

BOUND BROOK SCHOOL DISTRICT
SMALLEY MIDDLE SCHOOL
CHERRY AVENUE
BOUND BROOK, NJ 08805

Mr. Edward Gordon, Principal

Mr. Kyle Franey, Assistant Principal

732-652-7942

October 25, 2009

Dear Parent/Guardian,

The No Child Left Behind Act (NCLB) increases parents' choices about their children's education. The purpose of this letter is to inform you about this law and the provision for supplemental educational services for eligible students. Supplemental educational services are classes or tutoring that provides additional academic assistance to eligible students at a time outside the regular school day. These services must support and be consistent with the instruction provided by the school and the state's academic standards.

NCLB requires districts to teach grade-level standards, use the most effective methods and instructional strategies for teaching students, and assess their progress each year. A school's progress is determined by adequate yearly progress (AYP), which is based primarily on how well students do on the state assessments administered to grades 3 through 8, and grade 11.

In order to make AYP goals for 2008-2009, the total school population and the specific subgroups of students in each school were expected to meet or exceed the following percentages.

Subject	Percent of Students Proficient	
	Elementary Grades 3, 4 & 5	Middle Grades 6, 7 & 8
Language Arts Literacy (Reading/Writing)	73%	72%
Mathematics	69%	61%

The AYP goals will increase at intervals until 2013-2014, when all students must be proficient.

Title I schools that do not make AYP for two consecutive years in the same content area (language arts literacy and mathematics) are identified as "in need of improvement" by the New Jersey Department of Education (NJDOE) and must provide the opportunity for students to transfer to a high-performing school in the district. Under NCLB, Title I schools that do not make AYP for three consecutive years must also provide supplemental educational services to eligible students.

As you know, many initiatives were put in place last year at Smalley Middle School and we are pleased to inform you that Smalley met AYP for the spring 2009 NJASK assessment by attaining AYP for all 41 of 41 indicators. AYP can be attained by either having the total population and all identified sub-groups meet proficiency numeric benchmarks or by meeting "Safe Harbor". "Safe Harbor" means the number of students, either in total or an identified sub-group, failing to demonstrate proficiency has declined in one year by 10% or more. Smalley Middle School now has the School Improvement Status of "Hold", meaning the district must still provide parents of eligible students at Smalley the opportunity to receive Supplemental Educational Services.

As the parent of an eligible student, you have the option to request tutoring, or supplemental educational services, for your child outside of the regular school day. You must select a supplemental educational services provider from the state-approved list, which is enclosed with this letter and also available on the NJDOE Web site at <http://www.nj.gov/cgi-bin/education/title1/ssp.pl?string=r&maxhits=10000>. Attached is a list of those providers. The list describes the services, qualifications, and evidence of effectiveness for each provider. For more detail on each provider, visit the Web site listed or contact your school. Additionally, we have invited SES providers to our Parent Conference Session on November 23, 2009 from 6:00 – 8:00 pm at Smalley Middle School. Upon your request, your child's teacher or principal will assist you in selecting an appropriate provider.

Requests for supplemental educational services must be made by filling out the enclosed form and returning it to the Principal. Applications must be completed and returned to the district by November 30, 2009. If you have any questions, please call Mr. Edward Gordon. The district will handle payment of the providers using Title I funds.

The school will continue to implement an improvement plan to help increase academic achievement of the students. The school must consult with parents during the plan development process. You are encouraged to participate in this process.

Sincerely,

Ed Gordon