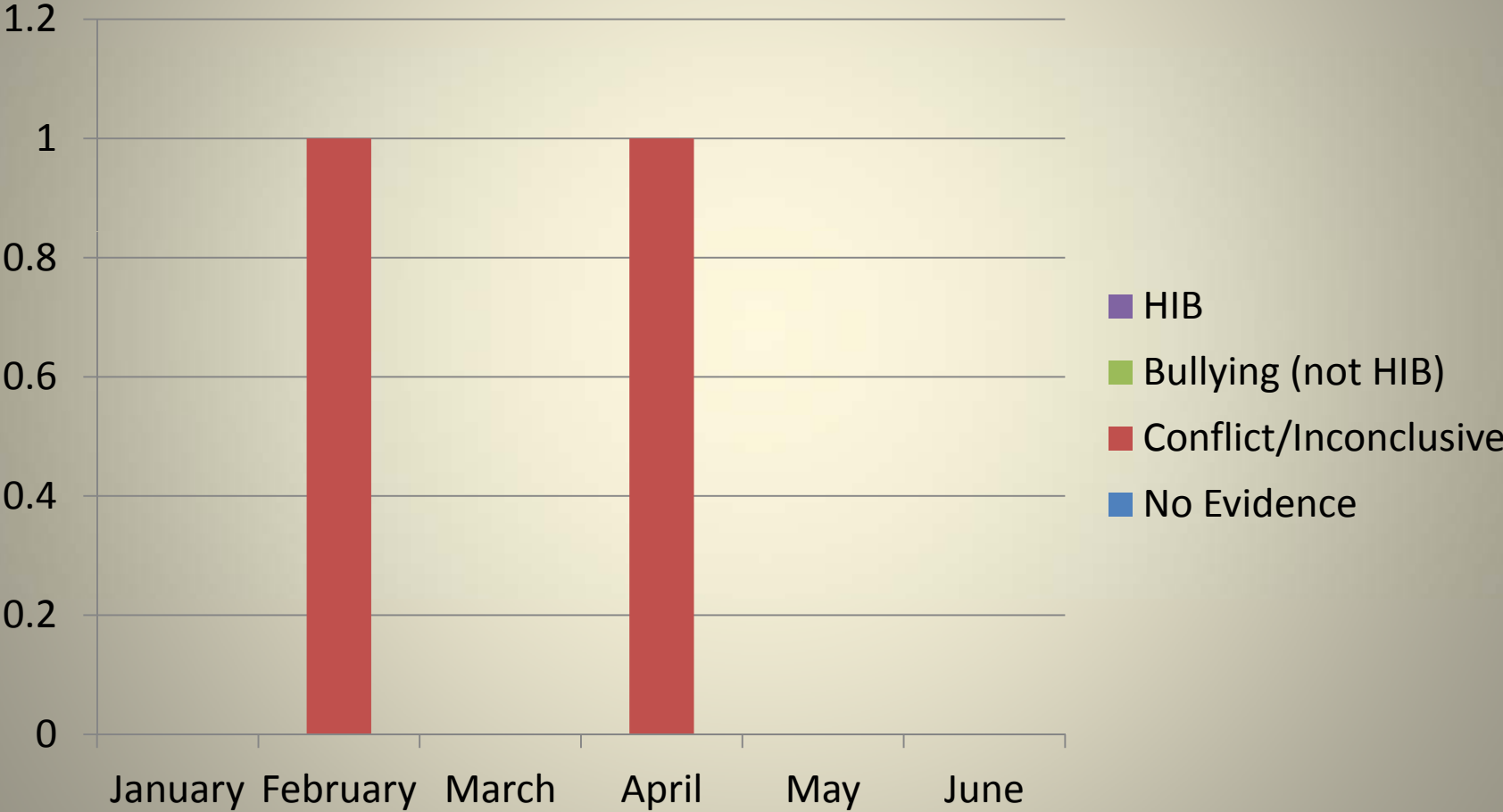
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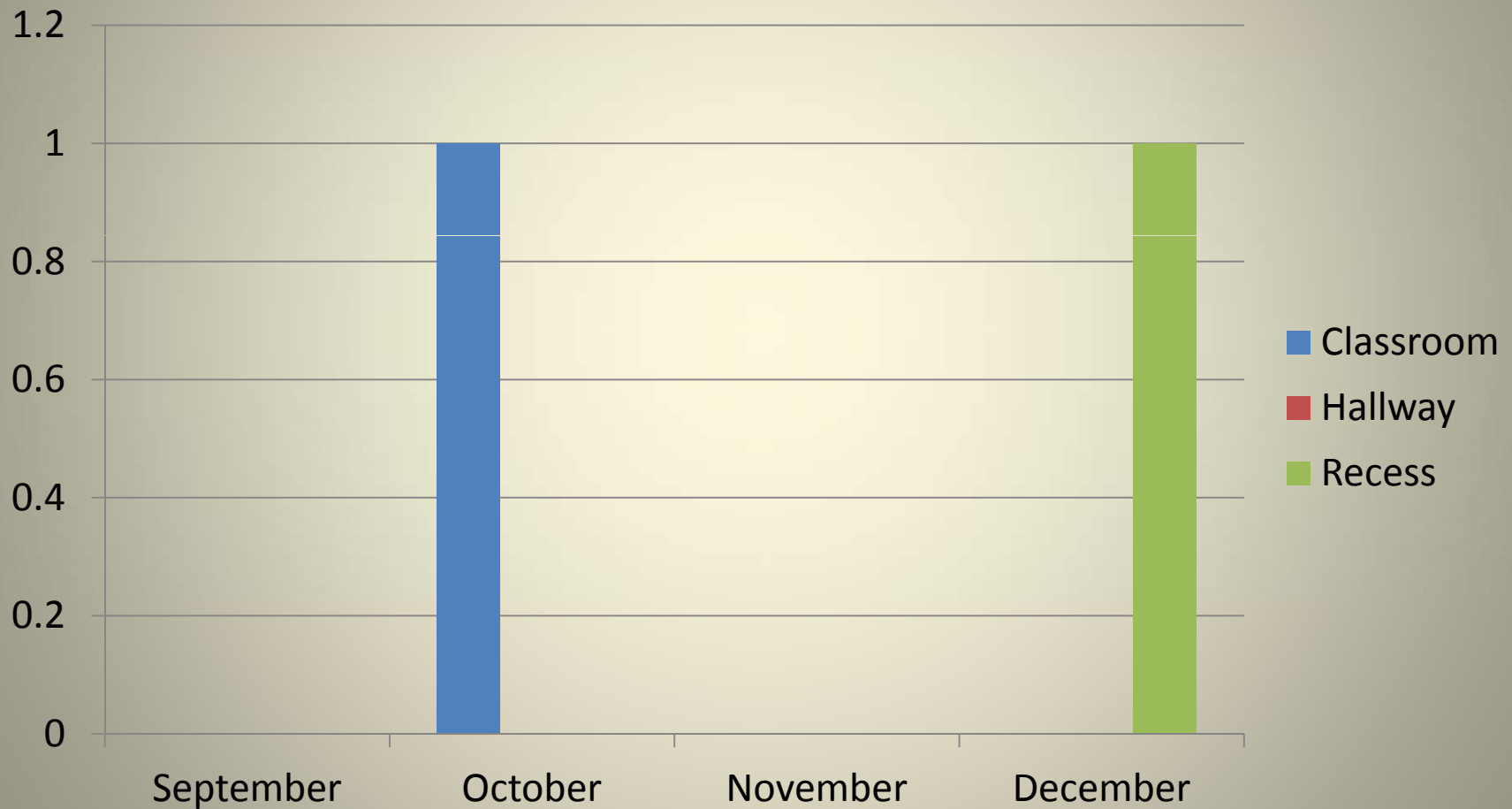
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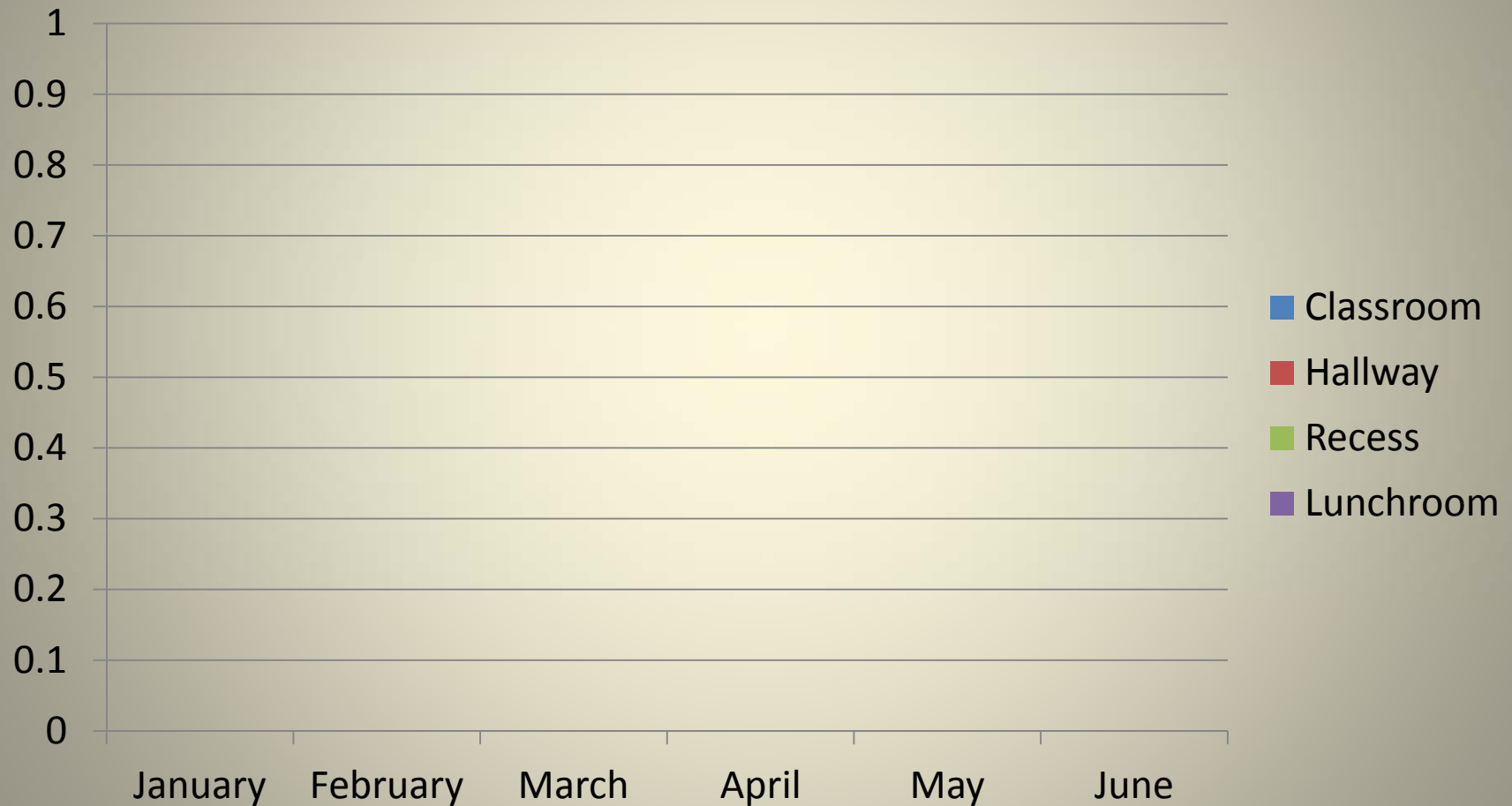
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Substantiated HIB by Location



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Substantiated HIB by Location



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Substantiated HIB by location



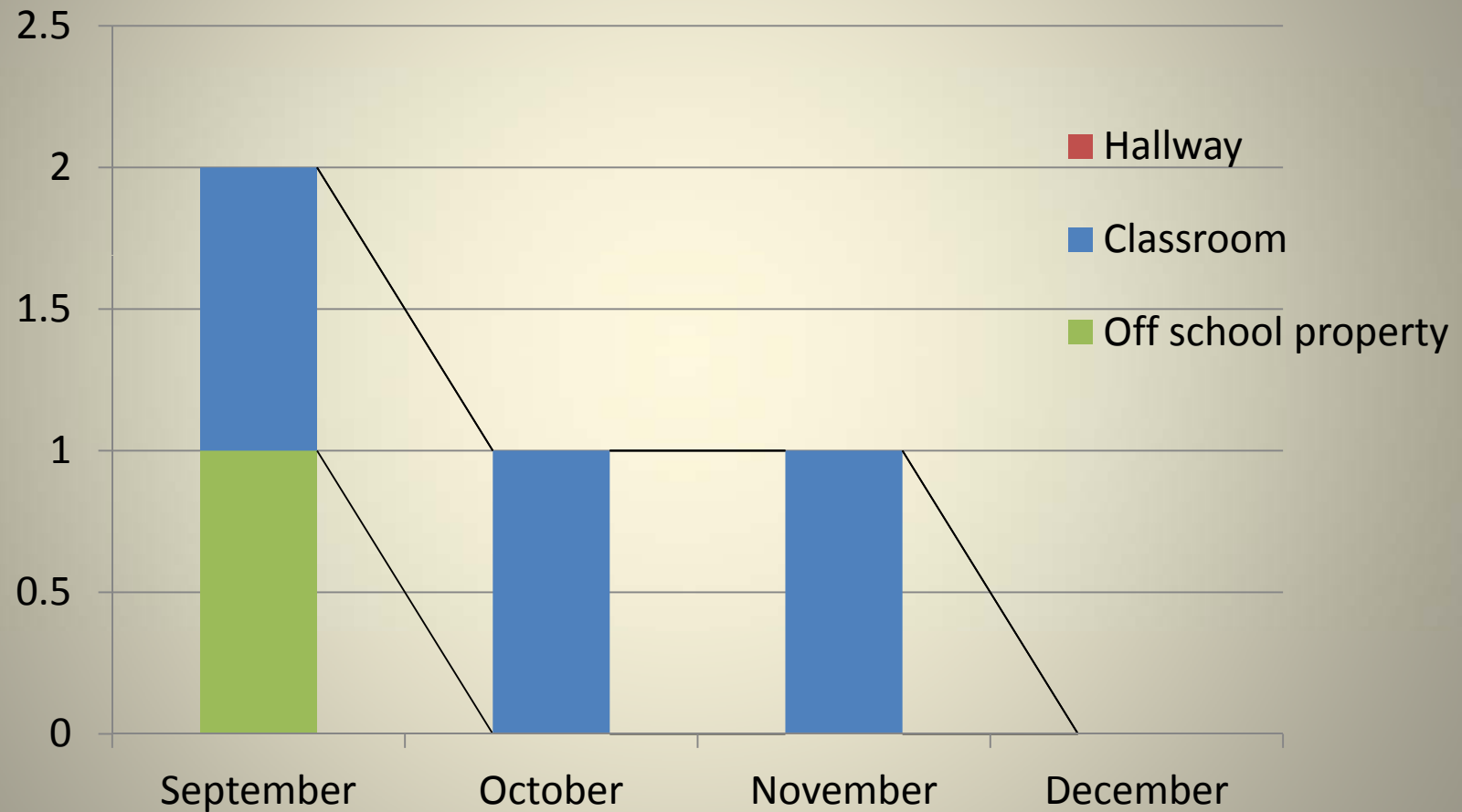
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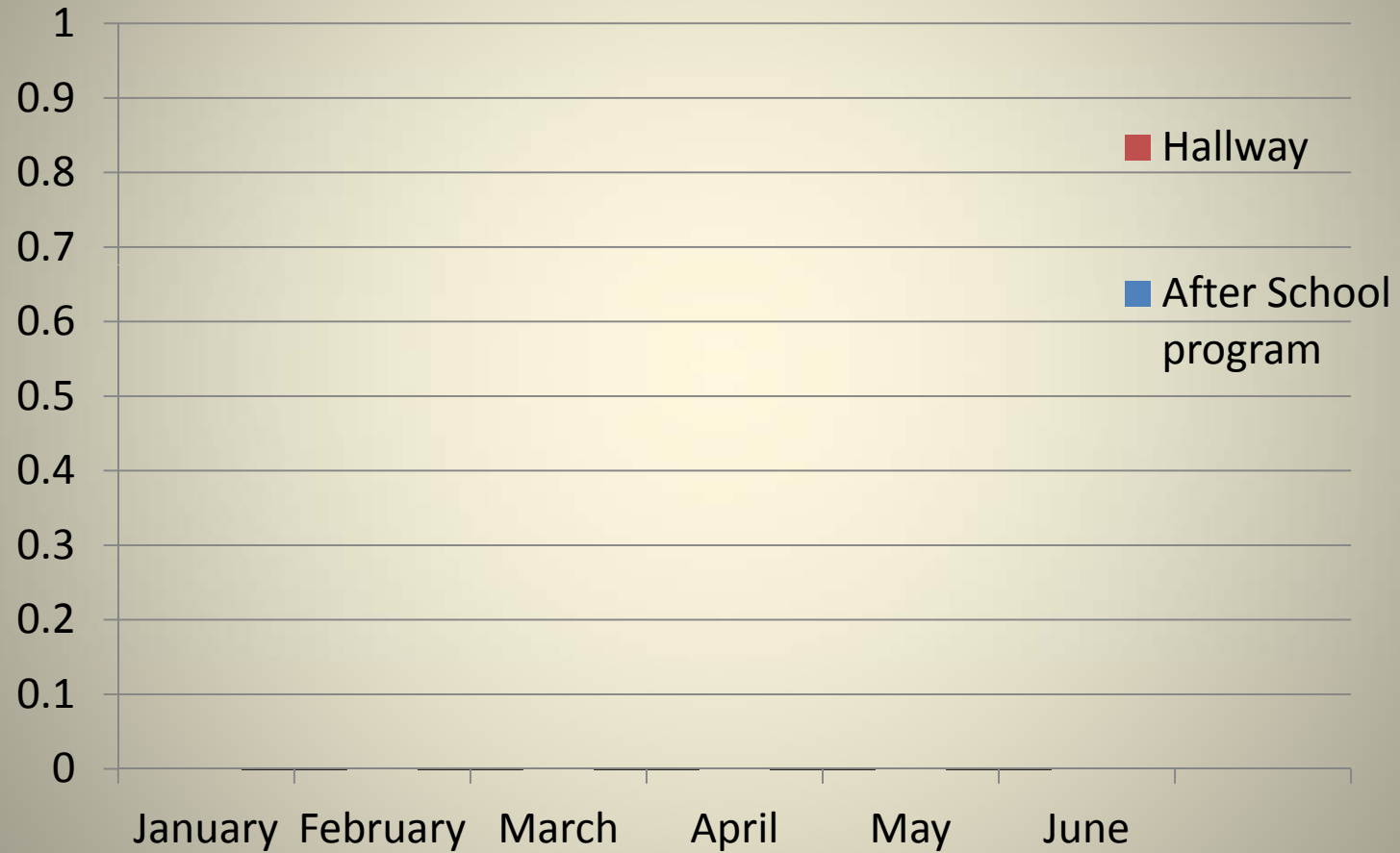
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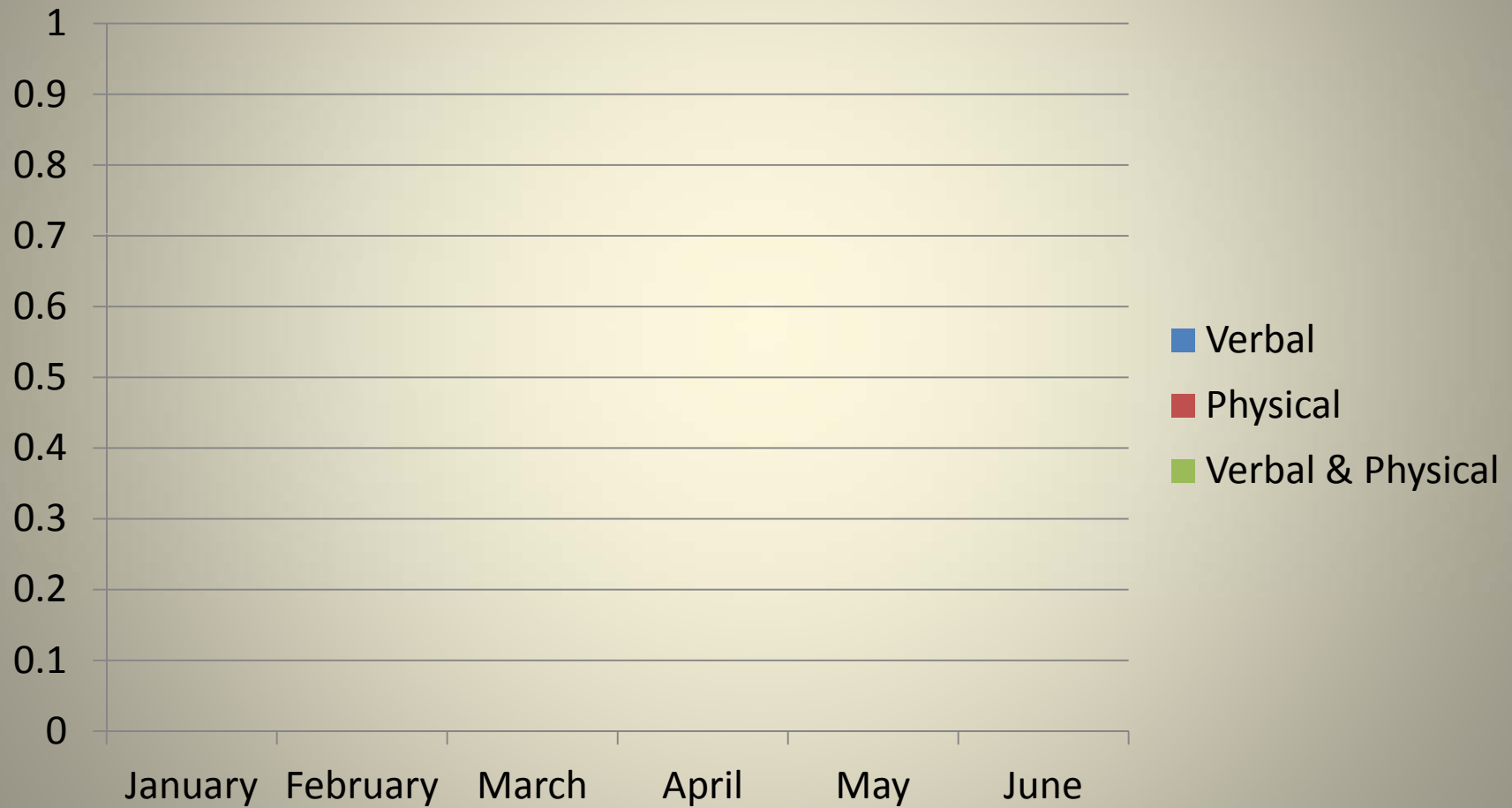
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Substantiated HIB by Method



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Substantiated HIB by Method



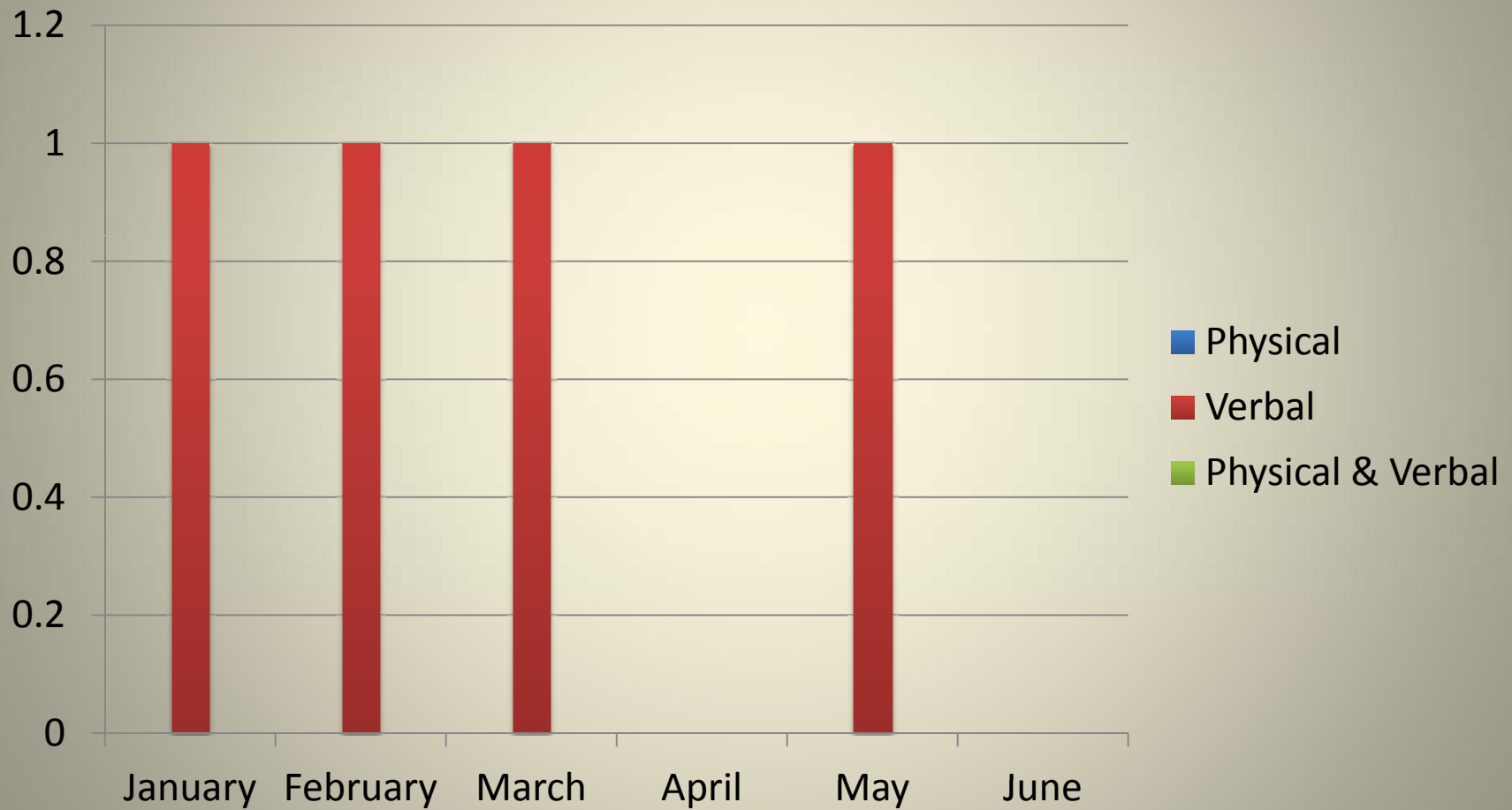
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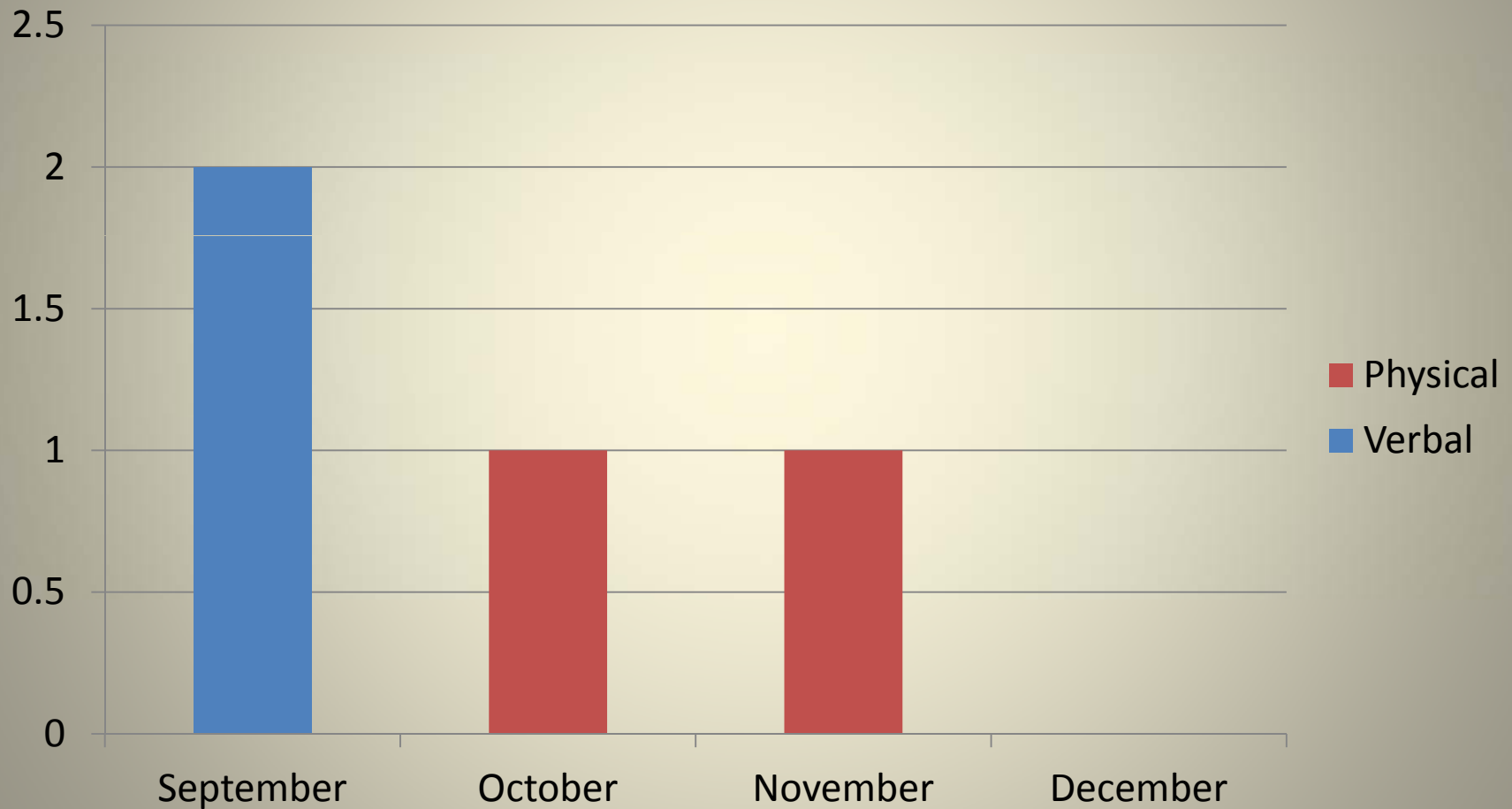
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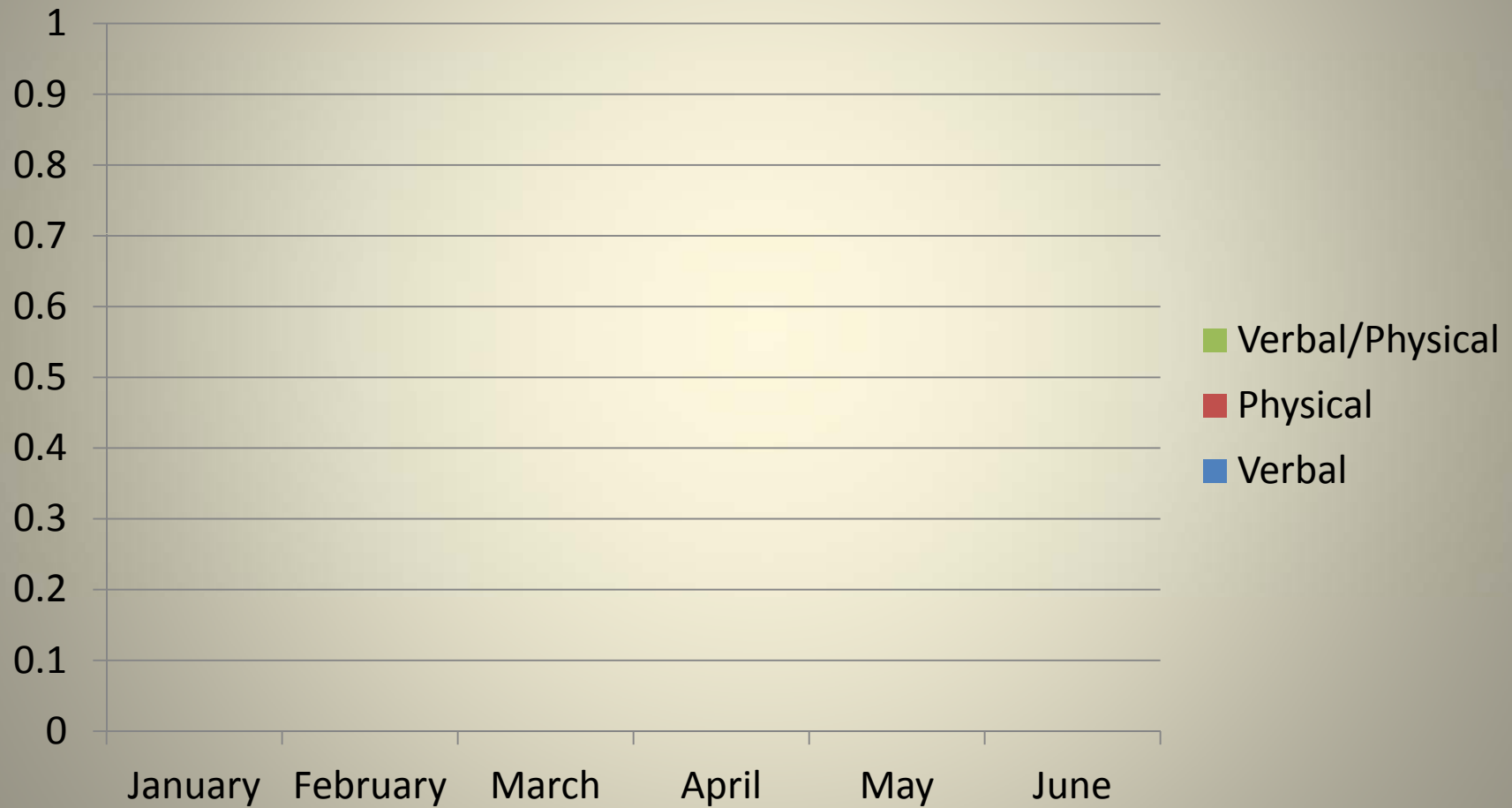
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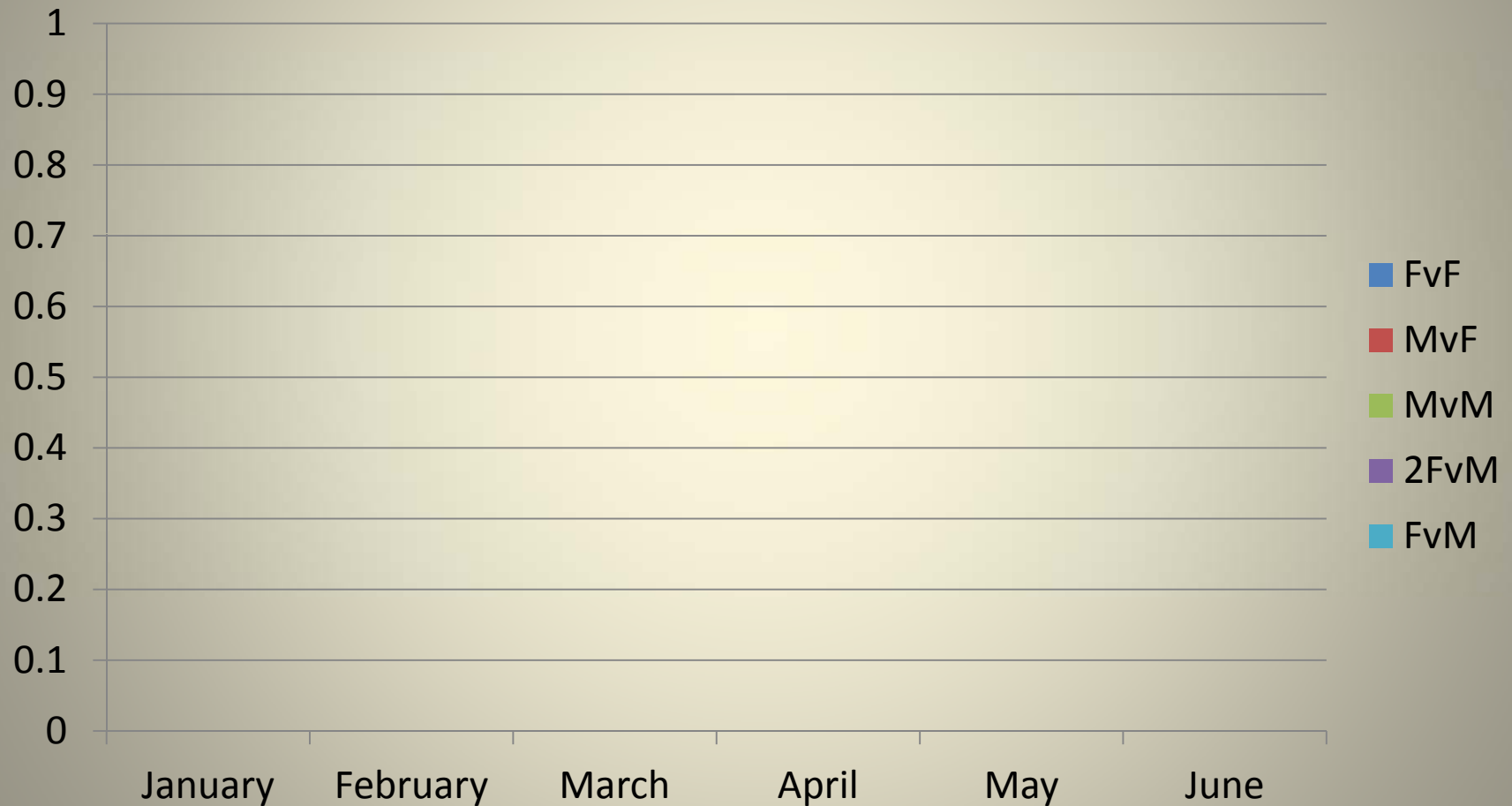
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Gender of Bully vs Gender of Victim - Substantiated HIB



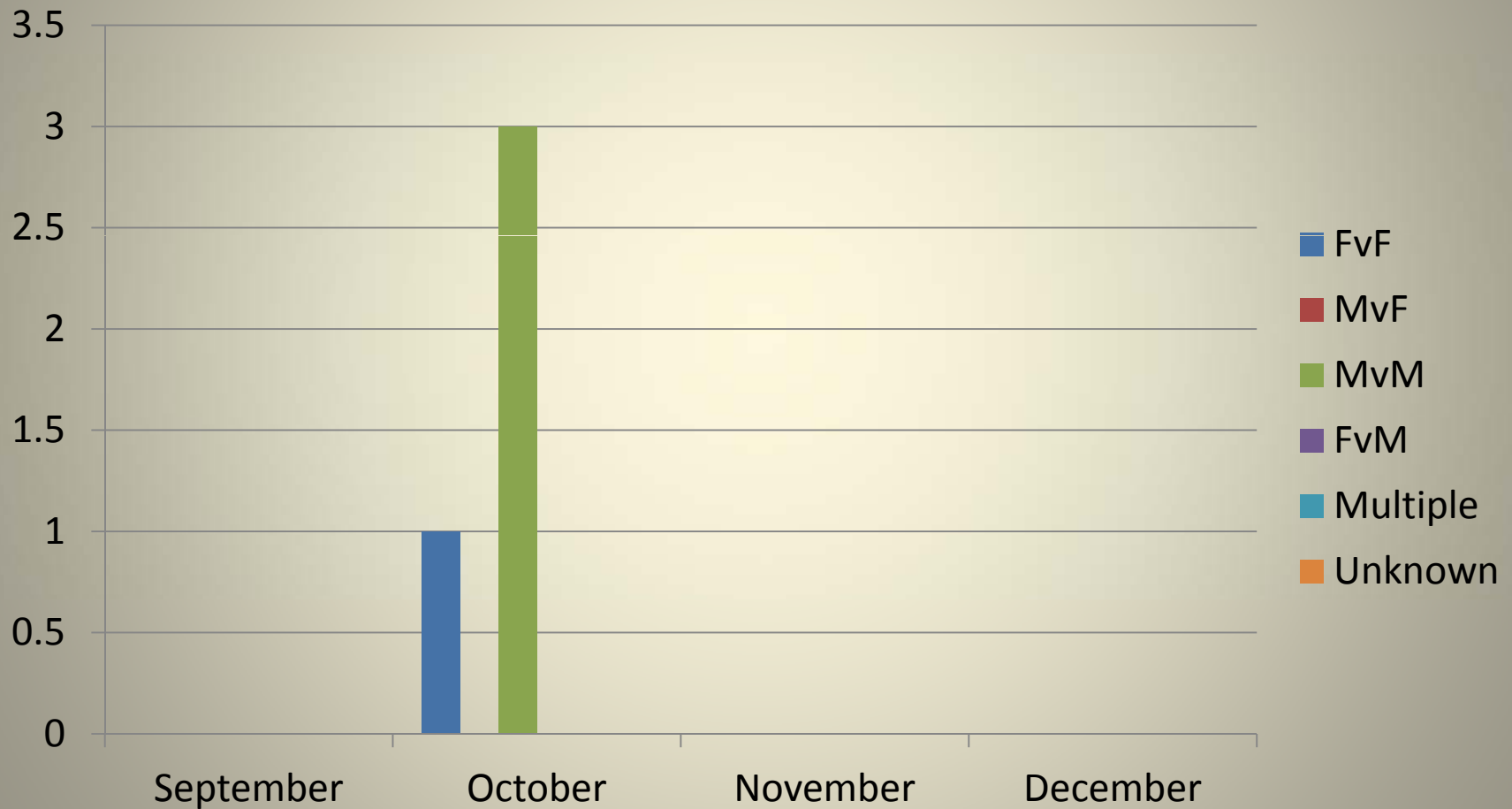
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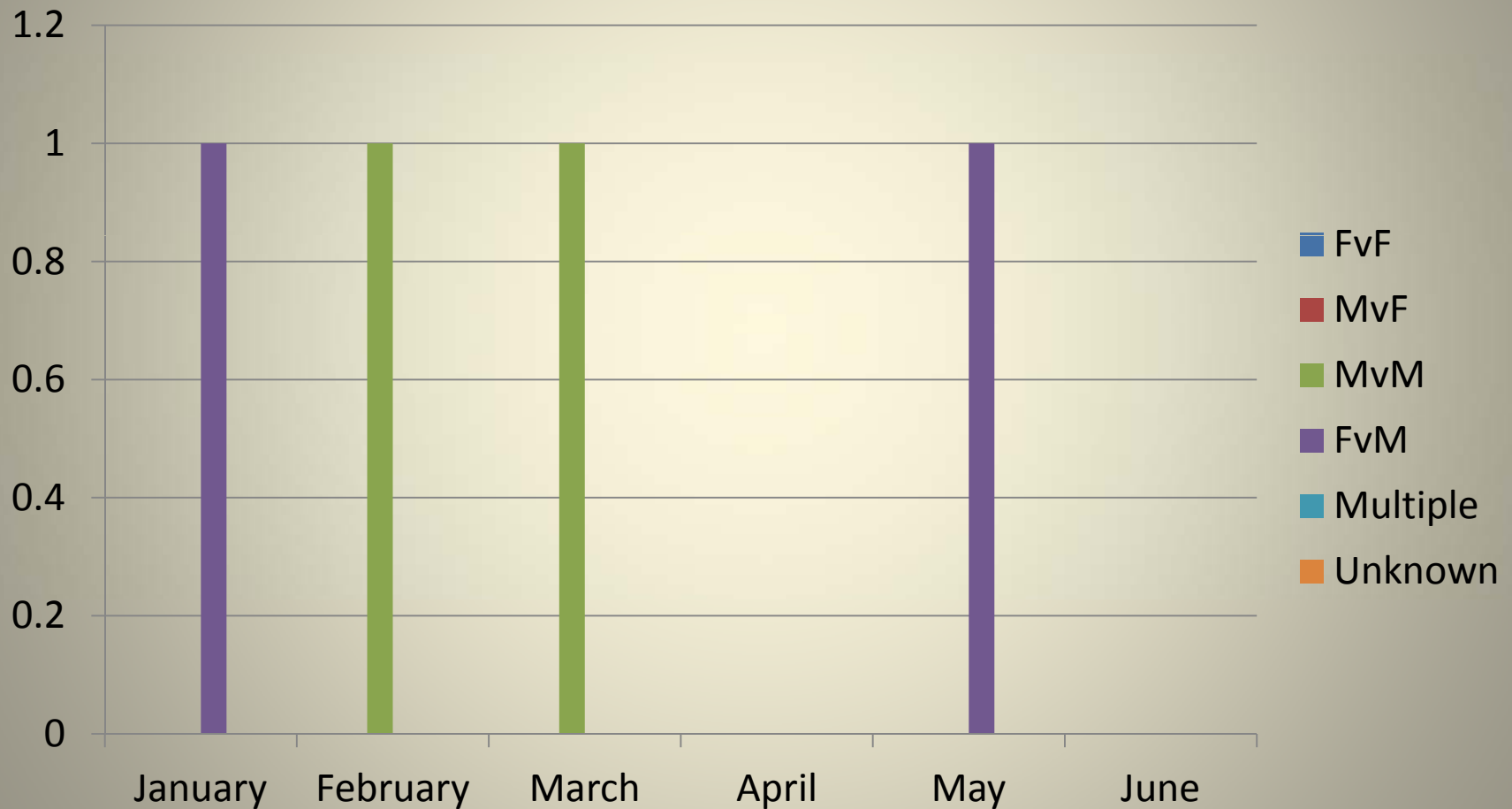
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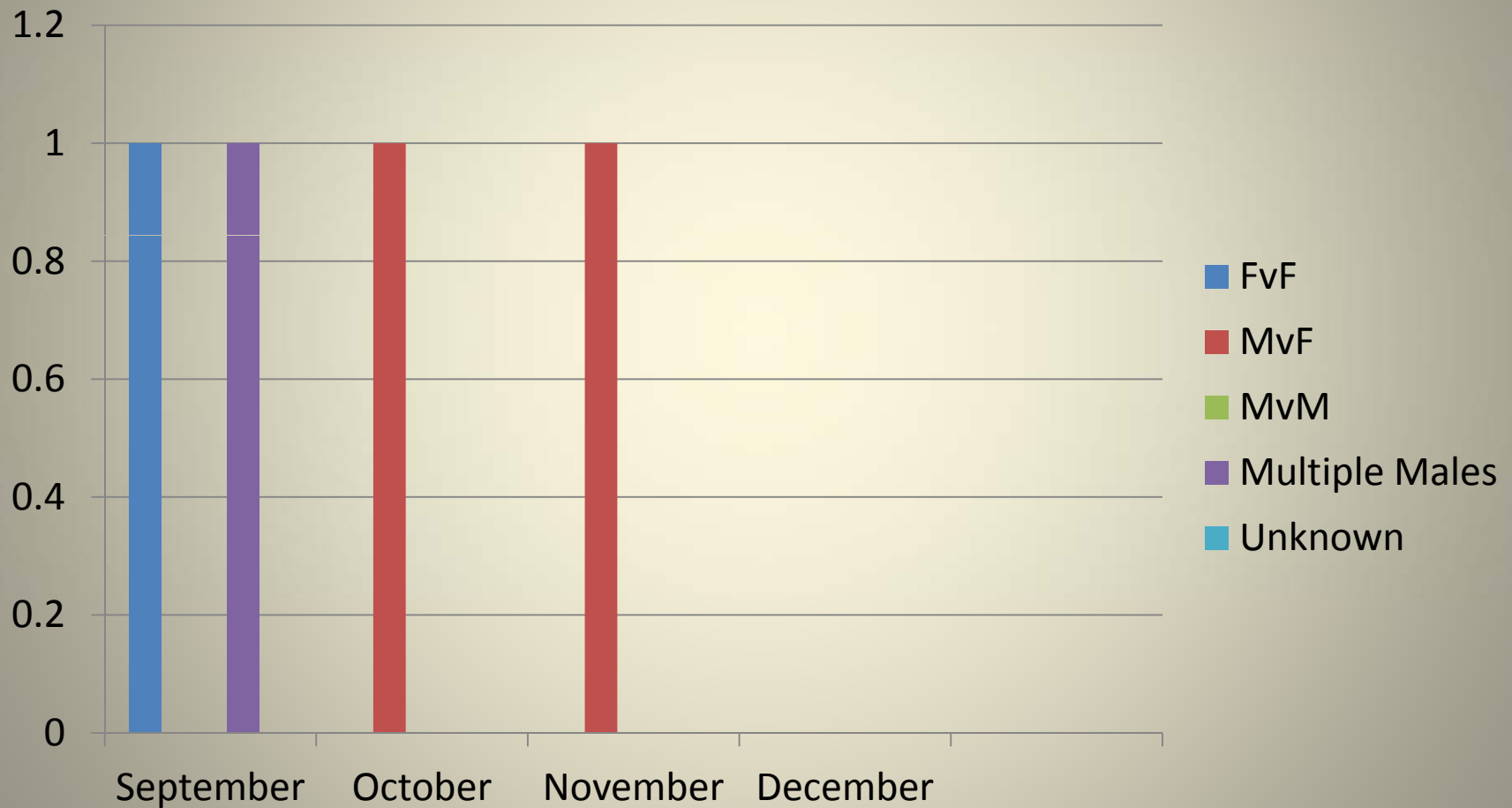
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Gender of Bully vs. Gender of Victim – Substantiated HIB



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Gender of Bully vs Gender of Victim - Substantiated HIB



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